# AQA Maths Further Pure 3 

Mark Scheme Pack

$$
2006-2015
$$

# $A Q A$ 

ASSESSMENT and
OUALIFICATIONS

## General Certificate of Education

## Mathematics 6360

MFP3 Further Pure 3

## Mark Scheme 2006 examination - January series

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation meeting attended by all examiners and is the scheme which was used by them in this examination. The standardisation meeting ensures that the mark scheme covers the candidates' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for the standardisation meeting each examiner analyses a number of candidates' scripts: alternative answers not already covered by the mark scheme are discussed at the meeting and legislated for. If, after this meeting, examiners encounter unusual answers which have not been discussed at the meeting they are required to refer these to the Principal Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of candidates' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

## Key To Mark Scheme And Abbreviations Used In Marking

$\left.\begin{array}{llll}\text { M } & \text { mark is for method } & \\ \mathrm{m} \text { or dM } & \text { mark is dependent on one or more M marks and is for method } \\ \hline \text { A } & \text { mark is dependent on } \mathrm{M} \text { or m marks and is for accuracy }\end{array}\right]$

## No Method Shown

Where the question specifically requires a particular method to be used, we must usually see evidence of use of this method for any marks to be awarded. However, there are situations in some units where part marks would be appropriate, particularly when similar techniques are involved. Your Principal Examiner will alert you to these and details will be provided on the mark scheme.

Where the answer can be reasonably obtained without showing working and it is very unlikely that the correct answer can be obtained by using an incorrect method, we must award full marks. However, the obvious penalty to candidates showing no working is that incorrect answers, however close, earn no marks.

Where a question asks the candidate to state or write down a result, no method need be shown for full marks.

Where the permitted calculator has functions which reasonably allow the solution of the question directly, the correct answer without working earns full marks, unless it is given to less than the degree of accuracy accepted in the mark scheme, when it gains no marks.

Otherwise we require evidence of a correct method for any marks to be awarded.

MFP3

| Q | Solution | Marks | Total | Comments |
| :---: | :---: | :---: | :---: | :---: |
| 1(a) | $\begin{aligned} & (m+1)^{2}=-1 \\ & m=-1 \pm i \end{aligned}$ | $\begin{aligned} & \text { M1 } \\ & \text { A1 } \end{aligned}$ | 2 | Completing sq or formula |
| (b)(i) | CF is $\mathrm{e}^{-x}(A \cos x+B \sin x)$ \{or $\mathrm{e}^{-x} A \cos (x+B)$ but not $\left.A \mathrm{e}^{(-1+i) x}+B \mathrm{e}^{(-1-i) x}\right\}$ | $\begin{aligned} & \text { M1 } \\ & \text { A1 } \checkmark \end{aligned}$ |  | If $m$ is real give M0 <br> On wrong $a$ 's and $b$ 's but roots must be complex. |
|  | $\begin{aligned} & \text { \{P.Int.\} try } y=p x+q \\ & 2 p+2(p x+q)=4 x \\ & p=2, q=-2 \end{aligned}$ | M1 <br> A1 <br> A1 $\checkmark$ |  | OE <br> On one slip |
|  | GS $y=\mathrm{e}^{-x}(A \cos x+B \sin x)+2 x-2$ | B1 $\checkmark$ | 6 | Their CF + their PI with two arbitrary constants. |
| (ii) | $\begin{aligned} & x=0, y=1 \Rightarrow A=3 \\ & y^{\prime}(x)=-\mathrm{e}^{-x}(A \cos x+B \sin x)+ \\ &+\mathrm{e}^{-x}(-A \sin x+B \cos x)+2 \\ & y^{\prime}(0)= 2 \Rightarrow 2=-A+B+2 \Rightarrow B=3 \end{aligned}$ | B1J <br> M1 <br> A1 $\sqrt{ }$ <br> Al $\sqrt{ }$ |  | Provided an M1 gained in (b)(i) <br> Product rule used <br> Slips |
|  | $y=3 \mathrm{e}^{-x}(\cos x+\sin x)+2 x-2$ |  | 4 |  |
|  | Total |  | 12 |  |
| 2(a) | $\int x \mathrm{e}^{-2 x} \mathrm{~d} x=-\frac{1}{2} x \mathrm{e}^{-2 x}-\int-\frac{1}{2} \mathrm{e}^{-2 x} \mathrm{~d} x$ | $\begin{gathered} \hline \text { M1 } \\ \text { A1 } \end{gathered}$ |  | Reasonable attempt at parts |
|  | $=-\frac{1}{2} x \mathrm{e}^{-2 x}-\frac{1}{4} \mathrm{e}^{-2 x}\{+c\}$ | A1 $\checkmark$ |  | Condone absence of $+c$ |
|  | $\int_{0}^{a} x \mathrm{e}^{-2 x} \mathrm{~d} x=-\frac{1}{2} a \mathrm{e}^{-2 a}-\frac{1}{4} \mathrm{e}^{-2 a}-\left(0-\frac{1}{4}\right)$ | M1 |  | $\mathrm{F}(a)-\mathrm{F}(0)$ |
|  | $=\frac{1}{4}-\frac{1}{2} a \mathrm{e}^{-2 a}-\frac{1}{4} \mathrm{e}^{-2 a}$ | A1 | 5 |  |
| (b) | $\lim _{a \rightarrow \infty} a^{k} \mathrm{e}^{-2 a}=0$ | B1 | 1 |  |
| (c) | $\int_{0}^{\infty} x \mathrm{e}^{-2 x} \mathrm{~d} x=$ |  |  |  |
|  | $=\lim _{a \rightarrow \infty}\left\{\frac{1}{4}-\frac{1}{2} a \mathrm{e}^{-2 a}-\frac{1}{4} \mathrm{e}^{-2 a}\right\}$ | M1 |  | If this line oe is missing then $0 / 2$ |
|  | $=\frac{1}{4}-0-0=\frac{1}{4}$ | A1 $\checkmark$ | 2 | On candidate's " $1 / 4$ " in part (a). B1 must have been earned |
|  | Total |  | 8 |  |

MFP3

| Q | Solution | Marks | Total | Comments |
| :---: | :---: | :---: | :---: | :---: |
| 3(a) | $y=x^{3}-x \Rightarrow y^{\prime}(x)=3 x^{2}-1$ | B1 |  | Accept general cubic. |
|  | $\frac{\mathrm{d} y}{\mathrm{~d} x}+\frac{2 x y}{x^{2}-1}=3 x^{2}-1+\frac{2 x\left(x^{3}-x\right)}{x^{2}-1}$ | M1 |  | Substitution into LHS of DE |
|  | $=3 x^{2}-1+\frac{2 x^{2}\left(x^{2}-1\right)}{x^{2}-1}=5 x^{2}-1$ | A1 | 3 | Completion. If using general cubic all unknown constants must be found |
| (b) | $\frac{\mathrm{d}}{\mathrm{~d} x}\left[\left(x^{2}-1\right) y\right]=2 x y+\left(x^{2}-1\right) \frac{\mathrm{d} y}{\mathrm{~d} x}$ | M1A1 |  |  |
|  | Differentiating $\left(x^{2}-1\right) y=c \operatorname{wrt} x$ leads to $2 x y+\left(x^{2}-1\right) \frac{\mathrm{d} y}{\mathrm{~d} x}=0$ $\Rightarrow y=\frac{c}{x^{2}-1}$ is a soln. of $\frac{\mathrm{d} y}{\mathrm{~d} x}+\frac{2 x y}{x^{2}-1}=0$ | A1 | 3 | SC Differentiated but not implicitly give max of $1 / 3$ for complete solution <br> Be generous |
| (c) | $\Rightarrow y=\frac{c}{x^{2}-1}$ is a soln with one arb. constant of $\frac{\mathrm{d} y}{\mathrm{~d} x}+\frac{2 x y}{x^{2}-1}=0$ $\Rightarrow y=\frac{c}{x^{2}-1}$ is a CF of the DE |  |  |  |
|  | GS is $\mathrm{CF}+\mathrm{PI}$ $y=\frac{c}{x^{2}-1}+x^{3}-x$ | $\begin{aligned} & \text { M1 } \\ & \text { A1 } \end{aligned}$ | 2 | Must be using 'hence'; CF and PI functions of $x$ only <br> CSO <br> Must have explicitly considered the link between one arbitrary constant and the GS of a first order differential equation. |
|  | Total |  | 8 |  |

MFP3

| Q | Solution | Marks | Total | Comments |
| :---: | :---: | :---: | :---: | :---: |
| 4(a) | $\ln (1-x)=-x-\frac{1}{2} x^{2}-\frac{1}{3} x^{3}-\frac{1}{4} x^{4} \ldots$ | B1 | 1 |  |
| (b)(i) | $\mathrm{f}(x)=\mathrm{e}^{\sin x} \Rightarrow \mathrm{f}(0)=1$ | B1 |  |  |
|  | $\begin{aligned} & \mathrm{f}^{\prime}(x)=\cos x \mathrm{e}^{\sin x} \\ & \Rightarrow \mathrm{f}^{\prime}(0)=1 \end{aligned}$ | M1A1 |  |  |
|  | $\begin{aligned} & \mathrm{f}^{\prime \prime}(x)=-\sin x \mathrm{e}^{\sin x}+\cos ^{2} x \mathrm{e}^{\sin x} \\ & \mathrm{f}^{\prime \prime}(0)=1 \end{aligned}$ | M1A1 |  | Product rule used |
|  | Maclaurin $\mathrm{f}(x)=\mathrm{f}(0)+x \mathrm{f}^{\prime}(0)+\frac{x^{2}}{2} \mathrm{f}^{\prime \prime}(0)$ so $1^{\text {st }}$ three terms are $1+x+\frac{1}{2} x^{2}$ | A1 | 6 | CSO AG |
| (ii) | $\begin{aligned} & \mathrm{f}^{\prime \prime \prime}(x)=\cos x\left(\cos ^{2} x-\sin x\right) \mathrm{e}^{\sin x}+ \\ & +\{2 \cos x(-\sin x)-\cos x\} \mathrm{e}^{\sin x} \end{aligned}$ | M1A1 |  |  |
| (c) | $\mathrm{f}^{\prime \prime \prime}(0)=0$ so the coefficient of $x^{3}$ in the series is zero | A1 | 3 | CSO AG <br> SC for (b): Use of series expansions.... $\max$ of $4 / 9$ |
|  | $\sin x \approx x .$ | B1 |  | Ignore higher power terms in $\sin x$ expansion |
|  | $\frac{\mathrm{e}^{\sin x}-1+\ln (1-x)}{x^{2} \sin x}=\frac{-\frac{1}{3} x^{3}+o\left(x^{4}\right)}{x^{3}}$ | $\begin{gathered} \text { M1 } \\ \text { A1 } \end{gathered}$ |  | Series from (a) \& (b) used Numerator $k x^{3}(+\ldots)$ |
|  | $\begin{array}{r} =\frac{-\frac{1}{3}+o(x)}{1+o\left(x^{2}\right)} \\ \lim _{x \rightarrow 0} \frac{e^{\sin x}-1+\ln (1-x)}{x^{2} \sin x}=-\frac{1}{3} \end{array}$ | A1 $\checkmark$ | 4 | Condone if this step is missing <br> On candidate's $x^{3}$ coefficient in (a) provided lower powers cancel |
|  | Total |  | 14 |  |

MFP3


MFP3

| Q | Solution | Marks | Total | Comments |
| :---: | :---: | :---: | :---: | :---: |
| 6(a) | $x^{2}+y^{2}-12 y+36=36$ $r^{2}-12 r \sin \theta+36=36$ | $\begin{aligned} & \text { M1 } \\ & \text { M1 } \\ & \text { m1 } \end{aligned}$ |  | Use of $y=r \sin \theta(x=r \cos \theta$ PI) Use of $x^{2}+y^{2}=r^{2}$ |
|  | $\Rightarrow r=12 \sin \theta$ | A1 | 4 | CSO AG |
| (b) | $\text { Area }=\frac{1}{2} \int(2 \sin \theta+5)^{2} \mathrm{~d} \theta .$ | M1 |  | $\text { Use of } \frac{1}{2} \int r^{2} \mathrm{~d} \theta$ |
|  | $. .=\frac{1}{2} \int_{0}^{2}\left(4 \sin ^{2} \theta+20 \sin \theta+25\right) \mathrm{d} \theta$ | $\begin{aligned} & \text { B1 } \\ & \text { B1 } \end{aligned}$ |  | Correct expn. of $(2 \sin \theta+5)^{2}$ Correct limits |
|  | $\begin{aligned} & =\frac{1}{2} \int_{0}^{2 \pi}(2(1-\cos 2 \theta)+20 \sin \theta+25) \mathrm{d} \\ & \theta \\ & =\frac{1}{2}[27 \theta-\sin 2 \theta-20 \cos \theta]_{0}^{2 \pi} \end{aligned}$ | M1 A1 $\checkmark$ |  | Attempt to write $\sin ^{2} \theta$ in terms of $\cos 2 \theta$. <br> Correct integration ft wrong coeffs |
|  | $=27 \pi$. | A1 | 6 | CSO |
| (c) | At intersection $12 \sin \theta=2 \sin \theta+5$ | M1 |  | OE eg $r=6(r-5)$ |
|  | $\Rightarrow \sin \theta=\frac{\square}{10}$ | A1 |  | OE eg $r=6$ |
|  | Points $\left(6, \frac{\pi}{6}\right)$ and $\left(6, \frac{5 \pi}{6}\right)$ $O P M Q$ is a rhombus of side 6 | A1 |  | OE <br> Or two equilateral triangles of side 6 |
|  | $\text { Area }=6 \times 6 \times \sin \frac{2 \pi}{3} \text { oe }$ | $\begin{aligned} & \text { M1 } \\ & \text { A1 } \end{aligned}$ |  | Any valid complete method to find the area (or half area) of quadrilateral. |
|  | $=18 \sqrt{3}$ | A1 | 6 | Accept unsimplified surd |
|  | Total |  | 16 |  |
|  | Total |  | 75 |  |

## Extra notes:

The SC for Q4
$\mathrm{e}^{\sin x}=1+\left(x-\frac{x^{3}}{3!} \ldots\right)+\frac{1}{2!}\left(x-\frac{x^{3}}{3!} \ldots\right)^{2}+\frac{1}{3!}\left(x-\frac{x^{3}}{3!} \ldots\right)^{3} \ldots$

M1 for $1^{\text {st }} 3$ terms ignoring any higher powers than those shown.

A1 for all 4 terms (could be treated separately ie last term often only comes into (b)(ii)
$=1+x-\frac{x^{3}}{6}+\frac{1}{2}\left(x^{2}-\ldots.\right)+\frac{1}{6}\left(x^{3}-\ldots.\right)$
$=1+x+\frac{1}{2} x^{2} \quad$ A1 (be convinced.....ignore any powers of $\boldsymbol{x}$ above power 2)
Coefficient of $x^{3}:-\frac{x^{3}}{6}+\frac{1}{6} x^{3}=0 \quad$ A1 (be convinced.....ignore any powers of $x$ above power 3)
Quite often the $2^{\text {nd }} \mathrm{A}$ mark is awarded before the $1^{\text {st }} \mathrm{A} 1$

ASSESSMENT and
OUALIFICATIONS
ALLIANCE

## General Certificate of Education

## Mathematics 6360

## MFP3 Further Pure 3

## Mark Scheme

## 2006 examination - June series

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation meeting attended by all examiners and is the scheme which was used by them in this examination. The standardisation meeting ensures that the mark scheme covers the candidates' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for the standardisation meeting each examiner analyses a number of candidates' scripts: alternative answers not already covered by the mark scheme are discussed at the meeting and legislated for. If, after this meeting, examiners encounter unusual answers which have not been discussed at the meeting they are required to refer these to the Principal Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of candidates' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

## Key To Mark Scheme And Abbreviations Used In Marking

| M | mark is for method |  |
| :--- | :--- | :--- |
| m or dM | mark is dependent on one or more M marks and is for method |  |
| A | mark is dependent on M or m marks and is for accuracy |  |
| B | mark is independent of M or m marks and is for method and accuracy |  |
| E | mark is for explanation |  |
| Vor ft or F | follow through from previous <br> incorrect result |  |
|  | correct answer only | MC |

## No Method Shown

Where the question specifically requires a particular method to be used, we must usually see evidence of use of this method for any marks to be awarded. However, there are situations in some units where part marks would be appropriate, particularly when similar techniques are involved. Your Principal Examiner will alert you to these and details will be provided on the mark scheme.

Where the answer can be reasonably obtained without showing working and it is very unlikely that the correct answer can be obtained by using an incorrect method, we must award full marks. However, the obvious penalty to candidates showing no working is that incorrect answers, however close, earn no marks.

Where a question asks the candidate to state or write down a result, no method need be shown for full marks.

Where the permitted calculator has functions which reasonably allow the solution of the question directly, the correct answer without working earns full marks, unless it is given to less than the degree of accuracy accepted in the mark scheme, when it gains no marks.

Otherwise we require evidence of a correct method for any marks to be awarded.

\begin{tabular}{|c|c|c|c|c|}
\hline Q \& Solution \& Marks \& Total \& Comments <br>
\hline 1(a)
(b)

(c) \& \begin{tabular}{l}
$$
\begin{aligned}
& y=2 x+\sin 2 x \Rightarrow y^{\prime}=2+2 \cos 2 x \\
& \Rightarrow y^{\prime \prime}=-4 \sin 2 x \\
& -4 \sin 2 x-5(2+2 \cos 2 x)+4(2 x+\sin 2 x)= \\
& 8 x-10-10 \cos 2 x
\end{aligned}
$$ <br>
Auxiliary equation $m^{2}-5 m+4=0$ $m=4$ and 1
$$
\text { CF: } A \mathrm{e}^{4 x}+B \mathrm{e}^{x}
$$
$$
\begin{aligned}
& \text { GS: } y=A \mathrm{e}^{4 x}+B \mathrm{e}^{x}+2 x+\sin 2 x \\
& x=0, y=2 \Rightarrow \quad 2=A+B \\
& x=0, y^{\prime}=0 \Rightarrow \quad 0=4 A+B+4
\end{aligned}
$$ <br>
Solving the simultaneous equations gives $A=-2$ and $B=4$
$$
y=-2 \mathrm{e}^{4 x}+4 \mathrm{e}^{x}+2 x+\sin 2 x
$$

 \& 

M1 A1 <br>
A1 <br>
M1 <br>
A1 <br>
M1 <br>
B1 $\sqrt{ }$ <br>
B1 $\sqrt{ }$ <br>
B1 $\sqrt{ }$ <br>
M1 <br>
A1

 \& 4 \& 

Need to attempt both $y^{\prime}$ and $y^{\prime \prime}$ <br>
CSO AG Substitute. and confirm correct <br>
Their CF $+2 x+\sin 2 x$ <br>
Only ft if exponentials in GS <br>
Only ft if exponentials in GS and differentiated four terms at least
\end{tabular} <br>

\hline \& Total \& \& 11 \& <br>
\hline 2(a)

(b) \& \[
$$
\begin{aligned}
y_{1} & =2+0.1 \times\left[\frac{1^{2}+2^{2}}{1 \times 2}\right] \\
& =2+0.1 \times 2.5=2.25 \\
k_{1} & =0.1 \times 2.5=0.25 \\
k_{2} & =0.1 \times \mathrm{f}(1.1,2.25) \\
\ldots & =0.1 \times 2.53434 \ldots=0.2534(34 \ldots) \\
y(1.1) & =y(1)+\frac{1}{2}[0.25+0.253434 \ldots] \\
& =2.2517 \text { to } 4 \mathrm{dp}
\end{aligned}
$$

\] \& | M1 A1 |
| :--- |
| A1 |
| M1 |
| A1 $\checkmark$ |
| M1 |
| A1 $\checkmark$ |
| m1 |
| Al $\checkmark$ | \& 3

6 \& | PI ft from (a) |
| :--- |
| PI |
| If answer not to 4 dp withhold this mark | <br>

\hline \& Total \& \& 9 \& <br>
\hline 3(a)

(b) \& $$
\begin{aligned}
& \text { IF is } \mathrm{e}^{\int \cot \mathrm{xdx}} \\
& =\mathrm{e}^{\ln \sin x} \\
& =\sin x \\
& \frac{\mathrm{~d}}{\mathrm{~d} x}(y \sin x)=2 \sin x \cos x \\
& y \sin x=\int \sin 2 x \mathrm{~d} x \\
& y \sin x=-\frac{1}{2} \cos 2 x+c \\
& y=2 \text { when } x=\frac{\pi}{2} \Rightarrow \\
& 2 \sin \frac{\pi}{2}=-\frac{1}{2} \cos \pi+c \\
& c=\frac{3}{2} \Rightarrow y \sin x=\frac{1}{2}(3-\cos 2 x)
\end{aligned}
$$ \& \[

$$
\begin{gathered}
\text { M1 } \\
\text { A1 } \\
\text { A1 } \\
\text { M1 A1 } \\
\text { M1 } \\
\text { A1 } \\
\text { m1 } \\
\text { A1 }
\end{gathered}
$$
\] \& 3

6 \& | AG |
| :--- |
| Method to integrate $2 \sin x \cos x$ |
| OE |
| Depending on at least one M |
| OE eg $y \sin x=\sin ^{2} x+1$ | <br>

\hline \& Total \& \& 9 \& <br>
\hline
\end{tabular}

## MFP3 (cont)

| Q | Solution | Marks | Total | Comments |
| :---: | :---: | :---: | :---: | :---: |
| 4(a) | $\text { Area }=\frac{1}{2} \int 36(1-\cos \theta)^{2} \mathrm{~d} \theta$ | M1 |  | $\text { use of } \frac{1}{2} \int r^{2} \mathrm{~d} \theta$ |
|  | $\ldots=\frac{1}{2} \int_{0}^{2 \pi} 36\left(1-2 \cos \theta+\cos ^{2} \theta\right) \mathrm{d} \theta$ | $\begin{aligned} & \text { B1 } \\ & \text { B1 } \end{aligned}$ |  | for correct explanation of $[6(1-\cos \theta)]^{2}$ for correct limits |
|  | $=9 \int_{0}^{2 \pi} 2-4 \cos \theta+(\cos 2 \theta+1) \mathrm{d} \theta$ | M1 |  | Attempt to write $\cos ^{2} \theta$ in terms of $\cos 2 \theta$. |
|  | $\begin{aligned} & =\left[27 \theta-36 \sin \theta+\frac{9}{2} \sin 2 \theta\right]_{0}^{2 \pi} \\ & =54 \pi \end{aligned}$ | A1 $\checkmark$ A1 | 6 | Correct integration; only ft if integrating $a+b \cos \theta+c \cos 2 \theta$ with non-zero $a, b, c$. CSO |
| (b)(i) | $x^{2}+y^{2}=9 \Rightarrow r^{2}=9$ | B1 |  | PI |
|  | $A \& B: 3=6-6 \cos \theta \Rightarrow \cos \theta=\frac{1}{2}$ | M1 |  |  |
|  | Pts of intersection $\left(3, \frac{\pi}{3}\right) ;\left(3, \frac{5 \pi}{3}\right)$ | $\begin{gathered} \text { A1 } \\ \text { A1 } \checkmark \end{gathered}$ | 4 | OE (accept 'different' values of $\theta$ not in the given interval) |
| (ii) | Length $A B=2 \times r \sin \theta$ | M1 |  |  |
|  | $\ldots \ldots \ldots \ldots=2 \times 3 \times \frac{\sqrt{3}}{2}=3 \sqrt{3}$ | A1 | 2 | OE exact surd form |
|  | Total |  | 12 |  |
| 5(a) | $\Rightarrow \lim _{a \rightarrow \infty}\left(\frac{3+\frac{2}{a}}{2+\frac{3}{a}}\right)=\frac{3+0}{2+0}=\frac{3}{2}$ | M1 A1 | 2 |  |
| (b) | $\int_{1}^{\infty} \frac{3}{(3 x+2)}-\frac{2}{2 x+3} \mathrm{~d} x$ |  |  |  |
|  | $=[\ln (3 x+2)-\ln (2 x+3)]_{1}^{\infty}$ | $\begin{aligned} & \text { M1 } \\ & \text { A1 } \end{aligned}$ |  | $a \ln (3 x+2)+b \ln (2 x+3)$ |
|  | $=\left[\ln \left(\frac{3 x+2}{2 x+3}\right)\right]_{1}^{\infty}$ | m1 |  |  |
|  | $=\ln \left\{\lim _{a \rightarrow \infty}\left(\frac{3 a+2}{2 a+3}\right)\right\}-\ln 1$ | M1 |  |  |
|  | $=\ln \frac{3}{2}-\ln 1=\ln \frac{3}{2}$ | A1 | 5 | CSO |
|  | Total |  | 7 |  |





# General Certificate of Education 

## Mathematics 6360

MFP3 Further Pure 3

## Mark Scheme

2007 examination - January series

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation meeting attended by all examiners and is the scheme which was used by them in this examination. The standardisation meeting ensures that the mark scheme covers the candidates' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for the standardisation meeting each examiner analyses a number of candidates' scripts: alternative answers not already covered by the mark scheme are discussed at the meeting and legislated for. If, after this meeting, examiners encounter unusual answers which have not been discussed at the meeting they are required to refer these to the Principal Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of candidates' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

Further copies of this Mark Scheme are available to download from the AQA Website: www.aqa.org.uk

Copyright © 2007 AQA and its licensors. All rights reserved.

## COPYRIGHT

AQA retains the copyright on all its publications. However, registered centres for AQA are permitted to copy material from this booklet for their own internal use, with the following important exception: AQA cannot give permission to centres to photocopy any material that is acknowledged to a third party even for internal use within the centre.

Set and published by the Assessment and Qualifications Alliance.

## Key to mark scheme and abbreviations used in marking

| M | mark is for method |  |  |
| :---: | :---: | :---: | :---: |
| m or dM | mark is dependent on one or more M marks and is for method |  |  |
| A | mark is dependent on M or m marks and is for accuracy |  |  |
| B | mark is independent of M or m marks and is for method and accuracy |  |  |
| E | mark is for explanation |  |  |
| $\checkmark$ or ft or F | follow through from previous incorrect result | MC | mis-copy |
| CAO | correct answer only | MR | mis-read |
| CSO | correct solution only | RA | required accuracy |
| AWFW | anything which falls within | FW | further work |
| AWRT | anything which rounds to | ISW | ignore subsequent work |
| ACF | any correct form | FIW | from incorrect work |
| AG | answer given | BOD | given benefit of doubt |
| SC | special case | WR | work replaced by candidate |
| OE | or equivalent | FB | formulae book |
| A2,1 | 2 or 1 (or 0) accuracy marks | NOS | not on scheme |
| $-x$ EE | deduct $x$ marks for each error | G | graph |
| NMS | no method shown | c | candidate |
| PI | possibly implied | sf | significant figure(s) |
| SCA | substantially correct approach | dp | decimal place(s) |

## No Method Shown

Where the question specifically requires a particular method to be used, we must usually see evidence of use of this method for any marks to be awarded. However, there are situations in some units where part marks would be appropriate, particularly when similar techniques are involved. Your Principal Examiner will alert you to these and details will be provided on the mark scheme.

Where the answer can be reasonably obtained without showing working and it is very unlikely that the correct answer can be obtained by using an incorrect method, we must award full marks. However, the obvious penalty to candidates showing no working is that incorrect answers, however close, earn no marks.

Where a question asks the candidate to state or write down a result, no method need be shown for full marks.
Where the permitted calculator has functions which reasonably allow the solution of the question directly, the correct answer without working earns full marks, unless it is given to less than the degree of accuracy accepted in the mark scheme, when it gains no marks.

Otherwise we require evidence of a correct method for any marks to be awarded.

MFP3

\begin{tabular}{|c|c|c|c|c|}
\hline Q \& Solution \& Marks \& Total \& Comments \\
\hline \begin{tabular}{l}
\[
1(\mathrm{a})
\] \\
(b)
\end{tabular} \& \[
\begin{aligned}
\& y(1.05)=0.6+0.05 \times[\ln (1+1+0.6)] \\
\& =0.6477(7557 . .)=0.6478 \text { to } 4 \mathrm{dp} \\
\& k_{1}=0.05 \times \ln (1+1+0.6)=0.0477(75 \ldots) \\
\& k_{2}=0.05 \times \mathrm{f}(1.05,0.6477 \ldots) \\
\& \left.\ldots=0.05 \times \ln \left(1+1.05^{2}+0.6477 \ldots\right)\right] \\
\& \ldots=0.0505(85 \ldots) \\
\& y(1.05)=y(1)+\frac{1}{2}\left[k_{1}+k_{2}\right] \\
\& =0.6+0.5 \times 0.09836 \ldots \\
\& =0.6492 \text { to } 4 \mathrm{dp}
\end{aligned}
\] \& \begin{tabular}{l}
M1A1 \\
A1 \\
M1 \\
A1F \\
M1 \\
A1F \\
m1 \\
A1F
\end{tabular} \& 3

6 \& | Condone $>4 \mathrm{dp}$ |
| :--- |
| PI |
| ft candidate's evaluation in (a) |
| PI |
| Dep on previous two Ms and numerical values for $k$ 's |
| Must be $4 \mathrm{dp} . . \mathrm{ft}$ one slip | <br>

\hline \& Total \& \& 9 \& <br>

\hline 2 \& \[
$$
\begin{aligned}
& r-r \sin \theta=4 \\
& r-y=4 \\
& r=y+4 \\
& x^{2}+y^{2}=(y+4)^{2} \\
& x^{2}+y^{2}=y^{2}+8 y+16 \\
& y=\frac{x^{2}-16}{8}
\end{aligned}
$$

\] \& | M1 |
| :--- |
| B1 |
| A1 |
| M1 |
| A1F |
| A1 | \& 6 6 \& $r \sin \theta=y$ stated or used $r^{2}=x^{2}+y^{2}$ used ft one slip <br>

\hline \& Total \& \& 6 \& <br>

\hline | 3(a) |
| :--- |
| (b) | \& \[

$$
\begin{aligned}
& \text { IF is } \exp \left(\int \frac{2}{x} \mathrm{~d} x\right) \\
& =\mathrm{e}^{2 \ln x} \\
& =x^{2} \\
& \frac{\mathrm{~d}}{\mathrm{~d} x}\left[y x^{2}\right]=3 x^{2}\left(x^{3}+1\right)^{\frac{1}{2}} \\
& \Rightarrow y x^{2}=\frac{2}{3}\left(x^{3}+1\right)^{\frac{3}{2}}+A \\
& \Rightarrow 4=\frac{2}{3}(9)^{\frac{3}{2}}+A \\
& \Rightarrow A=-14 \\
& \Rightarrow y=x^{-2}\left\{\frac{2}{3}\left(x^{3}+1\right)^{\frac{3}{2}}-14\right\}
\end{aligned}
$$

\] \& | M1 |
| :--- |
| A1 |
| A1 |
| M1A1 |
| m1 |
| A1 |
| m1 |
| A1 | \& 3 \& | And with integration attempted |
| :--- |
| CSO AG be convinced |
| PI $k\left(x^{3}+1\right)^{\frac{3}{2}}$ |
| Condone missing ' $A$ ' |
| Use of boundary conditions to find constant |
| Any correct form | <br>

\hline \& Total \& \& 9 \& <br>
\hline
\end{tabular}

| Q | Solution | Marks | Total | Comments |
| :---: | :---: | :---: | :---: | :---: |
| 4(a) | Integrand is not defined at $x=0$ | E1 | 1 | OE |
| (b) | $\int x^{-\frac{1}{2}} \ln x \mathrm{~d} x=2 x^{\frac{1}{2}} \ln x-\int 2 x^{\frac{1}{2}}\left(\frac{1}{x}\right) \mathrm{d} x$ | M1 A1 |  | $\ldots=k x^{\frac{1}{2}} \ln x \pm \int \mathrm{f}(x)$, with $\mathrm{f}(x)$ not involving the 'original' $\ln x$ |
|  | $\ldots \ldots=2 x^{\frac{1}{2}} \ln x-4 x^{\frac{1}{2}}(+c)$ | A1 | 3 | Condone absence of ' + ' |
| (c) | $\int_{0}^{\mathrm{e}} \frac{\ln x}{\sqrt{x}} \mathrm{~d} x=\lim _{a \rightarrow 0} \int_{a}^{\mathrm{e}} \frac{\ln x}{\sqrt{x}} \mathrm{~d} x$ | M1 |  |  |
|  | $=-2 \mathrm{e}^{\frac{1}{2}}-\lim _{a \rightarrow 0}\left[2 a^{\frac{1}{2}} \ln a-4 a^{\frac{1}{2}}\right]$ | M1 |  | $\mathrm{F}(b)-\mathrm{F}(a)$ |
|  | But $\lim _{a \rightarrow 0} a^{\frac{1}{2}} \ln a=0$ | B1 |  | Accept a general form e.g. $\lim _{x \rightarrow 0} x^{k} \ln x=0$ |
|  | So $\int_{0}^{\mathrm{e} \ln x} \frac{\mathrm{~d} x}{\sqrt{x}}$ exists and $=-2 \mathrm{e}^{\frac{1}{2}}$ | A1 | 4 |  |
|  | Total |  | 8 |  |
| 5 | Auxl. eqn $m^{2}-4 m+3=0$ | M1 |  | PI |
|  | $m=3$ and 1 | A1 |  | PI |
|  | CF is $A \mathrm{e}^{3 x}+B \mathrm{e}^{x}$ | A1F |  |  |
|  | PI Try $y=a+b \sin x+c \cos x$ | M1 |  | Condone ' $a$ ' missing here |
|  | $y^{\prime}(x)=b \cos x-c \sin x$ | A1 |  |  |
|  | $y^{\prime \prime}(x)=-b \sin x-c \cos x$ | A1F |  | ft can be consistent sign error(s) |
|  | Substitute into DE gives | M1 |  |  |
|  | $a=2$ | B1 |  |  |
|  | $4 c+2 b=5$ and $2 c-4 b=0$ | A1 |  |  |
|  | $b=0.5$, | A1F |  | ft a slip |
|  | $c=1$ | AlF |  | ft a slip |
|  | GS: $y=A \mathrm{e}^{3 x}+B \mathrm{e}^{x}+2+0.5 \sin x+\cos x$ | B1F | 12 | $y=$ candidate's CF and candidate's PI (must have exactly two arbitrary constants) |
|  | Total |  | 12 |  |



| Q | Solution | Marks | Total | Comments |
| :---: | :---: | :---: | :---: | :---: |
| 7(a) | $\text { Area }=\frac{1}{2} \int(6+4 \cos \theta)^{2} \mathrm{~d} \theta$ | M1 |  | $\text { use of } \frac{1}{2} \int r^{2} \mathrm{~d} \theta$ |
|  | $=\frac{1}{2}\left(\int_{-\pi}^{\pi} 36+48 \cos \theta+16 \cos ^{2} \theta\right) \mathrm{d} \theta$ | $\begin{aligned} & \text { B1 } \\ & \text { B1 } \end{aligned}$ |  | for correct expansion of $[6+4 \cos \theta)]^{2}$ for limits |
|  | $=\left(\int_{-\pi}^{\pi} 18+24 \cos \theta+4(\cos 2 \theta+1)\right) \mathrm{d} \theta$ | M1 |  | Attempt to write $\cos ^{2} \theta$ in terms of $\cos 2 \theta$ |
|  | $=[22 \theta+24 \sin \theta+2 \sin 2 \theta]_{-\pi}^{\pi}$ | A1F |  | correct integration ft wrong coefficients |
|  | $=44 \pi$ | A1 | 6 | CSO |
| (b) | $\text { At } P, r=4 ; \quad \text { At } Q, r=2 ;$ | B1 |  | PI |
|  | $P\{x=\} r \cos \theta=4 \cos \frac{2 \pi}{3}=-2$ | M1 |  | Attempt to use $r \cos \theta$ |
|  | $Q\{x=\} r \cos \theta=2 \cos \pi=-2$ | A1 |  | Both |
|  | Since $P$ and $Q$ have same ' $x$ ', $P Q$ is vertical so $Q P$ is parallel to the vertical line $\theta=\frac{\pi}{2}$ | E1 | 4 |  |
| (c)(i) | $O P=4 ; O S=8 ;$ | B1 |  |  |
|  | $\text { Angle } P O S=\frac{\pi}{3}$ | B1 |  | or $S(4,4 \sqrt{ } 3)$ and $P(-2,2 \sqrt{ } 3)$ |
|  | $P S^{2}=4^{2}+8^{2}-2 \times 4 \times 8 \times \cos \frac{\pi}{3} \text { oe }$ | M1 |  | Cosine rule used in triangle POS OE $P S^{2}=(4+2)^{2}+(4 \sqrt{3}-2 \sqrt{3})^{2}$ |
|  | $P S=\sqrt{48} \quad\{=4 \sqrt{3}\}$ | A1 | 4 |  |
| (ii) | Since $8^{2}=4^{2}+(\sqrt{48})^{2}$, <br> $O S^{2}=O P^{2}+P S^{2} \Rightarrow O P S$ is a right angle. (Converse of Pythagoras Theorem) | E1 | 1 | Accept valid equivalents e.g. $\begin{aligned} & P R=2 P Q=2(2 \sqrt{ } 3)=P S \\ & \angle S R P=\angle R S P=\angle R P O=\frac{\pi}{6} \\ & \Rightarrow O P S \text { is a right angle } \end{aligned}$ |
|  | Total |  | 15 |  |
|  | TOTAL |  | 75 |  |



# General Certificate of Education 

## Mathematics 6360

MFP3

Further Pure 3

## Mark Scheme

2007 examination - June series

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation meeting attended by all examiners and is the scheme which was used by them in this examination. The standardisation meeting ensures that the mark scheme covers the candidates' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for the standardisation meeting each examiner analyses a number of candidates' scripts: alternative answers not already covered by the mark scheme are discussed at the meeting and legislated for. If, after this meeting, examiners encounter unusual answers which have not been discussed at the meeting they are required to refer these to the Principal Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of candidates' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

Further copies of this Mark Scheme are available to download from the AQA Website: www.aqa.org.uk

Copyright © 2007 AQA and its licensors. All rights reserved.

## COPYRIGHT

AQA retains the copyright on all its publications. However, registered centres for AQA are permitted to copy material from this booklet for their own internal use, with the following important exception: AQA cannot give permission to centres to photocopy any material that is acknowledged to a third party even for internal use within the centre.

Set and published by the Assessment and Qualifications Alliance.

## Key to mark scheme and abbreviations used in marking

| M | mark is for method |  |  |
| :---: | :---: | :---: | :---: |
| m or dM | mark is dependent on one or more M marks and is for method |  |  |
| A | mark is dependent on M or m marks and is for accuracy |  |  |
| B | mark is independent of M or m marks and is for method and accuracy |  |  |
| E | mark is for explanation |  |  |
| $\checkmark$ or ft or F | follow through from previous incorrect result | MC | mis-copy |
| CAO | correct answer only | MR | mis-read |
| CSO | correct solution only | RA | required accuracy |
| AWFW | anything which falls within | FW | further work |
| AWRT | anything which rounds to | ISW | ignore subsequent work |
| ACF | any correct form | FIW | from incorrect work |
| AG | answer given | BOD | given benefit of doubt |
| SC | special case | WR | work replaced by candidate |
| OE | or equivalent | FB | formulae book |
| A2,1 | 2 or 1 (or 0) accuracy marks | NOS | not on scheme |
| $-x$ EE | deduct $x$ marks for each error | G | graph |
| NMS | no method shown | c | candidate |
| PI | possibly implied | sf | significant figure(s) |
| SCA | substantially correct approach | dp | decimal place(s) |

## No Method Shown

Where the question specifically requires a particular method to be used, we must usually see evidence of use of this method for any marks to be awarded. However, there are situations in some units where part marks would be appropriate, particularly when similar techniques are involved. Your Principal Examiner will alert you to these and details will be provided on the mark scheme.

Where the answer can be reasonably obtained without showing working and it is very unlikely that the correct answer can be obtained by using an incorrect method, we must award full marks. However, the obvious penalty to candidates showing no working is that incorrect answers, however close, earn no marks.

Where a question asks the candidate to state or write down a result, no method need be shown for full marks.
Where the permitted calculator has functions which reasonably allow the solution of the question directly, the correct answer without working earns full marks, unless it is given to less than the degree of accuracy accepted in the mark scheme, when it gains no marks.

## Otherwise we require evidence of a correct method for any marks to be awarded.

MFP3

\begin{tabular}{|c|c|c|c|c|}
\hline Q \& Solution \& Marks \& Total \& Comments <br>
\hline 1(a)

(b) \& \begin{tabular}{l}
$$
\begin{aligned}
& y_{\mathrm{PI}}=k x^{2} \mathrm{e}^{5 x} \Rightarrow y^{\prime}=2 k x \mathrm{e}^{5 x}+5 k x^{2} \mathrm{e}^{5 x} \\
& \Rightarrow y^{\prime \prime}=2 k \mathrm{e}^{5 x}+10 k x \mathrm{e}^{5 x}+10 k x \mathrm{e}^{5 x}+25 k x^{2} \mathrm{e}^{5 x} \\
& \Rightarrow 2 k \mathrm{e}^{5 x}+20 k x \mathrm{e}^{5 x}+25 k x^{2} \mathrm{e}^{5 x} \\
& -10\left(2 k x \mathrm{e}^{5 x}+5 k x^{2} \mathrm{e}^{5 x}\right)+25 k x^{2} \mathrm{e}^{5 x}=6 \mathrm{e}^{5 x}
\end{aligned}
$$
$$
2 k=6 \Rightarrow k=3
$$ <br>
Aux. eqn. $m^{2}-10 m+25=0 \Rightarrow m=5$ CF is $(A+B x) \mathrm{e}^{5 x}$ <br>
GS $y=(A+B x) \mathrm{e}^{5 x}+3 x^{2} \mathrm{e}^{5 x}$

 \& 

M1 <br>
A1 <br>
A1ft <br>
M1 <br>
A1 <br>
A1ft <br>
B1 <br>
M1 <br>
M1 <br>
Alft

 \& 4 \& 

Product rule to differentiate $x^{2} \mathrm{e}^{5 x}$ <br>
Substitution into differential equation <br>
Only ft if $x \mathrm{e}^{5 x}$ and $x^{2} \mathrm{e}^{5 x}$ terms all cancel out <br>
PI <br>
Their CF + their/our PI <br>
ft only on wrong value of $k$
\end{tabular} <br>

\hline \& Total \& \& 10 \& <br>
\hline 2(a)

(b) \& \[
$$
\begin{aligned}
& y_{1}=2+0.1 \times \sqrt{1^{2}+2^{2}+3} \\
& y(1.1)=2+0.1 \times \sqrt{8} \\
& y(1.1)=2.28284 \ldots=2.2828 \text { to } 4 \mathrm{dp} \\
& k_{1}=0.1 \times \sqrt{8}=0.2828 \\
& k_{2}=0.1 \times \mathrm{f}(1.1,2.2828 \ldots) \\
& \quad=0.1 \times \sqrt{9.42137 \ldots}=0.3069(425 \ldots) \\
& y(1.1)=y(1)+\frac{1}{2}[0.28284 \ldots+0.30694 \ldots] \\
& 2.29489 \ldots=2.2949 \text { to } 4 \mathrm{dp}
\end{aligned}
$$

\] \& | M1 |
| :--- |
| A1 |
| A1 |
| M1 |
| A1ft |
| M1 |
| A1 |
| m1 |
| A1 | \& 3

6 \& | PI |
| :--- |
| PI | <br>

\hline \& Total \& \& 9 \& <br>

\hline 3 \& $$
\begin{aligned}
& \text { IF if } \mathrm{e}^{\int \tan x \mathrm{dx}} \\
& =\mathrm{e}^{-\ln \cos x}=\mathrm{e}^{\ln \sec x} \\
& =\sec x \\
& \frac{\mathrm{~d}}{\mathrm{~d} x}(y \sec x)=\sec ^{2} x \\
& y \sec x=\int \sec ^{2} x \mathrm{~d} x \\
& y \sec x=\tan x+c \\
& y=3 \operatorname{when} x=0 \Rightarrow 3 \sec 0=0+c \\
& c=3 \Rightarrow y \sec x=\tan x+3
\end{aligned}
$$ \& M1

A1
A1ft
M1A1

A1
m1

A1 \& 8 \& | Accept either |
| :--- |
| ft on earlier sign error |
| Condone missing $c$ |
| OE; condone solution finishing at $c=3$ provided no errors | <br>

\hline \& Total \& \& 8 \& <br>
\hline
\end{tabular}

| Q | Solution | Marks | Total | Comments |
| :---: | :---: | :---: | :---: | :---: |
| 4(a) | $\begin{aligned} (\cos \theta+\sin \theta)^{2} & =\cos ^{2} \theta+\sin ^{2} \theta+2 \cos \theta \sin \theta \\ & =1+\sin 2 \theta \end{aligned}$ | B1 | 1 | AG (be convinced) |
| (b) | $\left(x^{2}+y^{2}\right)^{3}=(x+y)^{4}$ |  |  |  |
|  | $\left(r^{2}\right)^{3}=(r \cos \theta+r \sin \theta)^{4}$ | M2,1,0 |  | [M1 for one of $x^{2}+y^{2}=r^{2}$ OE, $x=r \cos \theta, y=r \sin \theta$ used] |
|  | $r^{6}=r^{4}(\cos \theta+\sin \theta)^{4}$ |  |  |  |
|  | $r^{6}=r^{4}(1+\sin 2 \theta)^{2}$ | M1 |  | Uses (a) OE at any stage |
|  | $r^{2}=(1+\sin 2 \theta)^{2}$ |  |  |  |
|  | $\Rightarrow r=(1+\sin 2 \theta)\{r \geq 0\}$ | A1 | 4 | CSO; AG |
| (c)(i) | $r=0 \Rightarrow \sin 2 \theta=-1$ |  |  |  |
|  | $2 \theta=\sin ^{-1}(-1) ;=-\frac{\pi}{2}, \frac{3 \pi}{2}$ | M1 |  |  |
|  | $\theta=-\frac{\pi}{4} ; \frac{3 \pi}{4}$ | A1A1ft | 3 | A1 for either |
| (ii) | $\text { Area }=\frac{1}{2} \int(1+\sin 2 \theta)^{2} \mathrm{~d} \theta$ | M1 |  | $\text { Use of } \frac{1}{2} \int r^{2} \mathrm{~d} \theta$ |
|  | $=\frac{1}{2} \int\left(1+2 \sin 2 \theta+\sin ^{2} 2 \theta\right) \mathrm{d} \theta$ | B1 |  | Correct expansion of $(1+\sin 2 \theta)^{2}$ |
|  | $=\frac{1}{2} \int\left(1+2 \sin 2 \theta+\frac{1}{2}(1-\cos 4 \theta)\right) \mathrm{d} \theta$ | M1 |  | Attempt to write $\sin ^{2} 2 \theta$ in terms of $\cos 4 \theta$ |
|  | $=\left[\frac{3}{4} \theta-\frac{1}{2} \cos 2 \theta-\frac{1}{16} \sin 4 \theta\right]$ | A1ft |  | Correct integration ft wrong coefficients only |
|  | $=\left(\frac{9 \pi}{16}\right)-\left(-\frac{3 \pi}{16}\right)$ | m1 |  | Using c's values from (c)(i) as limits or the correct limits |
|  | $=\frac{3 \pi}{4}$ | A1 | 6 | CSO |
|  | Total |  | 14 |  |


| Q | Solution | Marks | Total | Comments |
| :---: | :---: | :---: | :---: | :---: |
| 5(a) | $u=\frac{\mathrm{d} y}{\mathrm{~d} x}+x \Rightarrow \frac{\mathrm{~d} u}{\mathrm{~d} x}=\frac{\mathrm{d}^{2} y}{\mathrm{~d} x^{2}}+1$ | M1A1 |  |  |
|  | $\left(x^{2}-1\right)\left(\frac{\mathrm{d} u}{\mathrm{~d} x}-1\right)-2 x(u-x)=x^{2}+1$ | M1 |  | Substitution into LHS of DE as far as no $y \mathrm{~s}$ |
|  | $\mathrm{DE} \Rightarrow\left(x^{2}-1\right) \frac{\mathrm{d} u}{\mathrm{~d} x}-2 x u=0$ |  |  |  |
|  | $\Rightarrow \frac{\mathrm{d} u}{\mathrm{~d} x}=\frac{2 x u}{x^{2}-1}$ | A1 | 4 | CSO; AG |
| (b) | $\int \frac{1}{u} \mathrm{~d} u=\int \frac{2 x}{x^{2}-1} \mathrm{~d} x$ | $\begin{gathered} \text { M1 } \\ \text { A1 } \end{gathered}$ |  | Separate variables |
|  | $\ln u=\ln \left\|x^{2}-1\right\|+\ln A$ | A1A1 |  |  |
|  | $u=A\left(x^{2}-1\right)$ | A1 | 5 |  |
| (c) | $\frac{\mathrm{d} y}{\mathrm{~d} x}+x=A\left(x^{2}-1\right)$ | M1 |  | Use (b) $(\neq 0)$ to form DE in $y$ and $x$ |
|  | $\frac{\mathrm{d} y}{\mathrm{~d} x}=A\left(x^{2}-1\right)-x$ |  |  |  |
|  | $y=A\left(\frac{x^{3}}{3}-x\right)-\frac{x^{2}}{2}+B$ | M1 |  | Solution must have two different constants and correct method used to solve the DE |
|  |  | A1ft | 3 |  |
|  | Total |  | 12 |  |


| Q | Solution | Marks | Total | Comments |
| :---: | :---: | :---: | :---: | :---: |
| 6(a)(i) | $\mathrm{f}(x)=\ln \left(1+\mathrm{e}^{x}\right):$ |  |  |  |
|  | $\mathrm{f}(0)=\ln 2$ | B1 |  |  |
|  | $\mathrm{f}^{\prime}(x)=\frac{\mathrm{e}^{x}}{1+\mathrm{e}^{x}} \quad \mathrm{f}^{\prime}(0)=\frac{1}{2}$ | $\begin{gathered} \text { M1 } \\ \text { A1 } \end{gathered}$ |  | Chain rule |
|  | $\mathrm{f}^{\prime \prime}(x)=\frac{\left(1+\mathrm{e}^{x}\right) \mathrm{e}^{x}-\mathrm{e}^{x} \mathrm{e}^{x}}{\left(1+\mathrm{e}^{x}\right)^{2}}=\frac{\mathrm{e}^{x}}{\left(1+\mathrm{e}^{x}\right)^{2}}$ | $\begin{gathered} \text { M1 } \\ \text { A1 } \end{gathered}$ |  | Quotient rule OE |
|  | $\mathrm{f}^{\prime \prime}(0)=\frac{1}{4}$ <br> so first three terms are: $\mathrm{f}(x)=\ln 2+\frac{1}{2} x+\frac{1}{4} \frac{x^{2}}{2!}=\ln 2+\frac{1}{2} x+\frac{1}{8} x^{2}$ | A1 | 6 | CSO; AG |
| (ii) | $\mathrm{f}^{\prime \prime \prime}(x)=\frac{\left(1+\mathrm{e}^{x}\right)^{2} \mathrm{e}^{x}-\mathrm{e}^{x}\left[2\left(1+\mathrm{e}^{x}\right) \mathrm{e}^{x}\right]}{\left(1+\mathrm{e}^{x}\right)^{4}}$ | $\begin{gathered} \text { M1 } \\ \text { A1ft } \end{gathered}$ |  | Chain rule with quotient/product rule ft on $\mathrm{f}^{\prime \prime}(x)=k \mathrm{e}^{x}\left(1+\mathrm{e}^{x}\right)^{n}($ integer $n<0)$ |
|  | $\mathrm{f}^{\prime \prime \prime}(0)=\frac{4-4}{2^{4}}=0$ <br> \{so coefficient of $x^{3}$ is zero $\}$ | A1 | 3 | CSO; AG; <br> All previous differentiation correct |

SC for those not using Maclaurin's theorem: maximum of 4/9
(b) $\frac{1}{2} x+\frac{1}{8} x^{2}$
(c) $\ln \left(1-\frac{x}{2}\right)=$

$$
\left(-\frac{x}{2}\right)-\frac{1}{2}\left(-\frac{x}{2}\right)^{2}+\frac{1}{3}\left(-\frac{x}{2}\right)^{3}-\ldots \ldots
$$

$\ln \left(\frac{1+\mathrm{e}^{x}}{2}\right)+\ln \left(1-\frac{x}{2}\right)=-\frac{x^{3}}{24}+\ldots$
$x-\sin x \approx x-\left[x-\frac{x^{3}}{3!}+\ldots\right] \approx \frac{x^{3}}{3!}+\ldots$
$\left[\frac{\ln \left(\frac{1+\mathrm{e}^{x}}{2}\right)+\ln \left(1-\frac{x}{2}\right)}{x-\sin x}\right]=\frac{-\frac{1}{24} x^{3}+\ldots}{\frac{1}{6} x^{3}+o\left(x^{5}\right)}$
$=\frac{-\frac{1}{24} x^{3}+\ldots}{x^{3}\left[\frac{1}{6}+o\left(x^{2}\right)\right]}=\frac{-\frac{1}{24}+\ldots}{\frac{1}{6}+o\left(x^{2}\right)}$
$\lim _{x \rightarrow 0} \ldots . .=-\frac{1}{4}$

B1

B1 1

M1

B1

M1
M



Uses previous expansions to obtain first non-zero term of the form $k x^{3}$

## MFP3 (cont)




# General Certificate of Education 

## Mathematics 6360

MFP3<br>Further Pure 3

## Mark Scheme

2008 examination - January series

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation meeting attended by all examiners and is the scheme which was used by them in this examination. The standardisation meeting ensures that the mark scheme covers the candidates' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for the standardisation meeting each examiner analyses a number of candidates' scripts: alternative answers not already covered by the mark scheme are discussed at the meeting and legislated for. If, after this meeting, examiners encounter unusual answers which have not been discussed at the meeting they are required to refer these to the Principal Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of candidates' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

Further copies of this Mark Scheme are available to download from the AQA Website: www.aqa.org.uk

Copyright © 2008 AQA and its licensors. All rights reserved.

## COPYRIGHT

AQA retains the copyright on all its publications. However, registered centres for AQA are permitted to copy material from this booklet for their own internal use, with the following important exception: AQA cannot give permission to centres to photocopy any material that is acknowledged to a third party even for internal use within the centre.

Set and published by the Assessment and Qualifications Alliance.

## Key to mark scheme and abbreviations used in marking

| M | mark is for method |  |  |
| :---: | :---: | :---: | :---: |
| m or dM | mark is dependent on one or more M marks and is for method |  |  |
| A | mark is dependent on M or m marks and is for accuracy |  |  |
| B | mark is independent of M or m marks and is for method and accuracy |  |  |
| E | mark is for explanation |  |  |
| $\checkmark$ or ft or F | follow through from previous incorrect result | MC | mis-copy |
| CAO | correct answer only | MR | mis-read |
| CSO | correct solution only | RA | required accuracy |
| AWFW | anything which falls within | FW | further work |
| AWRT | anything which rounds to | ISW | ignore subsequent work |
| ACF | any correct form | FIW | from incorrect work |
| AG | answer given | BOD | given benefit of doubt |
| SC | special case | WR | work replaced by candidate |
| OE | or equivalent | FB | formulae book |
| A2,1 | 2 or 1 (or 0) accuracy marks | NOS | not on scheme |
| $-x$ EE | deduct $x$ marks for each error | G | graph |
| NMS | no method shown | C | candidate |
| PI | possibly implied | sf | significant figure(s) |
| SCA | substantially correct approach | dp | decimal place(s) |

## No Method Shown

Where the question specifically requires a particular method to be used, we must usually see evidence of use of this method for any marks to be awarded. However, there are situations in some units where part marks would be appropriate, particularly when similar techniques are involved. Your Principal Examiner will alert you to these and details will be provided on the mark scheme.

Where the answer can be reasonably obtained without showing working and it is very unlikely that the correct answer can be obtained by using an incorrect method, we must award full marks. However, the obvious penalty to candidates showing no working is that incorrect answers, however close, earn no marks.

Where a question asks the candidate to state or write down a result, no method need be shown for full marks.
Where the permitted calculator has functions which reasonably allow the solution of the question directly, the correct answer without working earns full marks, unless it is given to less than the degree of accuracy accepted in the mark scheme, when it gains no marks.

## Otherwise we require evidence of a correct method for any marks to be awarded.

MFP3

\begin{tabular}{|c|c|c|c|c|}
\hline Q \& Solution \& Marks \& Total \& Comments \\
\hline \begin{tabular}{l}
1(a) \\
(b)
\end{tabular} \& \[
\begin{aligned}
\& y(2.1)=y(2)+0.1\left[2^{2}-1^{2}\right] \\
\& \quad=1+0.1 \times 3=1.3 \\
\& y(2.2)=y(2)+2(0.1)[f(2.1, y(2.1))] \\
\& \ldots .=1+2(0.1)\left[2.1^{2}-1.3^{2}\right] \\
\& \ldots .=1+0.2 \times 2.72=1.544
\end{aligned}
\] \& \begin{tabular}{l}
M1A1 \\
A1 \\
M1 \\
A1 \(\sqrt{ }\) \\
A1
\end{tabular} \& 3

3 \& Ft on cand's answer to (a) CAO <br>
\hline \& Total \& \& 6 \& <br>

\hline 2(a) \& \[
$$
\begin{aligned}
& \text { Area }=\frac{1}{2} \int(1+\tan \theta)^{2} \mathrm{~d} \theta \\
& \ldots .=\frac{1}{2} \int\left(1+2 \tan \theta+\tan ^{2} \theta\right) \mathrm{d} \theta \\
& =\frac{1}{2} \int\left(\sec ^{2} \theta+2 \tan \theta\right) \mathrm{d} \theta \\
& =\frac{1}{2}[\tan \theta+2 \ln (\sec \theta)]^{\frac{\pi}{3}} \\
& =\frac{1}{2}[(\sqrt{3}+2 \ln 2)-0]=\frac{\sqrt{3}}{2}+\ln 2 \\
& O P=1 ; O Q=1+\tan \frac{\pi}{3} \\
& \text { Shaded area }= \\
& \text { 'answer }(\mathrm{a})^{\prime}-\frac{1}{2} O P \times O Q \times \sin \left(\frac{\pi}{3}\right) \\
& =\frac{\sqrt{3}}{2}+\ln 2-\frac{\sqrt{3}}{4}(1+\sqrt{3}) \\
& =\frac{\sqrt{3}}{4}+\ln 2-\frac{3}{4}
\end{aligned}
$$

\] \& | M1 |
| :--- |
| B1 |
| M1 |
| A1 $\sqrt{ }$ |
| B1 $\checkmark$ |
| A1 |
| B1 |
| M1 |
| A1 | \& 6 \& | Use of $\frac{1}{2} \int r^{2} \mathrm{~d} \theta$ |
| :--- |
| Correct expansion of $(1+\tan \theta)^{2}$ $1+\tan ^{2} \theta=\sec ^{2} \theta \text { used }$ |
| Integrating $p \sec ^{2} \theta$ correctly Integrating $q \tan \theta$ correctly |
| Completion. AG CSO be convinced |
| Both needed. Accept 2.73 for $O Q$ |
| ACF. Condone $0.376 \ldots$ if exact 'value' for area of triangle seen | <br>

\hline \& Total \& \& 9 \& <br>
\hline
\end{tabular}

MFP3 (cont)


\begin{tabular}{|c|c|c|c|c|}
\hline Q \& Solution \& Marks \& Total \& Comments \\
\hline 5 \& IF is \(\mathrm{e}^{\int \frac{4 x}{x^{2}+1} \mathrm{~d} x}\)
\[
\begin{aligned}
\& =\mathrm{e}^{2 \ln \left(x^{2}+1\right)} \\
\& =\mathrm{e}^{\ln \left(x^{2}+1\right) 2}=\left(x^{2}+1\right)^{2} \\
\& \frac{\mathrm{~d}}{\mathrm{~d} x}\left(y\left(x^{2}+1\right)^{2}\right)=x\left(x^{2}+1\right)^{2} \\
\& y\left(x^{2}+1\right)^{2}=\int x\left(x^{2}+1\right)^{2} \mathrm{~d} x \\
\& y\left(x^{2}+1\right)^{2}=\frac{1}{6}\left(x^{2}+1\right)^{3}+c \\
\& y(0)=1 \Rightarrow c=\frac{5}{6} \\
\& y=\frac{1}{6}\left(x^{2}+1\right)+\frac{5}{6\left(x^{2}+1\right)^{2}}
\end{aligned}
\] \& \begin{tabular}{l}
M1 \\
A1 \\
A1 \(\sqrt{ }\) \\
M1 \\
A1 \(\sqrt{ }\) \\
M1 \\
A1 \\
m1 \\
A1
\end{tabular} \& 9 \& \begin{tabular}{l}
Ft on \(\mathrm{e}^{p \ln \left(x^{2}+1\right)}\) \\
LHS as \(\mathrm{d} / \mathrm{d} x(y \times\) cand's IF) PI and also RHS of form \(k x\left(x^{2}+1\right)^{p}\) \\
Use of suitable substitution to find RHS or reaching \(k\left(x^{2}+1\right)^{3} \mathrm{OE}\) Condone missing \(c\) \\
Accept other forms of \(\mathrm{f}(x)\) eg \(y=\frac{\left(\frac{x^{6}}{6}+\frac{2 x^{4}}{4}+\frac{x^{2}}{2}+1\right)}{\left(x^{2}+1\right)^{2}}\)
\end{tabular} \\
\hline \& Total \& \& 9 \& \\
\hline \begin{tabular}{l}
6(a) \\
(b) \\
(c)
\end{tabular} \& \begin{tabular}{l}
\[
\begin{aligned}
\& r^{2} 2 \sin \theta \cos \theta=8 \\
\& x=r \cos \theta \quad y=r \sin \theta \\
\& x y=4, \quad y=\frac{4}{x}
\end{aligned}
\]
 \\
\(r=2 \sec \theta\) is \(x=2\) \\
Sub \(x=2\) in \(x y=4 \Rightarrow 2 y=4\) \\
In cartesian, \(A(2,2)\)
\[
\begin{aligned}
\& \Rightarrow \tan \theta=\frac{y}{x}=1 \Rightarrow \theta=\frac{\pi}{4} \\
\& \Rightarrow r=\sqrt{x^{2}+y^{2}}=\sqrt{8} \\
\& \theta=\frac{\pi}{4} ; r=\sqrt{8}
\end{aligned}
\] \\
Altn2: Eliminating \(r\) to reach eqn. in \(\cos \theta\) and \(\sin \theta\) only (M1) \(\quad \theta=\frac{\pi}{4}\) \\
Substitution \(r=2 \sec \left(\frac{\pi}{4}\right) \quad\) (m1) \\
\(r=\sqrt{8} \quad\) (A1) OE surd
\end{tabular} \& \begin{tabular}{l}
M1 \\
M1 \\
A1 \\
B1 \\
B1 \\
M1 \\
M1 \\
A1
\end{tabular} \& 3
1

4 \& | $\sin 2 \theta=2 \sin \theta \cos \theta$ used |
| :--- |
| Either one stated or used |
| Either OE eg $y=\frac{8}{2 x}$ |
| Used either $\tan \theta=\frac{y}{x}$ or $r=\sqrt{x^{2}+y^{2}}$ |
| $r$ must be given in surd form |
| Altn3: $r \sin \theta=2$ (B1) |
| Solving $r \cos \theta=2$ and $r \sin \theta=2$ |
| simultaneously (M1) |
| $\tan \theta=1$ or $r^{2}=2^{2}+2^{2}$ (M1) |
| $\theta=\frac{\pi}{4} ; r=\sqrt{8}$ (A1) need both | <br>

\hline \& Total \& \& 8 \& <br>
\hline
\end{tabular}





# General Certificate of Education 

## Mathematics 6360

## MFP3 Further Pure 3

## Mark Scheme

2008 examination - June series

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation meeting attended by all examiners and is the scheme which was used by them in this examination. The standardisation meeting ensures that the mark scheme covers the candidates' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for the standardisation meeting each examiner analyses a number of candidates' scripts: alternative answers not already covered by the mark scheme are discussed at the meeting and legislated for. If, after this meeting, examiners encounter unusual answers which have not been discussed at the meeting they are required to refer these to the Principal Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of candidates' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

Further copies of this Mark Scheme are available to download from the AQA Website: www.aqa.org.uk

Copyright © 2008 AQA and its licensors. All rights reserved.
COPYRIGHT
AQA retains the copyright on all its publications. However, registered centres for AQA are permitted to copy material from this booklet for their own internal use, with the following important exception: AQA cannot give permission to centres to photocopy any material that is acknowledged to a third party even for internal use within the centre.

Set and published by the Assessment and Qualifications Alliance.

[^0]
## Key to mark scheme and abbreviations used in marking

| M | mark is for method |  |  |
| :---: | :---: | :---: | :---: |
| m or dM | mark is dependent on one or more M marks and is for method |  |  |
| A | mark is dependent on M or m marks and is for accuracy |  |  |
| B | mark is independent of M or m marks and is for method and accuracy |  |  |
| E | mark is for explanation |  |  |
| $\checkmark$ or ft or F | follow through from previous incorrect result | MC | mis-copy |
| CAO | correct answer only | MR | mis-read |
| CSO | correct solution only | RA | required accuracy |
| AWFW | anything which falls within | FW | further work |
| AWRT | anything which rounds to | ISW | ignore subsequent work |
| ACF | any correct form | FIW | from incorrect work |
| AG | answer given | BOD | given benefit of doubt |
| SC | special case | WR | work replaced by candidate |
| OE | or equivalent | FB | formulae book |
| A2,1 | 2 or 1 (or 0 ) accuracy marks | NOS | not on scheme |
| $-x$ EE | deduct $x$ marks for each error | G | graph |
| NMS | no method shown | c | candidate |
| PI | possibly implied | sf | significant figure(s) |
| SCA | substantially correct approach | dp | decimal place(s) |

## No Method Shown

Where the question specifically requires a particular method to be used, we must usually see evidence of use of this method for any marks to be awarded. However, there are situations in some units where part marks would be appropriate, particularly when similar techniques are involved. Your Principal Examiner will alert you to these and details will be provided on the mark scheme.

Where the answer can be reasonably obtained without showing working and it is very unlikely that the correct answer can be obtained by using an incorrect method, we must award full marks. However, the obvious penalty to candidates showing no working is that incorrect answers, however close, earn no marks.

Where a question asks the candidate to state or write down a result, no method need be shown for full marks.
Where the permitted calculator has functions which reasonably allow the solution of the question directly, the correct answer without working earns full marks, unless it is given to less than the degree of accuracy accepted in the mark scheme, when it gains no marks.

## Otherwise we require evidence of a correct method for any marks to be awarded.

MFP3

\begin{tabular}{|c|c|c|c|c|}
\hline Q \& Solution \& Marks \& Total \& Comments \\
\hline 1 \& \[
\begin{aligned}
\& k_{1}=0.1 \times \ln (2+3) \\
\&=0.1609(4379 \ldots) \quad(=*) \\
\& k_{2}=0.1 \times \mathrm{f}(2.1,3+* \ldots) \\
\& \ldots=0.1 \times \ln (2.1+3.16094 \ldots)] \\
\& \ldots=0.1660(31 \ldots) \\
\& y(2.1)=y(2)+\frac{1}{2}\left[k_{1}+k_{2}\right] \\
\& \quad=3+0.5 \times 0.3269748 \ldots \\
\&= 3.163487 \ldots=3.1635 \text { to } 4 \mathrm{dp}
\end{aligned}
\] \& \begin{tabular}{l}
M1 \\
A1 \\
M1 \\
A1 \\
m1 \\
A1
\end{tabular} \& 6 \& \begin{tabular}{l}
PI \\
PI \\
Dep on previous two Ms and numerical values for \(k\) 's \\
Must be 3.1635
\end{tabular} \\
\hline \& Total \& \& 6 \& \\
\hline 2(a) \& \begin{tabular}{l}
\[
\begin{aligned}
\& \text { PI: } \begin{array}{l}
y_{P I}=a+b x+c \sin x+d \cos x \\
\begin{array}{r}
y_{P I}^{\prime}=b+c \cos x-d \sin x \\
b+c \cos x-d \sin x-3 a-3 b x-3 c \sin x \\
\\
\\
\quad-3 d \cos x=10 \sin x-3 x
\end{array} \\
\begin{array}{l}
b-3 a=0 ;-3 b=-3 ; c-3 d=0 ;-d-3 c=10 \\
a=\frac{1}{3} ; b=1 ; c=-3 ; d=-1
\end{array} \\
y_{P I}=\frac{1}{3}+x-3 \sin x-\cos x
\end{array}
\end{aligned}
\] \\
Aux. eqn. \(m-3=0\)
\[
\begin{aligned}
\& \left(y_{C F}=\right) A \mathrm{e}^{3 x} \\
\& \left(y_{G S}=\right) A \mathrm{e}^{3 x}+\frac{1}{3}+x-3 \sin x-\cos x
\end{aligned}
\]
\end{tabular} \& \begin{tabular}{l}
M1 \\
M1 \\
A2,1 \\
M1 \\
A1 \\
B1F
\end{tabular} \& 4

3 \& | Substituting into DE |
| :--- |
| Equating coefficients (at least 2 eqns) |
| A1 for any two correct |
| Altn. $\int y^{-1} \mathrm{~d} y=\int 3 \mathrm{~d} x \quad$ OE (M1) $A e^{3 x} \mathrm{OE}$ |
| (c's CF + c's PI ) with 1 arbitrary constant | <br>

\hline \& Total \& \& 7 \& <br>

\hline | 3(a) |
| :--- |
| (b) | \& \[

$$
\begin{aligned}
& \begin{array}{l}
x^{2}+y^{2}=1-2 y+y^{2} \Rightarrow x^{2}+y^{2}=(1-y)^{2} \\
x^{2}+y^{2}=r^{2} \\
y=r \sin \theta \\
x^{2}=1-2 y \text { so } x^{2}+y^{2}=(1-y)^{2} \\
\quad \Rightarrow r^{2}=(1-r \sin \theta)^{2} \\
r=1-r \sin \theta \text { or } r=-(1-r \sin \theta) \\
r(1+\sin \theta)=1 \text { or } r(1-\sin \theta)=-1 \\
r>0 \text { so } r=\frac{1}{1+\sin \theta}
\end{array}
\end{aligned}
$$

\] \& | B1 |
| :--- |
| M1 |
| M1 |
| A1 |
| m1 |
| A1 | \& 1

5 \& | AG |
| :--- |
| Or $x=r \cos \theta$ |
| OE eg $r^{2} \cos ^{2} \theta=1-2 r \sin \theta$ PI by the next line |
| Either |
| CSO | <br>

\hline \& Total \& \& 6 \& <br>
\hline
\end{tabular}

MFP3 (cont)

| Q | Solution | Marks | Total | Comments |
| :---: | :---: | :---: | :---: | :---: |
| 4(a) | $\begin{aligned} & u=\frac{\mathrm{d} y}{\mathrm{~d} x} \Rightarrow \frac{\mathrm{~d} u}{\mathrm{~d} x}=\frac{\mathrm{d}^{2} y}{\mathrm{~d} x^{2}} \\ & x \frac{\mathrm{~d} u}{\mathrm{~d} x}-u=3 x^{2} \Rightarrow \frac{\mathrm{~d} u}{\mathrm{~d} x}-\frac{1}{x} u=3 x \end{aligned}$ | M1 A1 | 2 | AG Substitution into LHS of DE and completion |
| (b) | IF is $\exp \left(\int-\frac{1}{x} \mathrm{~d} x\right)$ | M1 |  | and with integration attempted |
|  | $=\mathrm{e}^{-\ln x}$ | A1 |  |  |
|  | $=x^{-1} \text { or } \frac{1}{x}$ | A1 |  | or multiple of $x^{-1}$ |
|  | $\frac{\mathrm{d}}{\mathrm{~d} x}\left[u x^{-1}\right]=3$ | M1 |  | LHS as differential of $u \times \mathrm{IF}$. PI |
|  | $\Rightarrow u x^{-1}=3 x+A$ | m1 |  | Must have an arbitrary constant (Dep. on previous M1 only) |
|  | $u=3 x^{2}+A x$ | A1 | 6 |  |
| (c) | $\frac{\mathrm{d} y}{\mathrm{~d} x}=3 x^{2}+A x$ | M1 |  | Replaces $u$ by $\frac{\mathrm{d} y}{\mathrm{~d} x}$ and attempts to integrate |
|  | $y=x^{3}+\frac{A x^{2}}{2}+B$ | A1F | 2 | ft on cand's $u$ but solution must have two arbitrary constants |
|  | Total |  | 10 |  |
| 5(a) | $\int x^{3} \ln x \mathrm{~d} x=\frac{x^{4}}{4} \ln x-\int \frac{x^{4}}{4}\left(\frac{1}{x}\right) \mathrm{d} x$ | M1 |  | $\ldots=k x^{4} \ln x \pm \int \mathrm{f}(x)$, with $\mathrm{f}(x)$ not involving the 'original' $\ln x$ |
|  |  | A1 |  |  |
|  | $\ldots \ldots=\frac{x^{4}}{4} \ln x-\frac{x^{4}}{16}+c$ | A1 | 3 | Condone absence of ' $+c$ ' |
| (b) | Integrand is not defined at $x=0$ | E1 | 1 | OE |
| (c) | $\int_{0}^{\mathrm{e}} x^{3} \ln x \mathrm{~d} x=\left\{\lim _{a \rightarrow 0} \int_{a}^{\mathrm{e}} x^{3} \ln x \mathrm{~d} x\right\}$ |  |  |  |
|  | $=\frac{3 \mathrm{e}^{4}}{16}-\lim _{a \rightarrow 0}\left[\frac{a^{4}}{4} \ln a-\frac{a^{4}}{16}\right]$ | M1 |  | $\mathrm{F}(\mathrm{e})-\mathrm{F}(a)$ |
|  | But $\lim _{a \rightarrow 0} a^{4} \ln a=0$ | B1 |  | Accept a general form eg $\lim _{x \rightarrow 0} x^{k} \ln x=0$ |
|  | So $\int_{0}^{\mathrm{e}} x^{3} \ln x \mathrm{~d} x$ exists and $=\frac{3 \mathrm{e}^{4}}{16}$ | A1 | 3 | CSO |
|  | Total |  | 7 |  |

MFP3 (cont)

| Q | Solution | Marks | Total | Comments |
| :---: | :---: | :---: | :---: | :---: |
| 6(a) | Aux eqn: $m^{2}-2 m-3=0$ | M1 |  |  |
|  | $m=-1,3$ | A1 |  | PI |
|  | CF ( $\left.y_{C}=\right) A \mathrm{e}^{3 x}+B \mathrm{e}^{-x}$ | M1 |  |  |
|  | Try ( $\left.y_{P I}=\right) a \mathrm{e}^{-2 x}(+b)$ | M1 |  |  |
|  | $\frac{\mathrm{d} y}{\mathrm{~d} x}=-2 a \mathrm{e}^{-2 x}$ | A1 |  |  |
|  | $\frac{\mathrm{d}^{2} y}{\mathrm{~d} x^{2}}=4 a \mathrm{e}^{-2 x}$ | A1 |  |  |
|  | Substitute into DE gives $4 a \mathrm{e}^{-2 x}+4 a \mathrm{e}^{-2 x}-3 a \mathrm{e}^{-2 x}-3 b=10 \mathrm{e}^{-2 x}-9$ | M1 |  |  |
|  | $\Rightarrow a=2$ | A1 |  |  |
|  | $b=3$ | B1 |  |  |
|  | $\left(y_{G S}=\right) A \mathrm{e}^{3 x}+B \mathrm{e}^{-x}+2 \mathrm{e}^{-2 x}+3$ | B1F | 10 | (c's CF+c's PI) with 2 arbitrary constants |
| (b) | $x=0, y=7 \Rightarrow 7=A+B+2+3$ | B1F |  | Only ft if exponentials in GS and two arbitrary constants remain |
|  | $\frac{\mathrm{d} y}{\mathrm{~d} x}=3 A \mathrm{e}^{3 x}-B \mathrm{e}^{-x}-4 \mathrm{e}^{-2 x}$ |  |  |  |
|  | $\text { As } x \rightarrow \infty, \mathrm{e}^{-k x} \rightarrow 0, \frac{\mathrm{~d} y}{\mathrm{~d} x} \rightarrow 0 \text { so } A=0$ | B1 |  |  |
|  | $\begin{aligned} & \text { When } A=0,5=0+B+3 \Rightarrow B=2 \\ & y=2 \mathrm{e}^{-x}+2 \mathrm{e}^{-2 x}+3 \end{aligned}$ | $\begin{gathered} \text { B1F } \\ \text { A1 } \end{gathered}$ | 4 | Must be using ' $A$ ' $=0$ CSO |
|  | Total |  | 14 |  |

MFP3 (cont)

| Q | Solution | Marks | Total | Comments |
| :---: | :---: | :---: | :---: | :---: |
| 7(a) | $\sin 2 x \approx 2 x-\frac{(2 x)^{3}}{3!}+. .=2 x-\frac{4}{3} x^{3}+. .$ | B1 | 1 |  |
| (b)(i) | $\frac{\mathrm{d} y}{\mathrm{~d} x}=\frac{1}{2}\left(3+\mathrm{e}^{x}\right)^{-\frac{1}{2}}\left(\mathrm{e}^{x}\right)$ | $\begin{gathered} \text { M1 } \\ \text { A1 } \end{gathered}$ |  | Chain rule |
|  | $\frac{\mathrm{d}^{2} y}{\mathrm{~d} x^{2}}=\frac{1}{2} \mathrm{e}^{x}\left(3+\mathrm{e}^{x}\right)^{-\frac{1}{2}}-\frac{1}{4}\left(3+\mathrm{e}^{x}\right)^{-\frac{3}{2}}\left(\mathrm{e}^{2 x}\right)$ | $\begin{gathered} \text { M1 } \\ \text { A1 } \end{gathered}$ |  | Product rule OE OE |
|  | $y^{\prime}(0)=\frac{1}{4} ; y^{\prime \prime}(0)=\frac{1}{4}-\frac{1}{32}=\frac{7}{32}$ | A1 | 5 | CSO |
| (ii) | $\begin{aligned} & y(0)=2 ; y^{\prime}(0)=\frac{1}{4} ; y^{\prime \prime}(0)=\frac{1}{4}-\frac{1}{32}=\frac{7}{32} \\ & \text { McC. Thm: } y(0)+x y^{\prime}(0)+\frac{x^{2}}{2} y^{\prime \prime}(0) \\ & \sqrt{3+\mathrm{e}^{x}} \approx 2+\frac{1}{4} x+\frac{7}{64} x^{2} \end{aligned}$ | $\begin{gathered} \text { M1 } \\ \text { A1 } \end{gathered}$ | 2 | CSO; AG |
| (c) | $\begin{aligned} & {\left[\frac{\sqrt{3+\mathrm{e}^{x}}-2}{\sin 2 x}\right]=\left[\frac{2+\frac{1}{4} x+\frac{7}{64} x^{2}-2}{2 x-\frac{4}{3} x^{3}}\right]} \\ & =\left[\frac{\frac{1}{4}+\frac{7}{64} x+\ldots}{2-\frac{4}{3} x^{2}+. .}\right] \end{aligned}$ | M1 m1 |  | Dividing numerator and denominator by $x$ to get constant term in each |
|  | $\lim _{x \rightarrow 0}\left[\frac{\sqrt{3+\mathrm{e}^{x}}-2}{\sin 2 x}\right]=\frac{\frac{1}{4}}{2}=\frac{1}{8}$ | A1F | 3 | Ft on cand's answer to (a) provided of the form $a x+b x^{3}$ |
|  | Total |  | 11 |  |

MFP3 (cont)

| Q | Solution | Marks | Total | Comments |
| :---: | :---: | :---: | :---: | :---: |
| 8(a) | $\theta=0, r=5+2 \cos 0=7\{A$ lies on $C\}$ | B1 |  |  |
| (b) | $\theta=\pi, r=5+2 \cos \pi=3\{B$ lies on $C\}$ | B1 | 2 |  |
|  |  | B1 |  | Closed single loop curve, with (indication of) symmetry |
|  |  | B1 | 2 | Critical values, 3,5,7 indicated |
| (c) | $\text { Area }=\frac{1}{2} \int(5+2 \cos \theta)^{2} \mathrm{~d} \theta$ | M1 |  | Use of $\frac{1}{2} \int r^{2} \mathrm{~d} \theta$ |
|  | $=\frac{1}{2} \int_{-\pi}^{\pi}\left(25+20 \cos \theta+4 \cos ^{2} \theta\right) \mathrm{d} \theta$ | $\begin{aligned} & \text { B1 } \\ & \text { B1 } \end{aligned}$ |  | OE for correct expansion of $(5+2 \cos \theta)^{2}$ For correct limits |
|  | $=\frac{1}{2} \int_{-\pi}^{\pi}(25+20 \cos \theta+2(\cos 2 \theta+1)) \mathrm{d} \theta$ | M1 |  | Attempt to write $\cos ^{2} \theta$ in terms of $\cos 2 \theta$ |
|  | $=\frac{1}{2}[27 \theta+20 \sin \theta+\sin 2 \theta]_{-\pi}^{\pi}$ | A1F |  | Correct integration ft wrong non-zero coefficients in $a+b \cos \theta+c \cos 2 \theta$ |
|  | $=27 \pi$ | A1 | 6 | CSO |
| (d) | Triangle $O B Q$ with $O B=3$ and angle $B O Q=\alpha$ | B1 |  | PI |
|  | $O Q=5+2 \cos (-\pi+\alpha)$ | M1 |  | OE |
|  | Area of triangle $O Q B=\frac{1}{2} O B \times O Q \sin \alpha$ | m1 |  | Dep. on correct method to find $O Q$ |
|  | $=\frac{3}{2}(5-2 \cos \alpha) \sin \alpha$ | A1 | 4 | CSO |
|  | Total |  | 14 |  |
|  | TOTAL |  | 75 |  |

# General Certificate of Education 

## Mathematics 6360

MFP3 Further Pure 3

Mark Scheme<br>2009 examination - January series

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation meeting attended by all examiners and is the scheme which was used by them in this examination. The standardisation meeting ensures that the mark scheme covers the candidates' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for the standardisation meeting each examiner analyses a number of candidates' scripts: alternative answers not already covered by the mark scheme are discussed at the meeting and legislated for. If, after this meeting, examiners encounter unusual answers which have not been discussed at the meeting they are required to refer these to the Principal Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of candidates' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

Further copies of this Mark Scheme are available to download from the AQA Website: www.aqa.org.uk

Copyright © 2009 AQA and its licensors. All rights reserved.

## COPYRIGHT

AQA retains the copyright on all its publications. However, registered centres for AQA are permitted to copy material from this booklet for their own internal use, with the following important exception: AQA cannot give permission to centres to photocopy any material that is acknowledged to a third party even for internal use within the centre.

Set and published by the Assessment and Qualifications Alliance.

## Key to mark scheme and abbreviations used in marking



## No Method Shown

Where the question specifically requires a particular method to be used, we must usually see evidence of use of this method for any marks to be awarded. However, there are situations in some units where part marks would be appropriate, particularly when similar techniques are involved. Your Principal Examiner will alert you to these and details will be provided on the mark scheme.

Where the answer can be reasonably obtained without showing working and it is very unlikely that the correct answer can be obtained by using an incorrect method, we must award full marks. However, the obvious penalty to candidates showing no working is that incorrect answers, however close, earn no marks.

Where a question asks the candidate to state or write down a result, no method need be shown for full marks.
Where the permitted calculator has functions which reasonably allow the solution of the question directly, the correct answer without working earns full marks, unless it is given to less than the degree of accuracy accepted in the mark scheme, when it gains no marks.

Otherwise we require evidence of a correct method for any marks to be awarded.

MFP3

| Q | Solution | Marks | Total | Comments |
| :---: | :---: | :---: | :---: | :---: |
| 1(a) <br> (b) | $\begin{aligned} y_{1} & =3+0.2 \times\left[\frac{1^{2}+3^{2}}{1+3}\right] \\ & =3.5 \\ k_{1} & =0.2 \times 2.5=0.5 \\ k_{2} & =0.2 \times \mathrm{f}(1.2,3.5) \\ \ldots & =0.2 \times \frac{1.2^{2}+3.5^{2}}{1.2+3.5}=0.5825(53 \ldots) \\ y(1.2) & =y(1)+\frac{1}{2}[0.5+0.5825(53 \ldots)] \\ & =3.54127 \ldots=3.5413 \text { to } 4 \mathrm{dp} \end{aligned}$ | M1A1 <br> A1 <br> B1ft <br> M1 <br> A1ft <br> m1 <br> A1ft | 5 | PI ft from (a) <br> ft on (a) <br> PI condone 3dp <br> ft one slip <br> If answer not to 4 dp withhold this mark |
|  | Total |  | 8 |  |
| 2(a) (b) | $\begin{aligned} & \text { IF is } \mathrm{e}^{\int-\frac{2}{x} \mathrm{~d} x} \\ & =\mathrm{e}^{-2 \ln x} \\ & =\mathrm{e}^{\ln x^{-2}}=x^{-2}=\frac{1}{x^{2}} \\ & \frac{\mathrm{~d}}{\mathrm{~d} x}\left(\frac{y}{x^{2}}\right)=\frac{1}{x^{2}} x \\ & \frac{y}{x^{2}}=\int \frac{1}{x} \mathrm{~d} x=\ln x+c \\ & y=x^{2} \ln x+c x^{2} \end{aligned}$ | M1 <br> A1 <br> A1 <br> M1 <br> A1 <br> A1 <br> A1 | 3 <br>  <br>  <br> 4 | $\begin{aligned} & \mathrm{e}^{\int \pm^{\frac{2}{x}} \mathrm{dx}} \\ & \text { P1 } \\ & \text { AG Be convinced } \\ & \text { LHS as } \mathrm{d} / \mathrm{d} x(y \times \text { IF }) \\ & \text { PI } \\ & \text { RHS Condone missing ‘+ } \mathrm{c}^{\prime} \text { here } \end{aligned}$ |
|  | Total |  | 7 |  |
| 3 | $\begin{aligned} & \text { Area }=\frac{1}{2} \int_{0}^{\pi}(2+\cos \theta)^{2} \sin \theta \mathrm{~d} \theta \\ & =\frac{1}{2}\left[-\frac{1}{3}(2+\cos \theta)^{3}\right]_{0}^{\pi} \end{aligned}$ $=\frac{1}{2}\left\{-\frac{1}{3}+\frac{1}{3} \times 3^{3}\right\}=\frac{13}{3}$ | M1 <br> B1 <br> M2 <br> A1 <br> A1 | 6 | use of $\frac{1}{2} \int r^{2} \mathrm{~d} \theta$ <br> Correct limits <br> Valid method to reach $k(2+\cos \theta)^{3}$ or $a \cos \theta+b \cos 2 \theta+c \cos ^{3} \theta$ OE \{SC: M1 if expands then integrates to get either $a \cos \theta+b \cos 2 \theta$ OE or $c \cos ^{3} \theta$ OE in a valid way\} OE eg $-4 \cos \theta-\cos 2 \theta-\frac{1}{3} \cos ^{3} \theta$ CSO |
|  | Total |  | 6 |  |

\begin{tabular}{|c|c|c|c|c|}
\hline Q \& Solution \& Marks \& Total \& Comments \\
\hline 4(a)
(b) \& \[
\begin{aligned}
\& \begin{array}{l}
\int \ln x \mathrm{~d} x=x \ln x-\int x\left(\frac{1}{x}\right) \mathrm{d} x \\
\quad=x \ln x-x+c
\end{array} \\
\& \int_{0}^{1} \ln x \mathrm{~d} x=\lim _{a \rightarrow 0} \int_{a}^{1} \ln x \mathrm{~d} x \\
\& =\lim _{a \rightarrow 0}\{0-1-[a \ln a-a]\} \\
\& \text { But } \lim _{a \rightarrow 0} a \ln a=0 \\
\& \text { So } \int_{0}^{1} \ln x \mathrm{~d} x=-1
\end{aligned}
\] \& \begin{tabular}{l}
M1 \\
A1 \\
M1 \\
M1 \\
E1 \\
A1
\end{tabular} \& 2

4 \& | Integration by parts |
| :--- |
| CSO AG |
| OE $\mathrm{F}(1)-\mathrm{F}(a) \quad \mathrm{OE}$ |
| Accept a general form eg $\lim _{a \rightarrow 0} a^{k} \ln a=0$ | <br>

\hline \& Total \& \& 6 \& <br>
\hline 5(a) \& When $\theta=\pi$,

$$
r=\frac{2}{3+2 \cos \pi}=\frac{2}{3+2(-1)}=2
$$ \& B1 \& 1 \& Correct verification <br>

\hline (b)(i) \& | $\frac{2}{3+2 \cos \theta}=1 \Rightarrow \cos \theta=-\frac{1}{2}$ |
| :--- |
| Points of intersection $\left(1, \frac{2 \pi}{3}\right),\left(1, \frac{4 \pi}{3}\right)$ | \& | M1 |
| :--- |
| A2,1 | \& 3 \& | Equates $r$ 's and attempts to solve. |
| :--- |
| Condone eg $-2 \pi / 3$ for $4 \pi / 3$ A1 if either one point correct or two correct solutions of $\cos \theta=-0.5$ | <br>

\hline (ii) \& \[
$$
\begin{aligned}
& \text { Area } O M N=\frac{1}{2} \times 1 \times 1 \times \sin \left(\left|\theta_{M}-\theta_{N}\right|\right) \\
& \quad=\frac{1}{2} \sin \frac{2 \pi}{3}=\frac{\sqrt{3}}{4}
\end{aligned}
$$

\] \& | M1 |
| :--- |
| A1 | \& \& \[

$$
\begin{aligned}
& \underline{\text { ALT }} M N=2 \times 1 \times \sin \frac{\pi}{3} \quad \text { M1 } \\
& \text { Perp. from } L \text { to } M N \\
& \\
& =2-1 \cos \frac{\pi}{3}=\frac{3}{2} \quad \text { M1A1 }
\end{aligned}
$$
\] <br>

\hline \& \[
$$
\begin{aligned}
& \text { Area } O M L N=2 \times \frac{1}{2} \times 1 \times 2 \times \sin \frac{\pi}{3} \\
& \text { Area } L M N=\sqrt{3}-\frac{\sqrt{3}}{4}=\frac{3 \sqrt{3}}{4}
\end{aligned}
$$

\] \& | M1 |
| :--- |
| A1 | \& 4 \& Area $L M N=\frac{1}{2} \times \sqrt{3} \times \frac{3}{2}=\frac{3 \sqrt{3}}{4} \quad$ A1 <br>

\hline (c) \& \[
$$
\begin{aligned}
& 3 r+2 r \cos \theta=2 \\
& 3 r+2 x=2 \\
& 3 r=2-2 x \\
& 9\left(x^{2}+y^{2}\right)=(2-2 x)^{2} \\
& 9 y^{2}=(2-2 x)^{2}-9 x^{2}
\end{aligned}
$$

\] \& | M1 |
| :--- |
| B1 |
| A1 |
| M1 |
| A1 | \& 5 \& | $\begin{aligned} & r \cos \theta=x \text { stated or used } \\ & 3 r= \pm(2-2 x) \\ & r^{2}=x^{2}+y^{2} \text { used } \end{aligned}$ |
| :--- |
| CSO |
| ACF for $\mathrm{f}(x)$ eg $9 y^{2}=-5 x^{2}-8 x+4$ | <br>

\hline \& Total \& \& 13 \& <br>
\hline
\end{tabular}

## MFP3 (cont)





# General Certificate of Education 

## Mathematics 6360

## MFP3 Further Pure 3

## Mark Scheme

2009 examination - June series

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation meeting attended by all examiners and is the scheme which was used by them in this examination. The standardisation meeting ensures that the mark scheme covers the candidates' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for the standardisation meeting each examiner analyses a number of candidates' scripts: alternative answers not already covered by the mark scheme are discussed at the meeting and legislated for. If, after this meeting, examiners encounter unusual answers which have not been discussed at the meeting they are required to refer these to the Principal Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of candidates' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

Further copies of this Mark Scheme are available to download from the AQA Website: www.aqa.org.uk

Copyright © 2009 AQA and its licensors. All rights reserved.

## COPYRIGHT

AQA retains the copyright on all its publications. However, registered centres for AQA are permitted to copy material from this booklet for their own internal use, with the following important exception: AQA cannot give permission to centres to photocopy any material that is acknowledged to a third party even for internal use within the centre.

[^1]
## Key to mark scheme and abbreviations used in marking



## No Method Shown

Where the question specifically requires a particular method to be used, we must usually see evidence of use of this method for any marks to be awarded. However, there are situations in some units where part marks would be appropriate, particularly when similar techniques are involved. Your Principal Examiner will alert you to these and details will be provided on the mark scheme.

Where the answer can be reasonably obtained without showing working and it is very unlikely that the correct answer can be obtained by using an incorrect method, we must award full marks. However, the obvious penalty to candidates showing no working is that incorrect answers, however close, earn no marks.

Where a question asks the candidate to state or write down a result, no method need be shown for full marks.
Where the permitted calculator has functions which reasonably allow the solution of the question directly, the correct answer without working earns full marks, unless it is given to less than the degree of accuracy accepted in the mark scheme, when it gains no marks.

## Otherwise we require evidence of a correct method for any marks to be awarded.

MFP3

| Q | Solution | Marks | Total | Comments |
| :---: | :---: | :---: | :---: | :---: |
| 1(a) <br> (b) | $\begin{aligned} y(3.1)= & y(3)+0.1 \sqrt{3^{2}+2+1} \\ =2+0.1 \times \sqrt{12} & =2.3464(10 . .) \\ & =2.3464 \end{aligned}$ $\begin{aligned} & y(3.2)=y(3)+2(0.1)[f(3.1, y(3.1))] \\ & \ldots=2+2(0.1)\left[\sqrt{\left(3.1^{2}+2.3464+1\right)}\right] \\ & \\ & \ldots=2+0.2 \times 3.599499 . .=2.719(89 . .) \\ & =2.720 \end{aligned}$ | M1A1 <br> A1 <br> M1 <br> A1F <br> A1 | 3 | Condone > 4dp if correct <br> ft on candidate's answer to (a) <br> CAO Must be 2.720 |
|  | Total |  | 6 |  |
| 2 | $\begin{aligned} & \text { IF is } \mathrm{e}^{\int-\tan x \mathrm{dx}} \\ & =\mathrm{e}^{\ln (\cos x)(+c)} \\ & =(k) \cos x \\ & \cos x \frac{\mathrm{~d} y}{\mathrm{~d} x}-y \tan x \cos x=2 \sin x \cos x \\ & \frac{\mathrm{~d}}{\mathrm{~d} x}(y \cos x)=2 \sin x \cos x \\ & y \cos x=\int 2 \sin x \cos x \mathrm{~d} x \mathrm{~d} x \\ & y \cos x=\int \sin 2 x \mathrm{~d} x \\ & y \cos x=-\frac{1}{2} \cos 2 x(+c) \\ & 2=-\frac{1}{2}+c \\ & c=\frac{5}{2} \\ & y \cos x=-\frac{1}{2} \cos 2 x+\frac{5}{2} \end{aligned}$ | M1 <br> A1 <br> A1F <br> M1 <br> A1F <br> m1 <br> A1 <br> m1 <br> A1 | (1090 9 | Award even if negative sign missing OE Condone missing $c$ ft earlier sign error $\text { LHS as } \frac{\mathrm{d}}{\mathrm{~d} x}(y \times \mathrm{IF}) \quad \text { PI }$ <br> ft on c's IF provided no exp or logs <br> Double angle or substitution OE for integrating $2 \sin x \cos x$ <br> ACF <br> Boundary condition used to find $c$ <br> ACF eg $y \cos x-2+\sin ^{2} x$ <br> Apply ISW after ACF |
|  | Total |  | 9 |  |

MFP3 (cont)


MFP3 (cont)

| Q | Solution | Marks | Total | Comments |
| :---: | :---: | :---: | :---: | :---: |
| 4 | $\begin{aligned} & \int\left(\frac{1}{x}-\frac{4}{4 x+1}\right) \mathrm{d} x=\ln x-\ln (4 x+1)\{+c\} \\ & \mathrm{I}=\lim _{a \rightarrow \infty} \int_{1}^{a}\left(\frac{1}{x}-\frac{4}{4 x+1}\right) \mathrm{d} x \\ & =\lim _{a \rightarrow \infty}[\ln x-\ln (4 x+1)]_{1}^{a} \\ & =\lim _{a \rightarrow \infty}\left[\ln \left(\frac{a}{4 a+1}\right)-\ln \frac{1}{5}\right] \\ & =\lim _{a \rightarrow \infty}\left[\ln \left(\frac{1}{4+\frac{1}{a}}\right)-\ln \frac{1}{5}\right] \\ & =\ln \frac{1}{4}-\ln \frac{1}{5}=\ln \frac{5}{4} \end{aligned}$ | B1 <br> M1 <br> m1 <br> m1 <br> A1 | 5 | OE $\infty$ replaced by $a$ (OE) and $\lim _{a \rightarrow \infty}$ $\ln a-\ln (4 a+1)=\ln \left(\frac{a}{4 a+1}\right)$ <br> and previous M1 scored $\ln \left(\frac{a}{4 a+1}\right)=\ln \left(\frac{1}{4+\frac{1}{a}}\right)$ and previous M1m1 scored CSO |
|  | Total |  | 5 |  |
| $5(\mathbf{a})$ <br> (b) | $-k \sin x+2 k \cos x+5 k \sin x=8 \sin x+4 \cos x$ <br> $k=2$ <br> Auxl eqn $m^{2}+2 m+5=0$ $\begin{aligned} & m=\frac{-2 \pm \sqrt{4-20}}{2} \\ & m=-1 \pm 2 \mathrm{i} \\ & \text { CF: }\left\{y_{C}\right\}=\mathrm{e}^{-x}(A \sin 2 x+B \cos 2 x) \\ & \text { GS }\{y\}=\mathrm{e}^{-x}(A \sin 2 x+B \cos 2 x)+k \sin x \\ & \text { When } x=0, y=1 \Rightarrow B=1 \\ & \begin{aligned} \frac{\mathrm{d} y}{\mathrm{~d} x}= & -\mathrm{e}^{-x}(A \sin 2 x+B \cos 2 x) \\ & \quad+\mathrm{e}^{-x}(2 A \cos 2 x-2 B \sin 2 x)+k \cos x \end{aligned} \end{aligned}$ <br> When $x=0, \frac{\mathrm{~d} y}{\mathrm{~d} x}=4 \Rightarrow 4=-B+2 A+k$ $\begin{aligned} & \Rightarrow A=\frac{3}{2} \\ & y=\mathrm{e}^{-x}\left(\frac{3}{2} \sin 2 x+\cos 2 x\right)+2 \sin x \end{aligned}$ | M1 <br> A1 <br> A1 <br> M1 <br> A1 <br> A1F <br> B1F <br> B1F <br> M1 <br> A1 <br> A1 | 8 | Differentiation and subst. into DE <br> Formula or completing sq. PI <br> ft provided $m$ is not real <br> ft on $\mathrm{CF}+\mathrm{PI}$; must have 2 arb consts <br> Product rule <br> PI <br> CSO |
|  | Total |  | 11 |  |

MFP3 (cont)

| Q | Solution | Marks | Total | Comments |
| :---: | :---: | :---: | :---: | :---: |
| 6(a)(i) | $\mathrm{f}(x)=(9+\tan x)^{\frac{1}{2}}$ |  | 4 | Chain rule |
| (a)(ii) | $\begin{aligned} & \text { so } \mathrm{f}^{\prime}(x)=\frac{1}{2}(9+\tan x)^{-\frac{1}{2}} \sec ^{2} x \\ & \mathrm{f}^{\prime \prime}(x)=-\frac{1}{4}(9+\tan x)^{-\frac{3}{2}} \sec ^{4} x \\ & \\ & \\ & \quad+\frac{1}{2}(9+\tan x)^{-\frac{1}{2}}\left(2 \sec ^{2} x \tan x\right) \end{aligned}$ | $\begin{aligned} & \text { M1 } \\ & \text { A1 } \end{aligned}$ |  |  |
|  |  | M1 A1 |  | ACF |
|  | $\begin{aligned} & \mathrm{f}(0)=3 \\ & \mathrm{f}^{\prime}(0)=\frac{1}{2}(9)^{-\frac{1}{2}}=\frac{1}{6} ; \end{aligned}$ | B1 |  |  |
|  | $\begin{aligned} & \mathrm{f}^{\prime \prime}(0)=-\frac{1}{4}(9)^{-\frac{3}{2}}=-\frac{1}{108} \\ & \mathrm{f}(x) \approx \mathrm{f}(0)+x \mathrm{f}^{\prime}(0)+\frac{1}{2} x^{2} \mathrm{f}^{\prime \prime}(0) \end{aligned}$ | M1 |  | Both attempted and at least one correct ft on C's $\mathrm{f}^{\prime}(x)$ and $\mathrm{f}^{\prime \prime}(x)$ |
|  | $(9+\tan x)^{\frac{1}{2}} \approx 3+\frac{x}{6}-\frac{x^{2}}{216}$ | A1 | 3 | CSO AG |
| (b) | $\frac{\mathrm{f}(x)-3}{\sin 3 x} \approx \frac{\frac{x}{6}-\frac{x^{2}}{216} \ldots}{3 x-\frac{(3 x)^{3}}{2} \ldots}$ | M1 |  | Using series expns. |
|  | $\approx \frac{\frac{1}{6}-\frac{x}{216} \ldots}{3-\ldots}$ | m1 |  | Dividing numerator and denominator by $x$ to get constant term in each |
|  | $\lim _{x \rightarrow 0}\left[\frac{f(x)-3}{\sin 3 x}\right]=\frac{1}{18}$ | A1 | 3 |  |
|  | Total |  | 10 |  |

MFP3 (cont)



# General Certificate of Education 

## Mathematics 6360

MFP3<br>Further Pure 3

Mark Scheme<br>2010 examination - January series

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation meeting attended by all examiners and is the scheme which was used by them in this examination. The standardisation meeting ensures that the mark scheme covers the candidates' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for the standardisation meeting each examiner analyses a number of candidates' scripts: alternative answers not already covered by the mark scheme are discussed at the meeting and legislated for. If, after this meeting, examiners encounter unusual answers which have not been discussed at the meeting they are required to refer these to the Principal Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of candidates' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

Further copies of this Mark Scheme are available to download from the AQA Website: www.aqa.org.uk

Copyright © 2010 AQA and its licensors. All rights reserved.

## COPYRIGHT

AQA retains the copyright on all its publications. However, registered centres for AQA are permitted to copy material from this booklet for their own internal use, with the following important exception: AQA cannot give permission to centres to photocopy any material that is acknowledged to a third party even for internal use within the centre.

Set and published by the Assessment and Qualifications Alliance.

## Key to mark scheme and abbreviations used in marking

| M | mark is for method |  |  |
| :--- | :--- | :--- | :--- |
| m or dM | mark is dependent on one or more M marks and is for method |  |  |
| A | mark is dependent on M or m marks and is for accuracy |  |  |

## No Method Shown

Where the question specifically requires a particular method to be used, we must usually see evidence of use of this method for any marks to be awarded. However, there are situations in some units where part marks would be appropriate, particularly when similar techniques are involved. Your Principal Examiner will alert you to these and details will be provided on the mark scheme.

Where the answer can be reasonably obtained without showing working and it is very unlikely that the correct answer can be obtained by using an incorrect method, we must award full marks. However, the obvious penalty to candidates showing no working is that incorrect answers, however close, earn no marks.

Where a question asks the candidate to state or write down a result, no method need be shown for full marks.
Where the permitted calculator has functions which reasonably allow the solution of the question directly, the correct answer without working earns full marks, unless it is given to less than the degree of accuracy accepted in the mark scheme, when it gains no marks.

## Otherwise we require evidence of a correct method for any marks to be awarded.

| Q | Solution | Marks | Total | Comments |
| :---: | :---: | :---: | :---: | :---: |
| 1(a) (b) | $\begin{aligned} & \hline y_{1}=2+0.1 \times[3 \ln (2 \times 3+2)]=2+0.3 \ln 8 \\ &=2.6238(3 . . .) \\ & y(3.1)=2.6238 \text { (to } 4 \mathrm{dp}) \\ & k_{1}=0.1 \times 3 \ln 8=0.6238(32 \ldots) \\ & k_{2}= 0.1 \times f(3.1,2.6238(32 \ldots)) \\ & \ldots=0.1 \times 3.1 \times \ln 8.8238(32 . .) \\ & {[=0.6750(1 \ldots)} \\ & y(3.1)=2+\frac{1}{2}[0.6238(3 . .)+0.6750(1 . .)] \\ &=2.6494(2 \ldots)=2.6494 \text { to } 4 \mathrm{dp} \end{aligned}$ | $\begin{gathered} \text { M1A1 } \\ \text { A1 } \\ \text { B1F } \\ \text { M1 } \\ \text { A1F } \\ \\ \text { m1 } \\ \text { A1 } \\ \hline \end{gathered}$ | 3 | Condone greater accuracy <br> PI ft from (a), 4dp or better <br> PI; ft on $0.1 \times 3.1 \times \ln [6.2+$ answer(a)] <br> CAO Must be 2.6494 |
|  | Total |  | 8 |  |
| 2(a) | $\begin{aligned} & \frac{\mathrm{d} y}{\mathrm{~d} x}=\frac{1}{4+3 x} \times 3 \\ & \frac{\mathrm{~d}^{2} y}{\mathrm{~d} x^{2}}=-3(4+3 x)^{-2} \times 3=-9(4+3 x)^{-2} \end{aligned}$ | M1 <br> M1A1 | 3 | Chain rule <br> M1 for quotient (PI) or chain rule used |
| (b) | $\begin{aligned} & \ln (4+3 x)=\ln 4+y^{\prime}(0) x+y^{\prime \prime}(0) \frac{1}{2} x^{2}+. . \\ & \text { First three terms: } \quad \ln 4+\frac{3}{4} x-\frac{9}{32} x^{2} \end{aligned}$ | M1 A1F | 2 | Clear attempt to use Maclaurin's theorem with numerical values for $y^{\prime}(0)$ and $y^{\prime \prime}(0)$ <br> ft on c's answers to (a) provided $y^{\prime}(0)$ and $y^{\prime \prime}(0)$ are $\neq 0$. Accept 1.38(6..) for $\ln 4$ |
| (c) | $\ln (4-3 x)=\ln 4-\frac{3}{4} x-\frac{9}{32} x^{2}$ | B1F | 1 | ft $x \rightarrow-x$ in c's answer to (b) |
| (d) | $\begin{aligned} & \ln \left(\frac{4+3 x}{4-3 x}\right)=\ln (4+3 x)-\ln (4-3 x) \\ & \approx \ln 4+\frac{3}{4} x-\frac{9}{32} x^{2}-\ln 4+\frac{3}{4} x+\frac{9}{32} x^{2} \\ & \approx \frac{3}{2} x \end{aligned}$ | M1 <br> A1 | 2 | CSO AG |
|  | Total |  | 8 |  |

MFP3 (cont)


| Q | Solution | Marks | Total | Comments |
| :---: | :---: | :---: | :---: | :---: |
| 5(a) | $\begin{aligned} & y_{\mathrm{PI}}=p x \mathrm{e}^{-2 x} \Rightarrow \frac{\mathrm{~d} y}{\mathrm{~d} x}=p \mathrm{e}^{-2 x}-2 p x \mathrm{e}^{-2 x} \\ & \Rightarrow \frac{\mathrm{~d}^{2} y}{\mathrm{~d} x^{2}}=-2 p \mathrm{e}^{-2 x}-2 p \mathrm{e}^{-2 x}+4 p x \mathrm{e}^{-2 x} \\ & -4 p \mathrm{e}^{-2 x}+4 p x \mathrm{e}^{-2 x}+3 p \mathrm{e}^{-2 x}-6 p x \mathrm{e}^{-2 x}+ \\ & 2 p x \mathrm{e}^{-2 x}=2 \mathrm{e}^{-2 x} \\ & -p \mathrm{e}^{-2 x}=2 \mathrm{e}^{-2 x} \Rightarrow p=-2 \end{aligned}$ | M1 <br> A1 <br> M1 <br> A1F | 4 | Product Rule used <br> Sub. into DE ft one slip in differentiation |
| 5(b) | Aux. eqn. $m^{2}+3 m+2=0$ $\Rightarrow \quad m=-1,-2$ <br> CF is $A e^{-x}+B \mathrm{e}^{-2 x}$ | B1 <br> M1 |  | ft on real values of $m$ only |
|  | GS $y=A \mathrm{e}^{-x}+B \mathrm{e}^{-2 x}-2 x \mathrm{e}^{-2 x}$. <br> When $x=0, y=2 \Rightarrow A+B=2$ | B1F B1F |  | Their CF + their PI must have 2 arb consts <br> Must be using GS; ft on wrong nonzero values for $p$ and $m$ |
|  | $\frac{\mathrm{d} y}{\mathrm{~d} x}=-A \mathrm{e}^{-x}-2 B \mathrm{e}^{-2 x}-2 \mathrm{e}^{-2 x}+4 x \mathrm{e}^{-2 x}$ | B1F |  | Must be using GS; ft on wrong nonzero values for $p$ and $m$ |
|  | When $x=0, \frac{\mathrm{~d} y}{\mathrm{~d} x}=0 \Rightarrow-A-2 B-2=0$ | B1F |  | Must be using GS; ft on wrong nonzero values for $p$ and $m$ and slips in finding $y^{\prime}(x)$ |
|  | Solving simultaneously, 2 eqns each in two arbitrary constants $A=6, B=-4 ; \quad y=6 \mathrm{e}^{-x}-4 \mathrm{e}^{-2 x}-2 x \mathrm{e}^{-2 x} .$ | m1 <br> A1 | 8 | CSO |
|  | Total |  | 12 |  |

MFP3 (cont)

\begin{tabular}{|c|c|c|c|c|}
\hline Q \& Solution \& Marks \& Total \& Comments <br>
\hline $$
\begin{array}{r}
\text { 6(a) } \\
\text { (b)(i) }
\end{array}
$$ \& The interval of integration is infinite
$$
\begin{aligned}
& x=\frac{1}{y} \Rightarrow ' \mathrm{~d} x=-y^{-2} \mathrm{~d} y \\
& \int \frac{\ln x^{2}}{x^{3}} \mathrm{~d} x \Rightarrow \int\left(y^{3} \ln y^{-2}\right)\left(-y^{-2}\right) \mathrm{d} y
\end{aligned}
$$ \& E1

M1 \& 1 \& OE <br>

\hline \& $$
=\int-y \ln y^{-2} \mathrm{~d} y=\int 2 y \ln y \mathrm{~d} y
$$ \& A1 \& 2 \& CSO AG <br>

\hline \multirow[t]{5}{*}{(ii)} \& $$
\int 2 y \ln y \mathrm{~d} y=y^{2} \ln y-\int y^{2}\left(\frac{1}{y}\right) \mathrm{d} y
$$ \& M1 \& \& $\ldots=k y^{2} \ln y \pm \int \mathrm{f}(y) \mathrm{d} y$ with $\mathrm{f}(y)$ not involving the 'original' $\ln y$ <br>

\hline \& \& A1 \& \& <br>

\hline \& $$
\begin{aligned}
& \ldots \ldots=y^{2} \ln y-\frac{1}{2} y^{2}+c \\
& \int_{0}^{1} 2 y \ln y \mathrm{~d} y=\lim _{a \rightarrow 0} \int_{a}^{1} 2 y \ln y \mathrm{~d} y
\end{aligned}
$$ \& A1 \& \& Condone absence of ' $+c$ ' <br>

\hline \& $$
=\left(0-\frac{1}{2}\right)-\lim _{a \rightarrow 0}\left[a^{2} \ln a-\frac{a^{2}}{2}\right]
$$ \& M1 \& \& <br>

\hline \& $$
=-\frac{1}{2} \text { since } \lim _{a \rightarrow 0} a^{2} \ln a=0
$$ \& A1 \& 5 \& CSO Must see clear indication that cand has correctly considered

$$
\lim _{a \rightarrow 0} a^{k} \ln a=0
$$ <br>

\hline (iii) \& So $\int_{1}^{\infty} \frac{\ln x^{2}}{x^{3}} \mathrm{~d} x=\frac{1}{2}$ \& B1F \& 1 \& ft on minus c's value as answer to (b)(ii) <br>
\hline \& Total \& \& 9 \& <br>
\hline \multirow[t]{8}{*}{7} \& \multirow[t]{3}{*}{Aux. eqn. $m^{2}+4=0 \Rightarrow m= \pm 2 \mathrm{i}$ CF is $A \cos 2 x+B \sin 2 x$} \& B1 \& \& <br>
\hline \& \& M1 \& \& OE. If $m$ is real give M0 <br>
\hline \& \& A1F \& \& ft on incorrect complex value for $m$ <br>
\hline \& PI: Try $a x^{2}+b$

\[
+c \sin x

\] \& | M1 |
| :--- |
| M1 | \& \& Award even if extra terms, provided the relevant coefficients are shown to be zero. <br>

\hline \& $2 a-c \sin x+4 a x^{2}+4 b+4 c \sin x=8 x^{2}+9 \sin x$ \& \& \& <br>

\hline \& $$
a=2, \quad b=-1,
$$ \& A1 \& \& Dep on relevant M mark <br>

\hline \& $c=3$ \& A1 \& \& Dep on relevant M mark <br>
\hline \& $(y=) A \cos 2 x+B \sin 2 x+2 x^{2}-1+3 \sin x$ \& B1F \& 8 \& Their CF + their PI. Must be exactly two arbitrary constants <br>
\hline \& Total \& \& 8 \& <br>
\hline
\end{tabular}



General Certificate of Education June 2010

Mathematics
MFP3

Further Pure 3

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation meeting attended by all examiners and is the scheme which was used by them in this examination. The standardisation meeting ensures that the mark scheme covers the candidates' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for the standardisation meeting each examiner analyses a number of candidates' scripts: alternative answers not already covered by the mark scheme are discussed at the meeting and legislated for. If, after this meeting, examiners encounter unusual answers which have not been discussed at the meeting they are required to refer these to the Principal Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of candidates' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

Further copies of this Mark Scheme are available to download from the AQA Website: www.aqa.org.uk

Copyright © 2010 AQA and its licensors. All rights reserved.

## COPYRIGHT

AQA retains the copyright on all its publications. However, registered centres for AQA are permitted to copy material from this booklet for their own internal use, with the following important exception: AQA cannot give permission to centres to photocopy any material that is acknowledged to a third party even for internal use within the centre.

Set and published by the Assessment and Qualifications Alliance.

## Key to mark scheme and abbreviations used in marking



## No Method Shown

Where the question specifically requires a particular method to be used, we must usually see evidence of use of this method for any marks to be awarded. However, there are situations in some units where part marks would be appropriate, particularly when similar techniques are involved. Your Principal Examiner will alert you to these and details will be provided on the mark scheme.

Where the answer can be reasonably obtained without showing working and it is very unlikely that the correct answer can be obtained by using an incorrect method, we must award full marks. However, the obvious penalty to candidates showing no working is that incorrect answers, however close, earn no marks.

Where a question asks the candidate to state or write down a result, no method need be shown for full marks.
Where the permitted calculator has functions which reasonably allow the solution of the question directly, the correct answer without working earns full marks, unless it is given to less than the degree of accuracy accepted in the mark scheme, when it gains no marks.

Otherwise we require evidence of a correct method for any marks to be awarded.

\begin{tabular}{|c|c|c|c|c|}
\hline Q \& Solution \& Marks \& Total \& Comments \\
\hline 1(a)
(b) \&  \& \begin{tabular}{l}
M1A1 \\
A1 \\
M1 \\
A1F \\
A1
\end{tabular} \& 3 \& \begin{tabular}{l}
Condone > 4dp \\
Ft on cand's answer to (a) \\
CAO Must be 2.019 \\
Note: If using degrees max mark is 4/6 ie M1A1A0;M1A1FA0
\end{tabular} \\
\hline \& Total \& \& 6 \& \\
\hline 2(a) \& \begin{tabular}{l}
\[
\begin{aligned}
\& -4 k \sin 2 x+k \sin 2 x=\sin 2 x \\
\& k=-\frac{1}{3}
\end{aligned}
\] \\
(Aux. eqn \(\left.m^{2}+1=0\right) \quad m= \pm i\) CF: \(A \cos x+B \sin x\)
\[
(\mathrm{GS}: y=) A \cos x+B \sin x-\frac{1}{3} \sin 2 x
\]
\end{tabular} \& \begin{tabular}{l}
M1 \\
A1 \\
A1 \\
B1 \\
M1 \\
A1F \\
B1F
\end{tabular} \& 3

4 \& | Substituting into the differential equation |
| :--- |
| Accept correct PI |
| PI |
| M0 if $m$ is real |
| OE Ft on incorrect complex values for $m$ For the A1F do not accept if left in the form $A e^{i x}+B e^{-i x}$ |
| c's CF + c's PI but must have 2 constants | <br>

\hline \& Total \& \& 7 \& <br>

\hline | 3(a) |
| :--- |
| (b) |
| (c) | \& The interval of integration is infinite

\[
$$
\begin{aligned}
& \int 4 x \mathrm{e}^{-4 \mathrm{x}} \mathrm{~d} x=-x \mathrm{e}^{-4 x}-\int-\mathrm{e}^{-4 \mathrm{x}} \mathrm{~d} x \\
& =-x \mathrm{e}^{-4 x}-\frac{1}{4} \mathrm{e}^{-4 x}\{+\mathrm{c}\} \\
& \mathrm{I}=\int_{1}^{\infty} 4 x \mathrm{e}^{-4 \mathrm{x}} \mathrm{~d} \mathrm{~d}=\lim \lim _{a \rightarrow \infty} \int_{1}^{a} 4 x \mathrm{e}^{-4 x} \mathrm{~d} x \\
& \lim _{a \rightarrow \infty}\left\{-a \mathrm{e}^{-4 a}-\frac{1}{4} \mathrm{e}^{-4 a}\right\}-\left[-\frac{5}{4} \mathrm{e}^{-4}\right] \\
& \lim a \mathrm{e}^{-4 a}=0 \\
& a \rightarrow \infty \\
& \mathrm{I}=\frac{5}{4} \mathrm{e}^{-4}
\end{aligned}
$$

\] \& | E1 |
| :--- |
| M1 |
| A1 |
| A1F |
| M1 |
| M1 |
| A1 | \& 1

3

3 \& | OE |
| :--- |
| $k x e^{-4 x}-\int k \mathrm{e}^{-4 x} \mathrm{~d} x$ for non-zero $k$ |
| Condone absence of $+c$ |
| $\mathrm{F}(a)-\mathrm{F}(1)$ with an indication of limit ' $a \rightarrow \infty$ ' |
| For statement with limit/ limiting process shown |
| CSO | <br>

\hline \& Total \& \& 7 \& <br>
\hline
\end{tabular}

MFP3 (cont)

| Q | Solution | Marks | Total | Comments |
| :---: | :---: | :---: | :---: | :---: |
| 4 | IF is $\exp \left(\int \frac{3}{x} \mathrm{~d} x\right)$ $\begin{aligned} & =\mathrm{e}^{3 \ln x} \\ & =x^{3} \end{aligned}$ $\frac{\mathrm{d}}{\mathrm{~d} x}\left[y x^{3}\right]=x^{3}\left(x^{4}+3\right)^{\frac{3}{2}}$ $\Rightarrow y x^{3}=\frac{1}{10}\left(x^{4}+3\right)^{\frac{5}{2}}+A$ $\Rightarrow \frac{1}{5}=\frac{1}{10}(4)^{\frac{5}{2}}+A$ $\begin{align*} & \Rightarrow A=-3  \tag{*}\\ & \Rightarrow y x^{3}=\frac{1}{10}\left(x^{4}+3\right)^{\frac{5}{2}}-3 \end{align*}$ | M1 <br> A1 <br> A1 <br> M1 <br> A1 <br> m1 <br> A1 <br> m1 <br> A1 | 9 | and with integration attempted <br> PI <br> LHS. Use of c's IF. PI $k\left(x^{4}+3\right)^{\frac{5}{2}}$ <br> Condone missing ' $A$ ' <br> Use of boundary conditions in attempt to find constant after intgr. Dep on two M marks, not dep on $m$ <br> ACF. The A1 can be awarded at line (*) provided a correct earlier eqn in $y, x$ and ' $A$ ' is seen immediately before boundary conditions are substituted. |
|  | Total |  | 9 |  |

MFP3 (cont)

| Q | Solution | Marks | Total | Comments |
| :---: | :---: | :---: | :---: | :---: |
| 5(a) | $\cos 4 x \approx 1-\frac{(4 x)^{2}}{2}+\frac{(4 x)^{4}}{4!} \ldots$ | M1 |  | Clear attempt to replace $x$ by $4 x$ in expansion of $\cos x$...condone missing brackets for the M mark |
|  | $\approx 1-8 x^{2}+\frac{32}{3} x^{4} \ldots$ | A1 | 2 |  |
| (b)(i) | $\frac{\mathrm{d} y}{\mathrm{~d} y}=\frac{1}{0^{x}} \times\left(-\mathrm{e}^{x}\right)$ | $\begin{gathered} \text { M1 } \\ \text { A1 } \end{gathered}$ |  | Chain rule |
|  | $\frac{\mathrm{d}^{2} y}{\mathrm{~d} x^{2}}=\frac{\left(2-\mathrm{e}^{x}\right)\left(-\mathrm{e}^{x}\right)-\left(-\mathrm{e}^{x}\right)\left(-\mathrm{e}^{x}\right)}{\left(2-\mathrm{e}^{x}\right)^{2}}$ | $\begin{gathered} \text { M1 } \\ \text { A1 } \end{gathered}$ |  | Quotient rule OE ACF |
|  | $\frac{\mathrm{d}^{3} y}{\mathrm{~d} x^{3}}=\frac{\left(2-\mathrm{e}^{x}\right)^{2}\left(-2 \mathrm{e}^{x}\right)-\left(-2 \mathrm{e}^{x}\right) 2\left(2-\mathrm{e}^{x}\right)\left(-\mathrm{e}^{x}\right)}{\left(2-\mathrm{e}^{x}\right)^{4}}$ | m1 |  | All necessary rules attempted (dep on previous 2 M marks) |
|  |  | A1 | 6 | ACF |
| (ii) | $\begin{aligned} & y(0)=0 ; y^{\prime}(0)=-1 ; y^{\prime \prime}(0)=-2 ; y^{\prime \prime \prime}(0)=-6 \\ & \operatorname{Ln}\left(2-\mathrm{e}^{x}\right) \approx y(0)+x y^{\prime}(0)+\frac{x^{2}}{2} y^{\prime \prime}(0)+\frac{x^{3}}{6} y^{\prime \prime \prime}(0) \ldots \end{aligned}$ | M1 |  | At least three attempted |
|  | $\ldots . \approx-x-x^{2}-x^{3} \ldots$ | A1 | 2 | CSO AG (The previous 7 marks must have been awarded and no double errors seen) |
| (c) | $\left[\frac{x \ln \left(2-\mathrm{e}^{x}\right)}{1-\cos 4 x}\right] \approx \frac{-x^{2}-x^{3}-x^{4} \ldots}{8 x^{2}-\frac{32}{-} x^{4}}$ | M1 |  | Using the expansions |
|  | Limit $=\lim _{x \rightarrow 0} \frac{-x^{2}-o\left(x^{3}\right)}{8 x^{2}-o\left(x^{4}\right)}$ |  |  | The notation $o\left(x^{n}\right)$ can be replaced by a term of the form $k x^{n}$ |
|  | $\ldots .=\lim _{x \rightarrow 0} \frac{-1-o(x)}{8-o\left(x^{2}\right)}$ | m1 |  | Division by $x^{2}$ stage before taking the limit |
|  | $\ldots \ldots=-\frac{1}{8}$ | A1 | 3 | CSO |
|  | Total |  | 13 |  |

MFP3 (cont)

| Q | Solution | Marks | Total | Comments |
| :---: | :---: | :---: | :---: | :---: |
| 6(a)(i) | $x^{2}+y^{2}=r^{2}, x=r \cos \theta, y=r \sin \theta$ | B2,1,0 |  | B1 for one stated or used |
|  | $r^{2}=2 r(\cos \theta-\sin \theta)$ | M1 |  |  |
|  | $x^{2}+y^{2}=2(x-y)$ | A1 | 4 | ACF |
|  | $(x-1)^{2}+(y+1)^{2}=2$ | $\begin{gathered} \text { M1 } \\ \text { A1F } \end{gathered}$ |  |  |
|  | Centre (1, -1); radius $\sqrt{ } 2$ | A1F | 3 |  |
| (b)(i) | $\text { Area }=\frac{1}{2} \int(4+\sin \theta)^{2} \mathrm{~d} \theta$ | M1 |  | Use of $\frac{1}{2} \int r^{2} \mathrm{~d} \theta$. |
|  | $=\frac{1}{2} \int_{0}^{2 \pi}\left(16+8 \sin \theta+\sin ^{2} \theta\right) \mathrm{d} \theta$ | $\begin{aligned} & \text { B1 } \\ & \text { B1 } \end{aligned}$ |  | Correct expn of $[4+\sin \theta]^{2}$ Correct limits |
|  | $=\int_{0}^{2 \pi}(8+4 \sin \theta+0.25(1-\cos 2 \theta)) \mathrm{d} \theta$ | M1 |  | Attempt to write $\sin ^{2} \theta$ in terms of $\cos 2 \theta$ |
|  | $\begin{aligned} & =\left[8 \theta-4 \cos \theta+\frac{1}{4} \theta-\frac{1}{8} \sin 2 \theta\right]_{0}^{2 \pi} \\ & =16.5 \pi \end{aligned}$ | A1F A1 | 6 | Correct integration ft wrong coefficients CSO |
| (ii) | For the curves to intersect, the eqn $2(\cos \theta-\sin \theta)=4+\sin \theta$ <br> must have a solution. | M1 |  | Equating rs and simplifying to a suitable form |
|  | $R \cos (\theta+\alpha)=4$ | M1 |  | OE. Forming a relevant eqn from which valid explanation can be stated directly |
|  | where $R=\sqrt{2^{2}+3^{2}}$ and $\cos \alpha=\frac{2}{R}$ | A1 |  | OE. Correct relevant equation |
|  | $\cos (\theta+\alpha)=\frac{4}{\sqrt{13}}>1$. Since must have $-1 \leq \cos X \leq 1$ there are no solutions of the equation $2(\cos \theta-\sin \theta)=4+\sin \theta$ so the two curves do not intersect. | E1 | 4 | Accept other valid explanations. |
| (iii) | Required area $=$ |  |  |  |
|  | $\begin{gathered} \text { answer (b)(i) }-\pi\left(\text { radius of } C_{1}\right)^{2} \\ =16.5 \pi-2 \pi=14.5 \pi \end{gathered}$ | $\begin{aligned} & \text { M1 } \\ & \text { A1F } \end{aligned}$ | 2 | Ft on (a)(ii) and (b)(i) |
|  | Total |  | 19 |  |

MFP3 (cont)


General Certificate of Education (A-level) January 2011

Mathematics
MFP3

## (Specification 6360)

Further Pure 3

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation events which all examiners participate in and is the scheme which was used by them in this examination. The standardisation process ensures that the mark scheme covers the candidates' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for standardisation each examiner analyses a number of candidates' scripts: alternative answers not already covered by the mark scheme are discussed and legislated for. If, after the standardisation process, examiners encounter unusual answers which have not been raised they are required to refer these to the Principal Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of candidates' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

## Further copies of this Mark Scheme are available from: aqa.org.uk

Copyright © 2011 AQA and its licensors. All rights reserved.

## Copyright

AQA retains the copyright on all its publications. However, registered centres for AQA are permitted to copy material from this booklet for their own internal use, with the following important exception: AQA cannot give permission to centres to photocopy any material that is acknowledged to a third party even for internal use within the centre.

Set and published by the Assessment and Qualifications Alliance.

## Key to mark scheme abbreviations

| M | mark is for method |
| :--- | :--- |
| m or dM | mark is dependent on one or more M marks and is for method |
| A | mark is dependent on M or m marks and is for accuracy |
| B | mark is independent of M or m marks and is for method and accuracy |
| E | mark is for explanation |
| Jor ft or F | follow through from previous incorrect result |
| CAO | correct answer only |
| CSO | correct solution only |
| AWFW | anything which falls within |
| AWRT | anything which rounds to |
| ACF | any correct form |
| AG | answer given |
| SC | special case |
| OE | or equivalent |
| A2,1 | 2 or 1 (or 0) accuracy marks |
| $-x$ EE | deduct $x$ marks for each error |
| NMS | no method shown |
| PI | possibly implied |
| SCA | substantially correct approach |
| c | candidate |
| sf | significant figure(s) |
| dp | decimal place(s) |

## No Method Shown

Where the question specifically requires a particular method to be used, we must usually see evidence of use of this method for any marks to be awarded.

Where the answer can be reasonably obtained without showing working and it is very unlikely that the correct answer can be obtained by using an incorrect method, we must award full marks. However, the obvious penalty to candidates showing no working is that incorrect answers, however close, earn no marks.

Where a question asks the candidate to state or write down a result, no method need be shown for full marks.

Where the permitted calculator has functions which reasonably allow the solution of the question directly, the correct answer without working earns full marks, unless it is given to less than the degree of accuracy accepted in the mark scheme, when it gains no marks.

Otherwise we require evidence of a correct method for any marks to be awarded.

\begin{tabular}{|c|c|c|c|c|}
\hline Q \& Solution \& Marks \& Total \& Comments \\
\hline 1 \& \[
\begin{aligned}
\& k_{1}=0.1 \times(3+\sqrt{4}) \quad(=0.5) \\
\& k_{2}=0.1 \mathrm{f}(3.1,4.5) \\
\& k_{2}=0.1 \times(3.1+\sqrt{4.5})=0.522132 \ldots \\
\& y(3.1)=y(3)+\frac{1}{2}\left[k_{1}+k_{2}\right] \\
\& \quad=4+0.5 \times 1.022132 \ldots \\
\& y(3.1)=4.511
\end{aligned}
\] \& \begin{tabular}{l}
M1 \\
M1 \\
A1 \\
m1 \\
A1
\end{tabular} \& 5 \& \begin{tabular}{l}
PI accept 3dp or better \\
Dep on previous two Ms and numerical values for \(k\) 's Must be 4.511
\end{tabular} \\
\hline \& Total \& \& 5 \& \\
\hline 2(a)
(b) \& \[
\begin{aligned}
\& p \cos x-q \sin x+5 p \sin x+5 q \cos x=13 \cos x \\
\& p+5 q=13 ; \quad 5 p-q=0 \\
\& p=\frac{1}{2} ; \quad q=\frac{5}{2} \\
\& \text { Aux. eqn. } \quad m+5=0 \\
\& \left(y_{C F}=\right) A \mathrm{e}^{-5 x} \\
\& \left(y_{G S}=\right) A \mathrm{e}^{-5 x}+\frac{1}{2} \sin x+\frac{5}{2} \cos x \\
\& \hline
\end{aligned}
\] \& \[
\begin{gathered}
\text { M1 } \\
\text { m1 } \\
\text { A1 } \\
\text { M1 } \\
\text { A1 } \\
\text { B1F }
\end{gathered}
\] \& 3
3
3 \& \begin{tabular}{l}
Differentiation and subst. into DE Equating coeffs. \\
OE Need both \\
PI. Or solving \(y^{\prime}(x)+5 y=0\) as far as \(y=\) OE \\
c's CF + c's PI with exactly one arbitrary constant OE
\end{tabular} \\
\hline \& Total \& \& 6 \& \\
\hline 3(a) \& \begin{tabular}{l}
\[
\begin{aligned}
\& r+r \cos \theta=2 \\
\& r+x=2 \\
\& r=2-x \\
\& x^{2}+y^{2}=(2-x)^{2} \\
\& y^{2}=4-4 x
\end{aligned}
\] \\
Equation of line: \(r \cos \theta=\frac{3}{4} \Rightarrow x=\frac{3}{4}\)
\[
y^{2}=4-4\left(\frac{3}{4}\right)=1 \Rightarrow y= \pm 1 ; \quad\left[\operatorname{Pts}\left(\frac{3}{4}, \pm 1\right)\right]
\] \\
Distance between pts \((0.75,1)\) and \((0.75,-1)\) is 2 \\
Altn: \\
At pts of intersection, \(r=\frac{5}{4}\) and \(\cos \theta=\frac{3}{5} \mathrm{OE}\) Distance
\[
\begin{aligned}
P Q \& =2 r \sin \theta \\
\& =2 \times \frac{5}{4} \times \frac{4}{5}=2
\end{aligned}
\]
\end{tabular} \& \[
\begin{gathered}
\text { M1 } \\
\text { B1 } \\
\text { A1 } \\
\text { M1 } \\
\text { A1 } \\
\\
\text { M1 } \\
\text { A1 } \\
\text { M1 } \\
\text { A1 } \\
\\
\text { (M1A1) } \\
\text { (M1) } \\
\text { (A1) }
\end{gathered}
\] \& 5

4 \& | $r \cos \theta=x$ stated or used |
| :--- |
| $r^{2}=x^{2}+y^{2}$ used |
| Must be in the form $y^{2}=\mathrm{f}(x)$ but accept ACF for $\mathrm{f}(x)$. |
| Use of $r \cos \theta=x$ |
| $4 x=3$ OE |
| (M1 elimination of either $r$ or $\theta$ ) |
| (For A condone slight prem approx.) |
| Or use of cosine rule or Pythag. |
| Must be from exact values. | <br>

\hline \& Total \& \& 9 \& <br>
\hline
\end{tabular}

## MFP3(cont)

| Q | Solution | Marks | Total | Comments |
| :---: | :---: | :---: | :---: | :---: |
| Q | IF is $\mathrm{e}^{\int-\frac{2}{x} d x}$ | M1 |  | Award even if negative sign missing |
|  | $=\mathrm{e}^{-2 \ln (x)(+\mathrm{c})}=\mathrm{e}^{\ln (x)^{-2}(+c)}$ | A1 |  | OE Condone missing $c$ |
|  | $=(k) x^{-2}$ | A1F |  | Ft earlier sign error |
|  | $\begin{aligned} & x^{-2} \frac{\mathrm{~d} y}{\mathrm{~d} x}-2 x^{-3} y=2 x e^{2 x} \\ & \frac{\mathrm{~d}}{\mathrm{~d} x}\left(x^{-2} y\right)=2 x \mathrm{e}^{2 x} \end{aligned}$ | M1 |  | LHS as $\mathrm{d} / \mathrm{d} x(y \times$ IF) PI |
|  | $\begin{aligned} x^{-2} y & =\int 2 x \mathrm{e}^{2 x} \mathrm{~d} x \\ & =\int x \mathrm{~d}\left(\mathrm{e}^{2 x}\right)=x \mathrm{e}^{2 x}-\int \mathrm{e}^{2 x} \mathrm{~d} x \end{aligned}$ | $\begin{gathered} \text { M1 } \\ \text { A1 } \end{gathered}$ |  | Integration by parts in correct dirn |
|  | $x^{-2} y=x \mathrm{e}^{2 x}-\frac{1}{2} \mathrm{e}^{2 x}(+c)$ | A1 |  | ACF |
|  | $\frac{1}{4} \mathrm{e}^{4}=2 \mathrm{e}^{4}-\frac{1}{2} \mathrm{e}^{4}+c$ | m1 |  | Boundary condition used to find $c$ after integration. |
|  | $c=-\frac{5}{4} \mathrm{e}^{4}$ |  |  |  |
|  | $y=x^{3} \mathrm{e}^{2 x}-\frac{1}{2} x^{2} \mathrm{e}^{2 x}-\frac{5}{4} x^{2} \mathrm{e}^{4}$ | A1 | 9 | Must be in the form $y=\mathrm{f}(x)$ |
|  | Total |  | 9 |  |

## MFP3(cont)

| Q | Solution | Marks | Total | Comments |
| :---: | :---: | :---: | :---: | :---: |
| 5(a) | $\frac{12 x+8-12 x-3}{(4 x+1)(3 x+2)}=\frac{5}{(4 x+1)(3 x+2)}$ | B1 | 1 | Accept $C=5$ |
| (b) | $\int \frac{10}{(4 x+1)(3 x+2)} \mathrm{d} x=2 \int\left(\frac{4}{4 x+1}-\frac{3}{3 x+2}\right) \mathrm{d} x$ | M1 |  |  |
|  | $=2[\ln (4 x+1)-\ln (3 x+2)](+c)$ | A1 |  | OE |
|  | $\mathrm{I}=\lim _{a \rightarrow \infty} \int_{1}^{a}\left(\frac{10}{(4 x+1)(3 x+2)}\right) \mathrm{d} x$ | M1 |  | $\infty$ replaced by $a$ and $\lim _{a \rightarrow \infty}$ (OE) |
|  | $=2 \lim _{a \rightarrow \infty}[\ln (4 a+1)-\ln (3 a+2)]-(\ln 5-\ln 5)$ |  |  |  |
|  | $=2 \lim _{a \rightarrow \infty}\left[\ln \left(\frac{4 a+1}{3 a+2}\right)\right]=2 \lim _{a \rightarrow \infty}\left[\ln \left(\frac{4+\frac{1}{a}}{3+\frac{2}{a}}\right)\right]$ | m1,m1 |  | Limiting process shown. Dependent on the previous M1M1 |
|  | $=2 \ln \frac{4}{3}=\ln \frac{16}{9}$ | A1 | 6 | CSO |
|  | Total |  | 7 |  |

## MFP3(cont)



## MFP3(cont)




# General Certificate of Education (A-level) June 2011 

## Mathematics

MFP3

## (Specification 6360)

Further Pure 3

## Final

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation events which all examiners participate in and is the scheme which was used by them in this examination. The standardisation process ensures that the mark scheme covers the candidates' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for standardisation each examiner analyses a number of candidates' scripts: alternative answers not already covered by the mark scheme are discussed and legislated for. If, after the standardisation process, examiners encounter unusual answers which have not been raised they are required to refer these to the Principal Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of candidates' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

## Further copies of this Mark Scheme are available from: aqa.org.uk

Copyright © 2011 AQA and its licensors. All rights reserved.

## Copyright

AQA retains the copyright on all its publications. However, registered centres for AQA are permitted to copy material from this booklet for their own internal use, with the following important exception: AQA cannot give permission to centres to photocopy any material that is acknowledged to a third party even for internal use within the centre.

Set and published by the Assessment and Qualifications Alliance.

## Key to mark scheme abbreviations

| M | mark is for method |
| :---: | :---: |
| m or dM | mark is dependent on one or more M marks and is for method |
| A | mark is dependent on M or m marks and is for accuracy |
| B | mark is independent of M or m marks and is for method and accuracy |
| E | mark is for explanation |
| $\checkmark$ or ft or F | follow through from previous incorrect result |
| CAO | correct answer only |
| CSO | correct solution only |
| AWFW | anything which falls within |
| AWRT | anything which rounds to |
| ACF | any correct form |
| AG | answer given |
| SC | special case |
| OE | or equivalent |
| A2,1 | 2 or 1 (or 0) accuracy marks |
| $-x$ EE | deduct $x$ marks for each error |
| NMS | no method shown |
| PI | possibly implied |
| SCA | substantially correct approach |
| c | candidate |
| sf | significant figure(s) |
| dp | decimal place(s) |

## No Method Shown

Where the question specifically requires a particular method to be used, we must usually see evidence of use of this method for any marks to be awarded.

Where the answer can be reasonably obtained without showing working and it is very unlikely that the correct answer can be obtained by using an incorrect method, we must award full marks. However, the obvious penalty to candidates showing no working is that incorrect answers, however close, earn no marks.

Where a question asks the candidate to state or write down a result, no method need be shown for full marks.
Where the permitted calculator has functions which reasonably allow the solution of the question directly, the correct answer without working earns full marks, unless it is given to less than the degree of accuracy accepted in the mark scheme, when it gains no marks.

Otherwise we require evidence of a correct method for any marks to be awarded.

MFP3


| Q | Solution | Marks | Total | Comments |
| :---: | :---: | :---: | :---: | :---: |
| 2(a) | $\begin{aligned} & \text { PI: } y_{P I}=p+q x \mathrm{e}^{-2 x} \\ & y_{P I}^{\prime}=q \mathrm{e}^{-2 x}-2 q x \mathrm{e}^{-2 x} \\ & y^{\prime \prime}{ }_{P I}=-4 q \mathrm{e}^{-2 x}+4 q x \mathrm{e}^{-2 x} \end{aligned}$ | M1 |  | Product rule used |
|  | $\begin{aligned} & -4 q \mathrm{e}^{-2 x}+4 q x \mathrm{e}^{-2 x}+q \mathrm{e}^{-2 x}-2 q x \mathrm{e}^{-2 x} \\ & -2 p-2 q x \mathrm{e}^{-2 x}=4-9 \mathrm{e}^{-2 x} \end{aligned}$ | M1 |  | Subst. into DE |
|  | $\begin{aligned} & -3 q=-9 \text { and }-2 p=4 \\ & -3 q=-9 \text { so } q=3 ; \\ & -2 p=4 \text { so } p=-2 ; \\ & {\left[y_{P I}=3 x \mathrm{e}^{-2 x}-2\right]} \end{aligned}$ | $\begin{aligned} & \text { m1 } \\ & \text { A1 } \\ & \text { B1 } \end{aligned}$ | 5 | Equating coefficients |
| (b) | $\begin{aligned} & \text { Aux. eqn. } m^{2}+m-2=0 \\ & (m-1)(m+2)=0 \end{aligned}$ | M1 |  | Factorising or using quadratic formula OE PI by correct two values of ' $m$ ' seen/used |
|  | $y_{C F}=A \mathrm{e}^{x}+B \mathrm{e}^{-2 x}$ | A1 |  |  |
|  | $y_{G S}=A \mathrm{e}^{x}+B \mathrm{e}^{-2 x}+3 x \mathrm{e}^{-2 x}-2$ | B1F | 3 | $\left(y_{G S}\right)=$ c's CF + c's PI, provided 2 arbitrary constants |
| (c) | $x=0, y=4 \Rightarrow 4=A+B-2$ | B1F |  | Only ft if exponentials in GS |
|  | $\frac{\mathrm{d} y}{\mathrm{~d} x}=A \mathrm{e}^{x}-2 B \mathrm{e}^{-2 x}+3 \mathrm{e}^{-2 x}-6 x \mathrm{e}^{-2 x}$ <br> As $x \rightarrow \infty,\left(\mathrm{e}^{-2 x} \rightarrow 0\right.$ and $) x \mathrm{e}^{-2 x} \rightarrow 0$ | E1 |  |  |
|  | As $x \rightarrow \infty, \frac{\mathrm{~d} y}{\mathrm{~d} x} \rightarrow 0$ so $A=0$ <br> When $A=0,4=0+B-2 \Rightarrow B=6$ $y=6 \mathrm{e}^{-2 x}+3 x \mathrm{e}^{-2 x}-2$ | B1 B1 | 4 | $y=6 \mathrm{e}^{-2 x}+3 x \mathrm{e}^{-2 x}-2 \quad$ OE |
|  | Total |  | 12 |  |



MFP3 (cont)

| Q | Solution | Marks | Total | Comments |
| :---: | :---: | :---: | :---: | :---: |
| 5(a) | $\frac{\mathrm{d} y}{\mathrm{~d} x}=\frac{2 \sec ^{2} x}{1+2 \tan x}$ | $\begin{aligned} & \hline \text { M1 } \\ & \text { A1 } \end{aligned}$ |  | Chain rule <br> ACF for $y^{\prime}(x)$ |
|  | $\frac{\mathrm{d}^{2} y}{\mathrm{~d} x^{2}}=\frac{(1+2 \tan x)\left(4 \sec ^{2} x \tan x\right)-2 \sec ^{2} x\left(2 \sec ^{2} x\right)}{(1+2 \tan x)^{2}}$ | M1 A1 | 4 | Quotient rule OE in which both $u$ and $v$ are not const. or applied to a correct form of $y^{\prime}$ ACF for $y^{\prime \prime}(x)$ |
| (b) | $\begin{aligned} & \text { McC. Thm: } y(0)+x y^{\prime}(0)+\frac{x^{2}}{2} y^{\prime \prime}(0) \\ & (y(0)=0) ; \quad y^{\prime}(0)=2 ; \quad y^{\prime \prime}(0)=-4 \end{aligned}$ | M1 |  | Attempt to evaluate at least $y^{\prime}(0)$ and $y^{\prime \prime}(0)$. PI |
|  | $\ln (1+2 \tan x) \approx 2 x-2 x^{2}$ | A1 | 2 | Dep on previous 5 marks |
| (c) | $\ln (1-x)=-x-\frac{1}{2} x^{2} \ldots$ | B1 |  | Ignore higher power terms |
|  | $\left[\frac{\ln (1+2 \tan x)}{\ln (1-x)}\right] \approx \frac{2 x-2 x^{2} \ldots}{-x-\frac{1}{-x^{2} \ldots}}$ | M1 |  | Expansions used |
|  | $=\frac{2-2 x_{\ldots}}{-1-\frac{1}{2} x_{\ldots}}$ | m1 |  | Dividing num. and den. by $x$ to get constant term in each and non-const term in at least num. or den. |
|  | So $\lim _{x \rightarrow 0}\left[\frac{\ln (1+2 \tan x)}{\ln (1-x)}\right]=\frac{2}{-1}=-2$ | A1F | 4 | ft c's answer to (b) provided answer (b) is in the form $\pm p x \pm q x^{2} \ldots$ and B1 awarded |
|  | Total |  | 10 |  |


| Q | Solution | Marks | Total | Comments |
| :---: | :---: | :---: | :---: | :---: |
| 6(a) | $u=\frac{\mathrm{d} y}{\mathrm{~d} x}-2 x \Rightarrow \frac{\mathrm{~d} u}{\mathrm{~d} x}=\frac{\mathrm{d}^{2} y}{\mathrm{~d} x^{2}}-2$ <br> DE becomes | $\begin{gathered} \text { M1 } \\ \text { A1 } \end{gathered}$ |  | Differentiating subst wrt $x, \geq$ two terms correct |
| (b) | $\begin{aligned} & \left(x^{3}+1\right)\left(\frac{\mathrm{d} u}{\mathrm{~d} x}+2\right)-3 x^{2}(u+2 x)=2-4 x^{3} \\ & \left(x^{3}+1\right) \frac{\mathrm{d} u}{\mathrm{~d} x}+2 x^{3}+2-3 x^{2} u-6 x^{3}=2-4 x^{3} \end{aligned}$ | M1 |  | Substitute into LHS of DE as far as no ys |
|  | DE becomes $\left(x^{3}+1\right) \frac{\mathrm{d} u}{\mathrm{~d} x}=3 x^{2} u$ | A1 | 4 | CSO AG |
|  | $\int \frac{1}{u} \mathrm{~d} u=\int \frac{3 x^{2}}{x^{3}+1} \mathrm{~d} x$ | M1 |  | Separate variables OE PI |
|  | $\ln u=\ln \left(x^{3}+1\right)+\ln A$ | A1;A1 |  | $\ln u ; \ln \left(x^{3}+1\right)$ |
|  | $u=A\left(x^{3}+1\right)$ | A1F <br> A1 |  | Applying law of logs to correctly combine two log terms or better OE RHS |
|  | $\frac{\mathrm{d} y}{\mathrm{~d} x}=A\left(x^{3}+1\right)+2 x$ | m1 |  | $u=\mathrm{f}(x) \text { to } \frac{\mathrm{d} y}{\mathrm{~d} x}= \pm \mathrm{f}(x) \pm 2 x$ |
|  | $y=A\left(\frac{x^{4}}{4}+x\right)+x^{2}+B$ | m1 <br> A1 | 8 | Solution with two arbitrary constants and both previous M and m scored OE RHS |
|  | Total |  | 12 |  |



General Certificate of Education (A-level) January 2012

Mathematics
MFP3

## (Specification 6360)

Further Pure 3

## Final

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation events which all examiners participate in and is the scheme which was used by them in this examination. The standardisation process ensures that the mark scheme covers the students' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for standardisation each examiner analyses a number of students' scripts: alternative answers not already covered by the mark scheme are discussed and legislated for. If, after the standardisation process, examiners encounter unusual answers which have not been raised they are required to refer these to the Principal Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of students' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

## Further copies of this Mark Scheme are available from: aqa.org.uk

Copyright © 2012 AQA and its licensors. All rights reserved.

## Copyright

AQA retains the copyright on all its publications. However, registered schools/colleges for AQA are permitted to copy material from this booklet for their own internal use, with the following important exception: AQA cannot give permission to schools/colleges to photocopy any material that is acknowledged to a third party even for internal use within the centre.

Set and published by the Assessment and Qualifications Alliance.

## Key to mark scheme abbreviations

| M | mark is for method |
| :---: | :---: |
| m or dM | mark is dependent on one or more M marks and is for method |
| A | mark is dependent on M or m marks and is for accuracy |
| B | mark is independent of M or m marks and is for method and accuracy |
| E | mark is for explanation |
| $\checkmark$ or ft or F | follow through from previous incorrect result |
| CAO | correct answer only |
| CSO | correct solution only |
| AWFW | anything which falls within |
| AWRT | anything which rounds to |
| ACF | any correct form |
| AG | answer given |
| SC | special case |
| OE | or equivalent |
| A2,1 | 2 or 1 (or 0) accuracy marks |
| $-x$ EE | deduct $x$ marks for each error |
| NMS | no method shown |
| PI | possibly implied |
| SCA | substantially correct approach |
| c | candidate |
| sf | significant figure(s) |
| dp | decimal place(s) |

## No Method Shown

Where the question specifically requires a particular method to be used, we must usually see evidence of use of this method for any marks to be awarded.

Where the answer can be reasonably obtained without showing working and it is very unlikely that the correct answer can be obtained by using an incorrect method, we must award full marks. However, the obvious penalty to candidates showing no working is that incorrect answers, however close, earn no marks.

Where a question asks the candidate to state or write down a result, no method need be shown for full marks.
Where the permitted calculator has functions which reasonably allow the solution of the question directly, the correct answer without working earns full marks, unless it is given to less than the degree of accuracy accepted in the mark scheme, when it gains no marks.

Otherwise we require evidence of a correct method for any marks to be awarded.

| Q | Solution | Marks | Total | Comments |
| :---: | :---: | :---: | :---: | :---: |
| 1(a) (b) | $\begin{aligned} y(1.1) & =y(1)+0.1\left[\frac{2-1}{4+1}\right] \\ & =2+0.02=2.02 \\ y(1.2) & =y(1)+2(0.1)\{\mathrm{f}[1.1, y(1.1)]\} \\ & =2+2(0.1)\left[\frac{2.02-1.1}{2.02^{2}+1.1}\right] \\ & =2.035518 \ldots=2.036 \text { to } 3 \mathrm{dp} \end{aligned}$ | M1A1 <br> A1 <br> M1 <br> A1F <br> A1 | 3 | ft on c 's answer to (a) CAO Must be 2.036 |
|  | Total |  | 6 |  |
| 2 | $\begin{aligned} & \sqrt{4+x}=2\left(1+\frac{x}{4}\right)^{\frac{1}{2}}=2\left[1+\frac{1}{2}\left(\frac{x}{4}\right)+O\left(x^{2}\right)\right] \\ & {\left[\frac{\sqrt{4+x}-2}{x+x^{2}}\right]=\left[\frac{\frac{x}{4}+O\left(x^{2}\right)}{x+x^{2}}\right]=\left[\frac{\frac{1}{4}+O(x)}{1+x}\right]} \\ & \lim _{x \rightarrow 0}\left[\frac{\sqrt{4+x}-2}{x+x^{2}}\right]=\frac{1}{4} \end{aligned}$ | M1 <br> m1 <br> A1 | 3 | Attempt to use binomial theorem OE The notation $O\left(x^{n}\right)$ can be replaced by a term of the form $k x^{n}$ <br> Division by $x$ stage before taking the limit <br> CSO NMS 0/3 |
|  | Total |  | 3 |  |
| 3 | $\begin{aligned} & m^{2}+2 m+10=0 \\ & m=-1 \pm 3 i \end{aligned}$ <br> Complementary function is $(y=) \mathrm{e}^{-x}(A \cos 3 x+B \sin 3 x)$ <br> Particular integral: try $y=k e^{x}$ $k+2 k+10 k=26 \Rightarrow k=2$ $(\text { GS } y=) \mathrm{e}^{-x}(A \cos 3 x+B \sin 3 x)+2 \mathrm{e}^{x}$ $x=0, y=5 \Rightarrow 5=A+2 \text { so } A=3$ $\begin{aligned} & \frac{\mathrm{d} y}{\mathrm{~d} x}= \\ & \mathrm{e}^{-x}(-3 A \sin 3 x+3 B \cos 3 x-A \cos 3 x-B \sin 3 x)+2 \mathrm{e}^{x} \\ & 11=3 B-A+2 \quad(B=4) \\ & y=\mathrm{e}^{-x}(3 \cos 3 x+4 \sin 3 x)+2 \mathrm{e}^{x} \\ & \hline \end{aligned}$ | M1 <br> A1 <br> A1F <br> M1 <br> A1 <br> B1F <br> B1F <br> M1 <br> A1 <br> A1 | 10 | OE Ft on incorrect complex value of $m$ <br> c's CF+ c's non-zero PI but must have 2 arb consts <br> ftc 's $k$ ie $A=5-k, k \neq 0$ <br> Attempt to differentiate c's GS <br> (ie $\mathrm{CF}+\mathrm{PI}$ ) <br> CSO |
|  | Total |  | 10 |  |



| Q | Solution | Marks | Total | Comments |
| :---: | :---: | :---: | :---: | :---: |
| 5(a) | The interval of integration is infinite | E1 | 1 | OE |
| (b) | $\begin{aligned} & u=x^{2} \mathrm{e}^{-4 x}+3 \Rightarrow \mathrm{~d} u=\left(2 x \mathrm{e}^{-4 x}-4 x^{2} \mathrm{e}^{-4 x}\right) \mathrm{d} x \\ & \int \frac{x(1-2 x)}{x^{2}+3 \mathrm{e}^{4 x}} \mathrm{~d} x=\int \frac{1}{2} \times \frac{2 x(1-2 x) \mathrm{e}^{-4 x}}{x^{2} \mathrm{e}^{-4 x}+3} \mathrm{~d} x \end{aligned}$ | M1 |  | $\mathrm{d} u / \mathrm{d} x$ or 'better' |
|  | $=\frac{1}{2} \times \int \frac{1}{u} \mathrm{~d} u$ | A1 |  |  |
|  | $=\frac{1}{2} \ln u+c=\frac{1}{2} \ln \left(x^{2} \mathrm{e}^{-4 x}+3\right)\{+c\}$ | A1 | 3 | OE Condone missing $c$. Accept later substitution back if explicit |
| (c) | $\mathrm{I}=\int_{\frac{1}{2}}^{\infty} \frac{x(1-2 x)}{x^{2}+3 \mathrm{e}^{4 x}} \mathrm{~d} x$ |  |  |  |
|  | $=\lim _{a \rightarrow \infty} \int_{\frac{1}{2}}^{a} \frac{x(1-2 x)}{x^{2}+3 \mathrm{e}^{4 x}} \mathrm{~d} x$ | M1 |  |  |
|  | $=\lim _{a \rightarrow \infty} \frac{1}{2}\left\{\ln \left(a^{2} \mathrm{e}^{-4 a}+3\right)-\ln \left(\frac{\mathrm{e}^{-2}}{4}+3\right)\right\}$ | M1 |  | Uses part (b) and $\mathrm{F}(\mathrm{a})-\mathrm{F}(1 / 2)$ |
|  | $=\frac{1}{2} \ln \left\{\lim _{a \rightarrow \infty}\left(a^{2} \mathrm{e}^{-4 a}+3\right)\right\}-\frac{1}{2} \ln \left(\frac{\mathrm{e}^{-2}}{4}+3\right)$ |  |  |  |
|  | Now $\lim _{a \rightarrow \infty}\left(a^{2} \mathrm{e}^{-4 a}\right)=0$ | E1 |  | Stated explicitly (could be in general form) |
|  | $\mathrm{I}=\frac{1}{2} \ln 3-\frac{1}{2} \ln \left(\frac{\mathrm{e}^{-2}}{4}+3\right)$ | A1 | 4 | CSO ACF |
|  | Total |  | 8 |  |


| Q | Solution | Marks | Total | Comments |
| :---: | :---: | :---: | :---: | :---: |
| 6(a) | $y=\ln \cos 2 x \Rightarrow y^{\prime}(x)=\frac{1}{\cos 2 x}(-2 \sin 2 x)$ | $\begin{gathered} \text { M1 } \\ \text { A1 } \end{gathered}$ |  | Chain rule |
|  | $y^{\prime \prime}(x)=-4 \sec ^{2} 2 x$ | m1 |  | $\lambda \sec ^{2} 2 x$ OE |
|  | $\begin{aligned} & y^{\prime \prime \prime}(x)=-8 \sec 2 x(2 \sec 2 x \tan 2 x) \\ & \left\{y^{\prime \prime \prime}(x)=-16 \tan 2 x\left(\sec ^{2} 2 x\right)\right\} \end{aligned}$ | M1 |  | $K \sec ^{2} 2 x \tan 2 x$ OE |
|  | $\begin{aligned} y^{\prime \prime \prime \prime}(x)= & -16\left[2 \sec ^{2} 2 x\left(\sec ^{2} 2 x\right)+\right. \\ & \tan 2 x(2 \sec 2 x(2 \sec 2 x \tan 2 x))] \end{aligned}$ | $\begin{gathered} \text { M1 } \\ \text { A1 } \end{gathered}$ | 6 | Product rule OE ACF |
| (b) | $\begin{aligned} & y(0)=0, y^{\prime}(0)=0, y^{\prime \prime}(0)=-4, y^{\prime \prime \prime}(0)=0, \\ & y^{\prime \prime \prime \prime \prime}(0)=-32 \end{aligned}$ | B1F |  | $\mathrm{ft} \mathrm{c's} \mathrm{derivatives}$ |
|  | $\begin{aligned} \ln \cos 2 x & \approx 0+0+\frac{x^{2}}{2}(-4)+0+\frac{x^{4}}{4!}(-32) \\ & \approx-2 x^{2}-\frac{4}{3} x^{4} \end{aligned}$ | $\begin{aligned} & \text { M1 } \\ & \text { A1 } \end{aligned}$ | 3 | CSO throughout parts (a) and (b) AG |
| (c) | $\ln \left(\sec ^{2} 2 x\right)=-2 \ln (\cos 2 x)$ | M1 |  | PI |
|  | $\approx 4 x^{2}+\frac{8}{3} x^{4}$ | A1 | 2 |  |
|  | Total |  | 11 |  |

\begin{tabular}{|c|c|c|c|c|}
\hline Q \& Solution \& Marks \& Total \& Comments \\
\hline \begin{tabular}{l}
\[
7(\mathrm{a})
\] \\
(b)
\end{tabular} \& \[
\begin{aligned}
\& u=x y \\
\& \frac{\mathrm{~d} u}{\mathrm{~d} x}=y+x \frac{\mathrm{~d} y}{\mathrm{~d} x} \\
\& \frac{\mathrm{~d}^{2} u}{\mathrm{~d} x^{2}}=\frac{\mathrm{d} y}{\mathrm{~d} x}+\left(\frac{\mathrm{d} y}{\mathrm{~d} x}+x \frac{\mathrm{~d}^{2} y}{\mathrm{~d} x^{2}}\right) \\
\& x \frac{\mathrm{~d}^{2} y}{\mathrm{~d} x^{2}}+2(3 x+1) \frac{\mathrm{d} y}{\mathrm{~d} x}+3 y(3 x+2)=18 x \\
\& \left(x \frac{\mathrm{~d}^{2} y}{\mathrm{~d} x^{2}}+2 \frac{\mathrm{~d} y}{\mathrm{~d} x}\right)+6\left(x \frac{\mathrm{~d} y}{\mathrm{~d} x}+y\right)+9 x y=18 x \\
\& \frac{\mathrm{~d}^{2} u}{\mathrm{~d} x^{2}}+6 \frac{\mathrm{~d} u}{\mathrm{~d} x}+9 u=18 x \\
\& \frac{\mathrm{~d}^{2} u}{\mathrm{~d} x^{2}}+6 \frac{\mathrm{~d} u}{\mathrm{~d} x}+9 u=18 x \\
\& \mathrm{CF}: \mathrm{Aux} \mathrm{eqn} m^{2}+6 m+9=0 \\
\& (m+3)^{2}=0 \quad \mathrm{so} m=-3 \\
\& \mathrm{CF}:(u=) \mathrm{e}^{-3 x}(A x+B) \\
\& \mathrm{PI}: \text { Try }(u=) p x+q \\
\& 0+6 p+9(p x+q)=18 x \\
\& 9 p=18, \quad 6 p+9 q=0 \\
\& p=2 ; q=-\frac{12}{9} \\
\& u=\mathrm{e}^{-3 x}(A x+B)+2 x-\frac{4}{3} \\
\& x y=\mathrm{e}^{-3 x}(A x+B)+2 x-\frac{4}{3} \\
\& y=\frac{1}{x}\left\{\mathrm{e}^{-3 x}(A x+B)+2 x-\frac{4}{3}\right\}
\end{aligned}
\] \& \begin{tabular}{l}
M1 \\
A1 \\
A1 \\
A1 \\
M1 \\
A1 \\
A1F \\
M1 \\
m1 \\
A1 \\
B1F \\
A1
\end{tabular} \& 4

8 \& | Product rule OE |
| :--- |
| OE |
| OE |
| CSO AG Be convinced |
| PI |
| PI |
| PI. Must be more than just stated |
| Both |
| c's CF + c's PI but must have 2 constants, also must be in the form $u=\mathrm{f}(x)$ | <br>

\hline \& Total \& \& 12 \& <br>
\hline
\end{tabular}




General Certificate of Education (A-level) June 2012

Mathematics
MFP3

## (Specification 6360)

Further Pure 3

Mark Scheme

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation events which all examiners participate in and is the scheme which was used by them in this examination. The standardisation process ensures that the mark scheme covers the students' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for standardisation each examiner analyses a number of students' scripts: alternative answers not already covered by the mark scheme are discussed and legislated for. If, after the standardisation process, examiners encounter unusual answers which have not been raised they are required to refer these to the Principal Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of students' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

Further copies of this Mark Scheme are available from: $\underline{\text { aqa.org.uk }}$
Copyright © 2012 AQA and its licensors. All rights reserved.

## Copyright

AQA retains the copyright on all its publications. However, registered schools/colleges for AQA are permitted to copy material from this booklet for their own internal use, with the following important exception: AQA cannot give permission to schools/colleges to photocopy any material that is acknowledged to a third party even for internal use within the centre.

Set and published by the Assessment and Qualifications Alliance.

## Key to mark scheme abbreviations

| M | mark is for method |
| :---: | :---: |
| m or dM | mark is dependent on one or more M marks and is for method |
| A | mark is dependent on M or m marks and is for accuracy |
| B | mark is independent of M or m marks and is for method and accuracy |
| E | mark is for explanation |
| Jor ft or F | follow through from previous incorrect result |
| CAO | correct answer only CSO |
|  | correct solution only |
| AWFW | anything which falls within |
| AWRT | anything which rounds to |
| ACF | any correct form |
| AG | answer given |
| SC | special case |
| OE | or equivalent |
| A2,1 | 2 or 1 (or 0) accuracy marks |
| $-x$ EE | deduct $x$ marks for each error |
| NMS | no method shown |
| PI | possibly implied |
| SCA | substantially correct approach |
| c | candidate |
| sf | significant figure(s) |
| dp | decimal place(s) |

## No Method Shown

Where the question specifically requires a particular method to be used, we must usually see evidence of use of this method for any marks to be awarded.

Where the answer can be reasonably obtained without showing working and it is very unlikely that the correct answer can be obtained by using an incorrect method, we must award full marks. However, the obvious penalty to candidates showing no working is that incorrect answers, however close, earn no marks.

Where a question asks the candidate to state or write down a result, no method need be shown for full marks.
Where the permitted calculator has functions which reasonably allow the solution of the question directly, the correct answer without working earns full marks, unless it is given to less than the degree of accuracy accepted in the mark scheme, when it gains no marks.

## Otherwise we require evidence of a correct method for any marks to be awarded.

| Q | Solution | Marks | Total | Comments |
| :---: | :---: | :---: | :---: | :---: |
| 1 | $\begin{aligned} & k_{1}=0.25 \times(\sqrt{2 \times 2}+\sqrt{9}) \quad(=1.25) \\ & k_{2}=0.25 \mathrm{f}(2.25,9+1.25) \\ & k_{2}=0.25 \times(\sqrt{2 \times 2.25}+\sqrt{9+1.25}) \\ & k_{2}=1.33(072 \ldots) \\ & y(2.25)=y(2)+\frac{1}{2}\left[k_{1}+k_{2}\right] \\ & =9+0.5[1.25+1.33(072 \ldots)] \\ & =9+0.5 \times 2.58(072 \ldots) \\ & y(2.25)=10.29036 \ldots=10.29(t \mathrm{to} 2 \mathrm{dp}) \end{aligned}$ | M1 <br> M1 <br> A1 <br> m1 <br> A1 | 5 | PI. May see within given formula <br> Either $k_{2}=0.25 \mathrm{f}(2.25,10.25)$ stated/used or $k_{2}=0.25 \times\left(\sqrt{2 \times 2.25}+\sqrt{9+c^{\prime} \mathrm{s} k_{1}}\right)$ <br> PI. May see within given formula $k_{2}=1.33(072 \ldots) 2 \mathrm{dp}$ or better PI by later work <br> Dep on previous two Ms and $y(2)=9$ and numerical values for $k$ 's CAO Must be 10.29 |
|  | Total |  | 5 |  |
| 2(a) <br> (b) | $\begin{aligned} & \sin 2 x=2 x-\frac{(2 x)^{3}}{3!}+\frac{(2 x)^{5}}{5!} \ldots \\ & =2 x-\frac{4}{3} x^{3}+\frac{4}{15} x^{5} \\ & \lim _{x \rightarrow 0}\left[\frac{2 x-\sin 2 x}{x^{2} \ln (1+k x)}\right] \\ & =\lim _{x \rightarrow 0} \frac{2 x-\left(2 x-\frac{4}{3} x^{3}+\frac{4}{15} x^{5} \ldots\right)}{x^{2}\left(k x-\frac{(k x)^{2}}{2}+\ldots\right)} \\ & =\lim _{x \rightarrow 0}\left[\frac{\frac{4}{3} x^{3}-\frac{4}{15} x^{5}+. .}{\left.k x^{3}-\frac{k^{2}}{2} x^{4}\right]}\right] \\ & \left.=\lim _{x \rightarrow 0}\left[\frac{4}{3}-O\left(x^{2}\right)\right]_{k-O(x)}\right] \\ & \frac{4}{3 k}=16 \Rightarrow k=\frac{1}{12} \end{aligned}$ | B1 <br> M1 <br> B1 <br> m1 <br> A1 | 1 | Accept ACF even if unsimplified <br> Using series expansions. <br> Expansion of $\ln (1+k x)=k x(-\ldots)$ <br> Dividing numerator and 0 denominator by $x^{3}$ to get constant term in each. Must be at least a total of 3 terms divided by $x^{3}$ <br> OE exact value. Dep on numerator being of form $4 / 3(\mathrm{OE})+\lambda x^{2} \ldots(\lambda \neq 0)$ and denominator being of form $k+\mu x . .(\mu \neq 0)$ before limit taken |
|  | Total |  | 5 |  |

\begin{tabular}{|c|c|c|c|c|}
\hline Q \& Solution \& Marks \& Total \& Comments \\
\hline 3 \& \[
\begin{aligned}
\& \text { Area }=\frac{1}{2} \int(2 \sqrt{1+\tan \theta})^{2}(\mathrm{~d} \theta) \\
\& =\frac{1}{2} \int_{-\frac{\pi}{4}}^{0} 4(1+\tan \theta) \mathrm{d} \theta \\
\& =2[\theta+\ln \sec \theta]-\frac{\pi}{4} \\
\& \left.=2\left\{0-\left[-\frac{\pi}{4}+\left.\ln \sec \right|_{\left(-\frac{\pi}{4}\right)} ^{4}\right)\right\}\right\} \\
\& =2\left(\frac{\pi}{4}-\ln \sqrt{2}\right)=\frac{\pi}{2}-2 \ln \sqrt{2}=\frac{\pi}{2}-\ln 2
\end{aligned}
\] \& \begin{tabular}{l}
M1 \\
B1 \\
B1 \\
A1
\end{tabular} \& 4 \& \begin{tabular}{l}
Use of \(\frac{1}{2} \int r^{2}(\mathrm{~d} \theta)\) \\
Correct limits. If any contradiction use the limits at the substitution stage
\[
\int k(1+\tan \theta)(\mathrm{d} \theta)=k(\theta+\ln \sec \theta)
\] \\
ACF ft on c's \(k\)
CSO AG
\end{tabular} \\
\hline \& Total \& \& 4 \& \\
\hline 4(a) \& \begin{tabular}{l}
\[
\begin{aligned}
\& \text { IF is } \mathrm{e}^{\int \frac{4}{2 x+1} \mathrm{~d} x} \\
\& \mathrm{e}^{2 \ln (2 x+1)(+c)}=\mathrm{e}^{\ln (2 x+1)^{2}(+c)} \\
\& =(A)(2 x+1)^{2} \\
\& (2 x+1)^{2} \frac{\mathrm{~d} y}{\mathrm{~d} x}+4(2 x+1) y=4(2 x+1)^{7} \\
\& \frac{\mathrm{~d}}{\mathrm{~d} x}\left[(2 x+1)^{2} y\right]=4(2 x+1)^{7} \\
\& (2 x+1)^{2} y=\int 4(2 x+1)^{7} \mathrm{~d} x \\
\& (2 x+1)^{2} y=\frac{1}{4}(2 x+1)^{8}(+c)
\end{aligned}
\] \\
(GS): \(\quad y=\frac{1}{4}(2 x+1)^{6}+c(2 x+1)^{-2}\)
\[
y=\frac{1}{4}(2 x+1)^{6}+c(2 x+1)^{-2}
\] \\
When \(x=0, \frac{\mathrm{~d} y}{\mathrm{~d} x}=0\)
\[
\begin{aligned}
\& \Rightarrow y=1\left[\frac{\mathrm{~d} y}{\mathrm{~d} x}=3(2 x+1)^{5}-4 c(2 x+1)^{-3}\right] \\
\& \Rightarrow c=\frac{3}{4} \text { so } y=\frac{1}{4}(2 x+1)^{6}+\frac{3}{4}(2 x+1)^{-2}
\end{aligned}
\]
\end{tabular} \& \begin{tabular}{l}
M1 \\
A1 \\
A1F \\
M1 \\
A1 \\
B1F \\
A1 \\
M1 \\
B1 \\
A1
\end{tabular} \& 7

3 \& | PI |
| :--- |
| Either O.E. Condone missing ' $+c$ ' Ft on earlier $\mathrm{e}^{\lambda \ln (2 x+1)}$, condone missing ' $A$ ' |
| LHS as $\mathrm{d} / \mathrm{d} x(y \times$ c's IF) PI and also RHS of form $p(2 x+1)^{q}$ |
| Correct integration of $p(2 x+1)^{q}$ to $\frac{p(2 x+1)^{q+1}}{2(q+1)}(+c)$ ft for $q>2$ only Must be in the form $y=\mathrm{f}(x)$, where $\mathrm{f}(x)$ is ACF |
| Using boundary condition $x=0, \frac{\mathrm{~d} y}{\mathrm{~d} x}=0$ and c's GS in (a) towards obtaining a value for $c$ |
| Either $y=1$ or correct expression for $\mathrm{d} y / \mathrm{d} x$ in terms of $x$ only |
| CSO | <br>

\hline \& Total \& \& 10 \& <br>
\hline
\end{tabular}

\begin{tabular}{|c|c|c|c|c|}
\hline Q \& Solution \& Marks \& Total \& Comments \\
\hline 5(a) \& \[
\begin{aligned}
\& \int x^{2} \mathrm{e}^{-x} \mathrm{~d} x=-x^{2} \mathrm{e}^{-x}-\int-2 x \mathrm{e}^{-x} \mathrm{~d} x \\
\& =-x^{2} \mathrm{e}^{-x}+2\left\{-x \mathrm{e}^{-x}-\int-\mathrm{e}^{-x} \mathrm{~d} x\right\} \\
\& =-x^{2} \mathrm{e}^{-x}-2 x \mathrm{e}^{-x}-2 \mathrm{e}^{-x}(+c) \\
\& \mathrm{I}=\int_{0}^{\infty} x^{2} \mathrm{e}^{-x} \mathrm{~d} x=\lim _{a \rightarrow \infty}^{a} \int_{0}^{a} x^{2} \mathrm{e}^{-x} \mathrm{~d} x \\
\& \lim _{a \rightarrow \infty}\left\{-a^{2} \mathrm{e}^{-a}-2 a \mathrm{e}^{-a}-2 \mathrm{e}^{-a}\right\}-[-2] \\
\& \lim a^{k} \mathrm{e}^{-a}=0 \quad, \quad(\mathrm{k}>0) \\
\& a \rightarrow \infty \\
\& \int_{0}^{\infty} \quad \\
\& \int_{0}^{\infty} x^{2} \mathrm{e}^{-x} \mathrm{~d} x=2
\end{aligned}
\] \& \begin{tabular}{l}
M1 \\
A1 \\
m1 \\
A1 \\
M1 \\
E1 \\
A1
\end{tabular} \& 2 \& \begin{tabular}{l}
\(k x^{2} \mathrm{e}^{-x}-\int 2 k x \mathrm{e}^{-x}(\mathrm{~d} x)\) for \(k= \pm 1\)
\[
\int x \mathrm{e}^{-x} \mathrm{~d} x=\lambda x \mathrm{e}^{-x}-\int \lambda \mathrm{e}^{-x}(\mathrm{~d} x) \text { for }
\] \\
\(\lambda= \pm 1\) in 2nd application of integration by parts \\
Condone absence of \(+c\) \\
\(\mathrm{F}(a)-\mathrm{F}(0)\) with an indication of limit ' \(a \rightarrow \infty\) ' and \(\mathrm{F}(x)\) containing at least one \(x^{n} \mathrm{e}^{-x}, n>0\) term \\
For general statement or specific statement for either \(k=1\) or \(k=2\) \\
CSO
\end{tabular} \\
\hline \& Total \& \& \& \\
\hline \begin{tabular}{l}
6(a) \\
(b) \\
(c) \\
(d)
\end{tabular} \& \[
\begin{aligned}
\& y=\ln (1+\sin x), \quad \frac{\mathrm{d} y}{\mathrm{~d} x}=\frac{1}{1+\sin x} \times(\cos x) \\
\& \left(\frac{\mathrm{d}^{2} y}{\mathrm{~d} x^{2}}=\right\} \frac{(1+\sin x)(-\sin x)-\cos x(\cos x)}{(1+\sin x)^{2}} \\
\& \frac{\mathrm{~d}^{2} y}{\mathrm{~d} x^{2}}=\frac{-\sin x-1}{(1+\sin x)^{2}}=\frac{-1}{1+\sin x}=\frac{-1}{\mathrm{e}^{y}}=-\mathrm{e}^{-y} \\
\& \frac{\mathrm{~d}^{3} y}{\mathrm{~d} x^{3}}=\mathrm{e}^{-y} \frac{\mathrm{~d} y}{\mathrm{~d} x} \\
\& \frac{\mathrm{~d}^{4} y}{\mathrm{~d} x^{4}}=-\mathrm{e}^{-y}\left(\frac{\mathrm{~d} y}{\mathrm{~d} x}\right)^{2}+\mathrm{e}^{-y} \frac{\mathrm{~d}^{2} y}{\mathrm{~d} x^{2}} \\
\& \frac{\mathrm{~d}^{4} y}{\mathrm{~d} x^{4}}=-\mathrm{e}^{-y}\left(\frac{\mathrm{~d} y}{\mathrm{~d} x}\right)^{2}-\left(\mathrm{e}^{-y}\right)^{2} \\
\& y(0)=0 ; y^{\prime}(0)=1 ; y^{\prime \prime}(0)=-1 ; \\
\& y(x) \approx \\
\& y(0)+x y^{\prime}(0)+\frac{x^{2}}{2} y^{\prime \prime}(0)+\frac{x^{3}}{3!} y^{\prime \prime \prime}(0)+\frac{x^{4}}{4!} y^{(\text {iv })}(0) \\
\& y^{\prime \prime \prime}(0)=1 ; y^{(\mathrm{ivi})}(0)=-2 \\
\& \ln (1+\sin x) \approx x-\frac{1}{2} x^{2}+\frac{1}{6} x^{3}-\frac{1}{12} x^{4} \ldots
\end{aligned}
\] \& \begin{tabular}{l}
M1 \\
A1 \\
M1 \\
A1 \\
A1 \\
B1 \\
M1 \\
A1 \\
B1F \\
M1 \\
A1
\end{tabular} \& 2
3
3

3
3

3 \& | Chain rule OE |
| :--- |
| ACF eg $\mathrm{e}^{-y} \cos x$ |
| Quotient rule OE, with $u$ and $v$ non constant |
| ACF |
| CSO AG Completion must be convincing |
| ACF for $\frac{\mathrm{d}^{3} y}{\mathrm{~d} x^{3}}$ |
| Product rule OE and chain rule |
| OE in terms of $\mathrm{e}^{-y}$ and $\frac{\mathrm{d} y}{\mathrm{~d} x}$ only |
| Ft only for $y^{\prime}(0)$; other two values must be correct |
| Maclaurin's theorem applied with numerical values for $y^{\prime}(0), y^{\prime \prime}(0), y^{\prime \prime \prime}(0)$ and $y^{(\text {iv })}(0)$. M0 if missing an expression for any one of the $1^{\text {st }}, 3^{\text {rd }}$ or $4^{\text {th }}$ derivatives |
| A0 if FIW | <br>

\hline \& Total \& \& 11 \& <br>
\hline
\end{tabular}



| Q | Solution | Marks | Total | Comments |
| :---: | :---: | :---: | :---: | :---: |
| 8(a) | $\begin{aligned} & x y=8 \Rightarrow r \cos \theta r \sin \theta=8 \\ & \frac{1}{2} r^{2} \sin 2 \theta=8 \\ & r^{2}=\frac{16}{\sin 2 \theta}=16 \operatorname{cosec} 2 \theta \end{aligned}$ | M1 m1 A1 | 3 | Use of $\sin 2 \theta=2 \sin \theta \cos \theta$ AG Completion |
| (b)(i) | (At $N, r$ is a minimum $\Rightarrow \sin 2 \theta=1$ ) $N^{\gamma}\left(4, \frac{\pi}{4}\right)$ | B1B1 | 2 | B1 for each correct coordinate. |
| (ii) | At pts of intersection, $(4 \sqrt{2})^{2}=16 \operatorname{cosec} 2 \theta$ | M1 |  |  |
|  | $\sin 2 \theta=\frac{1}{2}$ | A1 |  | PI by $\operatorname{cosec} 2 \theta=2$ and a correct exact or 3 SF value for $2 \theta$ or $\theta$ |
|  | $2 \theta=\frac{\pi}{6}, \frac{5 \pi}{6}$ | A1 |  | PI OE exact values |
|  | $\left(4 \sqrt{2}, \frac{\pi}{12}\right)\left(4 \sqrt{2}, \frac{5 \pi}{12}\right)$ | A1 | 4 | Both required, written in correct order |
| (iii) | $\begin{aligned} & \angle P O Q=\frac{5 \pi}{12}-\frac{\pi}{12}=\frac{\pi}{3} \\ & \text { or } \angle P O N=\frac{\pi}{6}(=\angle Q O N) \end{aligned}$ | B1F |  | Ft on c's $\theta_{P}, \theta_{Q}, \theta_{N}$ as appropriate OE |
|  | $\begin{aligned} & P N^{2}=(4 \sqrt{2})^{2}+\left(r_{N}\right)^{2}-2(4 \sqrt{2}) r_{N} \cos \left(\frac{1}{2} P O Q\right) \\ & \text { or } P T=4 \sqrt{2} \sin \left(\frac{1}{2} P O Q\right) \\ & \text { or } P T=\frac{1}{2} \times 4 \sqrt{2} \\ & \text { or } N T=4 \sqrt{2} \cos \left(\frac{1}{2} P O Q\right)-r_{N} \end{aligned}$ | M1 |  | Finding the lengths of two unequal sides of $\triangle P N Q$ or $\triangle P N T$ or $\triangle Q N T$, where $T$ is the point at which $O N$ produced meets $P Q$. Any valid equivalent methods eg finding $\tan \angle O P N$ or finding $\sin \angle O N P$. |
|  | $\begin{aligned} & P N=\sqrt{(48-16 \sqrt{6})}[=2.96(7855 \ldots)]=N Q \\ & \text { or } P T=2 \sqrt{2}[=2.82(8427 \ldots)] \\ & \text { or } P Q=4 \sqrt{2} \\ & \text { or } N T=2 \sqrt{6}-4[=0.898(979 \ldots)] \end{aligned}$ | A1 |  | Two correct unequal lengths of sides of $\triangle P N Q$ or $\triangle P N T$ or $\triangle Q N T$ PI OE eg $\tan \angle O P N=1 /(2 \sqrt{2}-\sqrt{3})$ or $\sin \angle O N P=2 \sqrt{2} /(\sqrt{48-16 \sqrt{6}})$ |
|  | $\begin{aligned} & \tan \frac{\alpha}{2}=\frac{P T}{N T}=\frac{2 \sqrt{2}}{2 \sqrt{6}-4}[=3.14626 \ldots] \mathrm{OE} \\ & \text { or } \frac{\alpha}{2}=\frac{\pi}{2}-\left[\frac{\pi}{3}-\tan ^{-1}\left(\frac{1}{2 \sqrt{2}-\sqrt{3}}\right)\right] \text { or } \\ & 32=2 P N^{2}(1-\cos \alpha) \Rightarrow 1-\cos \alpha=\frac{1}{3-\sqrt{6}} \end{aligned}$ | m1 |  | Valid method to reach an eqn in $\alpha$ (or in $\frac{\alpha}{2}$ ) only; dep on prev M but not on prev A. Alternative choosing eg obtuse ONP then $\frac{\alpha}{2}=\pi-1.87(85 \ldots)$ |
|  | $\frac{\alpha}{2}=1.263056 \ldots ; \alpha=2.5261 \ldots 2.53 \text { to } 3 \mathrm{sf}$ | A1 | 5 | 2.53... Condone > 3 sf. |
|  | Total |  | 14 |  |
|  | TOTAL |  | 75 |  |



General Certificate of Education (A-level) January 2013

Mathematics
MFP3

## (Specification 6360)

Further Pure 3

## Final

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation events which all examiners participate in and is the scheme which was used by them in this examination. The standardisation process ensures that the mark scheme covers the students' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for standardisation each examiner analyses a number of students' scripts: alternative answers not already covered by the mark scheme are discussed and legislated for. If, after the standardisation process, examiners encounter unusual answers which have not been raised they are required to refer these to the Principal Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of students' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

## Further copies of this Mark Scheme are available from: aqa.org.uk

Copyright © 2013 AQA and its licensors. All rights reserved.

## Copyright

AQA retains the copyright on all its publications. However, registered schools/colleges for AQA are permitted to copy material from this booklet for their own internal use, with the following important exception: AQA cannot give permission to schools/colleges to photocopy any material that is acknowledged to a third party even for internal use within the centre.

Set and published by the Assessment and Qualifications Alliance.

## Key to mark scheme abbreviations

| M | mark is for method |
| :---: | :---: |
| m or dM | mark is dependent on one or more M marks and is for method |
| A | mark is dependent on M or m marks and is for accuracy |
| B | mark is independent of M or m marks and is for method and accuracy |
| E | mark is for explanation |
| $\checkmark$ or ft or F | follow through from previous incorrect result |
| CAO | correct answer only |
| CSO | correct solution only |
| AWFW | anything which falls within |
| AWRT | anything which rounds to |
| ACF | any correct form |
| AG | answer given |
| SC | special case |
| OE | or equivalent |
| A2,1 | 2 or 1 (or 0) accuracy marks |
| $-x$ EE | deduct $x$ marks for each error |
| NMS | no method shown |
| PI | possibly implied |
| SCA | substantially correct approach |
| c | candidate |
| sf | significant figure(s) |
| dp | decimal place(s) |

## No Method Shown

Where the question specifically requires a particular method to be used, we must usually see evidence of use of this method for any marks to be awarded.

Where the answer can be reasonably obtained without showing working and it is very unlikely that the correct answer can be obtained by using an incorrect method, we must award full marks. However, the obvious penalty to candidates showing no working is that incorrect answers, however close, earn no marks.

Where a question asks the candidate to state or write down a result, no method need be shown for full marks.
Where the permitted calculator has functions which reasonably allow the solution of the question directly, the correct answer without working earns full marks, unless it is given to less than the degree of accuracy accepted in the mark scheme, when it gains no marks.

Otherwise we require evidence of a correct method for any marks to be awarded.

| Q | Solution | Marks | Total | Comments |
| :---: | :---: | :---: | :---: | :---: |
| 1(a) | $y(3.2)=y(3)+0.2 \sqrt{2 \times 3+5}$ | M1 |  |  |
|  | $=5+0.2 \times \sqrt{11}$ | A1 |  |  |
|  | $=5.66332 \ldots=5.6633 \text { to } 4 \mathrm{dp}$ | A1 | 3 | Condone > 4 dp |
| (b) | $y(3.4)=y(3)+2(0.2)\{\mathrm{f}[3.2, y(3.2)]\}$ | M1 |  |  |
|  | $\ldots=5+2(0.2) \sqrt{2 \times 3.2+5.6633 \ldots}$ | A1F |  | Ft on cand's answer to (a) |
|  | $(=5+(0.4) \sqrt{12.0633 \ldots})$ |  |  |  |
|  | $=6.389$ to 3dp | A1 | 3 | CAO Must be 6.389 |
|  | Total |  | 6 |  |
| 2 |  |  |  | Ignore higher powers beyond $x^{2}$ throughout this question |
| (a) | $\mathrm{e}^{3 x}=1+3 x+4.5 x^{2}$ | B1 | 1 |  |
| (b) | $(1+2 x)^{-3 / 2}=1-3 x+\frac{15}{2} x^{2}$ | M1 |  | $(1+2 x)^{-3 / 2}=1 \pm 3 x+k x^{2}$ or $1+k x \pm 7.5 x^{2} \mathrm{OE}$ |
|  |  | A1 |  | $1-3 x+7.5 x^{2}$ OE (simplified PI) |
|  | $\begin{aligned} & \mathrm{e}^{3 x}(1+2 x)^{-3 / 2}= \\ & \quad\left(1+3 x+4.5 x^{2}\right)\left(1-3 x+7.5 x^{2}\right) \end{aligned}$ | M1 |  | Product of c's two expansions with an attempt to multiply out to find $x^{2}$ term |
|  | $x^{2}$ term(s): $7.5 x^{2}-9 x^{2}+4.5 x^{2}=3 x^{2}$. | A1 | 4 |  |
|  | Total |  | 5 |  |


| Q | Solution | Marks | Total | Comments |
| :---: | :---: | :---: | :---: | :---: |
| 3 | $\begin{aligned} & \text { PI: } y_{P I}=k x^{2} \mathrm{e}^{x} \\ & y^{\prime}{ }_{P I}=2 k x \mathrm{e}^{x}+k x^{2} \mathrm{e}^{x} \\ & y^{\prime \prime}{ }_{P I}=2 k \mathrm{e}^{x}+4 k x \mathrm{e}^{x}+k x^{2} \mathrm{e}^{x} \\ & 2 k \mathrm{e}^{x}+4 k x \mathrm{e}^{x}+k x^{2} \mathrm{e}^{x}-4 k x \mathrm{e}^{x}-2 k x^{2} \mathrm{e}^{x}+k x^{2} \mathrm{e}^{x}=6 \mathrm{e}^{x} \\ & 2 k=6 ; k=3 ; \quad y_{P I}=3 x^{2} \mathrm{e}^{x} \\ & (\text { GS: } y=) \mathrm{e}^{x}(A x+B)+3 x^{2} \mathrm{e}^{x} \end{aligned}$ | M1 <br> m1 <br> m1 <br> A1 <br> B1F | 5 | Product rule used in finding both derivatives <br> Subst. into DE <br> CSO $\mathrm{e}^{x}(A x+B)+k x^{2} \mathrm{e}^{x}, \text { ftc's } k .$ |
|  | Total |  | 5 |  |
| 4(a) <br> (b) | $\begin{aligned} & \text { Integrand is not defined at } x=0 \\ & \int x^{4} \ln x \mathrm{~d} x=\frac{x^{5}}{5} \ln x-\int \frac{x^{5}}{5}\left(\frac{1}{x}\right) \mathrm{d} x \\ & \ldots \ldots=\frac{x^{5}}{5} \ln x-\frac{x^{5}}{25}(+c) \\ & \int_{0}^{1} x^{4} \ln x \mathrm{~d} x=\left\{\lim _{a \rightarrow 0} \int_{a}^{1} x^{4} \ln x \mathrm{~d} x\right\} \\ & =-\frac{1}{25}-\lim _{a \rightarrow 0}\left[\frac{a^{5}}{5} \ln a-\frac{a^{5}}{25}\right] \end{aligned}$ <br> But $\underset{a \rightarrow 0}{\lim } a^{5} \ln a=0$ <br> So $\int_{0}^{1} x^{4} \ln x \mathrm{~d} x=-\frac{1}{25}$ | E1 | 1 | OE |
|  |  | M1 |  | $\ldots=k x^{5} \ln x \pm \int \mathrm{f}(x)$, with $\mathrm{f}(x)$ not involving the 'original' $\ln x$ |
|  |  | A1 |  |  |
|  |  | A1 |  |  |
|  |  | M1 |  | Limit 0 replaced by a limiting process and $\mathrm{F}(1)-\mathrm{F}(a) \mathrm{OE}$ |
|  |  | E1 |  | Accept $\lim _{x \rightarrow 0} x^{k} \ln x=0$ for any $k>0$ |
|  |  | A1 | 6 | Dep on M and A marks all scored |
|  | Total |  | 7 |  |


| Q | Solution | Marks | Total | Comments |
| :---: | :---: | :---: | :---: | :---: |
| 5 | $\frac{\mathrm{d} y}{\mathrm{~d} x}+\frac{\sec ^{2} x}{\tan x} y=\tan x$ |  |  |  |
| (a) | IF is $\exp \left(\int \frac{\sec ^{2} x}{\tan x} \mathrm{~d} x\right)$ | M1 |  | and with integration attempted |
|  | $=\mathrm{e}^{\ln (\tan x)}=\tan x$ | A1 | 2 | AG Be convinced |
| (b) | $\begin{aligned} & \tan x \frac{\mathrm{~d} y}{\mathrm{~d} x}+\left(\sec ^{2} x\right) y=\tan ^{2} x \\ & \frac{\mathrm{~d}}{\mathrm{~d} x}[y \tan x]=\tan ^{2} x \end{aligned}$ | M1 |  | LHS as differential of $y \times$ IF PI |
|  | $y \tan x=\int \tan ^{2} x \mathrm{~d} x$ | A1 |  |  |
|  | $\Rightarrow y \tan x=\int\left(\sec ^{2} x-1\right) \mathrm{d} x$ | m1 |  | Using $\tan ^{2} x= \pm \sec ^{2} x \pm 1 \quad$ PI or other valid methods to integrate $\tan ^{2} x$ |
|  | $y \tan x=\tan x-x(+c)$ | A1 |  | Correct integration of $\tan ^{2} x$; condone absence of $+c$. |
|  | $3 \tan \frac{\pi}{4}=\tan \frac{\pi}{4}-\frac{\pi}{4}+c$ | m1 |  | Boundary condition used in attempt to find value of $c$ |
|  | $\begin{array}{r} c=2+\frac{\pi}{4} \text { so } y \tan x=\tan x-x+2+\frac{\pi}{4} \\ y=1+\left(2-x+\frac{\pi}{4}\right) \cot x \end{array}$ | A1 | 6 | $\mathrm{ACF}$ |
|  | Total |  | 8 |  |


| Q | Solution | Marks | Total | Comments |
| :---: | :---: | :---: | :---: | :---: |
| 6(a)(i) | $\begin{aligned} & y=\ln \left(\mathrm{e}^{3 x} \cos x\right)=\ln \mathrm{e}^{3 x}+\ln \cos x=3 x+\ln \cos x \\ & \frac{\mathrm{~d} y}{\mathrm{~d} x}=3+\frac{1}{\cos x} \times(-\sin x) \\ & \frac{\mathrm{d} y}{\mathrm{~d} x}=3-\tan x \end{aligned}$ | B1 M1 A1 | 3 | Chain rule for derivative of $\ln \cos x$ CSO AG |
| (ii) | $\begin{aligned} & \frac{\mathrm{d}^{2} y}{\mathrm{~d} x^{2}}=-\sec ^{2} x ; \quad \frac{\mathrm{d}^{3} y}{\mathrm{~d} x^{3}}=-2 \sec x(\sec x \tan x) \\ & \frac{\mathrm{d}^{4} y}{\mathrm{~d} x^{4}}=-4 \sec x(\sec x \tan x) \tan x-2 \sec ^{4} x \end{aligned}$ | B1; M1 A1 | 3 | M1 for $\mathrm{d} / \mathrm{d} x\left\{[\mathrm{f}(x)]^{2}\right\}=2 \mathrm{f}(x) \mathrm{f}^{\prime}(x)$ ACF |
| (b) | Maclaurin's Thm:$\begin{aligned} & y(0)+x y^{\prime}(0)+\frac{x^{2}}{2!} y^{\prime \prime}(0)+\frac{x^{2}}{3!} y^{\prime \prime \prime}(0)+\frac{x^{4}}{4!} y^{(i v)}(0) \\ & y(0)=\ln 1=0 ; \quad y^{\prime}(0)=3 ; \quad y^{\prime \prime}(0)=-1 ; \\ & y^{\prime \prime \prime}(0)=0 ; \quad y^{(i v)}(0)=-2 \end{aligned}, \begin{gathered} \ln \left(e^{3 x} \cos x\right)=0+3 x+\frac{-1}{2!} x^{2}+\frac{0}{3!} x^{3}+\frac{-2}{4!} x^{4} \ldots \\ =3 x-\frac{1}{2} x^{2}-\frac{1}{12} x^{4} \end{gathered}$ | M1 |  | Mac. Thm with attempt to evaluate at least two derivatives at $x=0$ |
|  |  | A1F A1 | 3 | At least 3 of 5 terms correctly obtained. Ft one miscopy in (a) <br> CSO AG Be convinced |
| (c) | $\{\ln (1+p x)\}=p x-\frac{1}{2} p^{2} x^{2}$ | B1 | 1 | $\operatorname{accept}(p x)^{2}$ for $p^{2} x^{2}$; ignore higher powers; |
| (d)(i) | $\left[\frac{1}{x^{2}}\left\{\ln \left(\mathrm{e}^{3 x} \cos x\right)-\ln (1+p x)\right\}\right]=$ |  |  |  |
|  | $\left[\frac{1}{x^{2}}\left\{3 x-\frac{1}{2} x^{2}-O\left(x^{4}\right)-\left(p x-\frac{1}{2} p^{2} x^{2}+O\left(x^{3}\right)\right)\right\}\right]$ | M1 |  | Law of logs and expansions used; |
|  | For $\lim _{x \rightarrow 0}\left[\frac{1}{x^{2}} \ln \left(\frac{e^{3 x} \cos x}{1+p x}\right)\right]$ to exist, $p=3$ | A1 |  | $p=3$ convincingly found |
| (ii) | $\ldots \ldots=\lim _{x \rightarrow 0}\left[\left(\frac{3-p}{x}\right)-\frac{1}{2}+\frac{p^{2}}{2}-O(x)\right]$ | m1 |  | Divide throughout by $x^{2}$ before taking limit. ( m 1 can be awarded before or after the A1 above) |
|  | Value of limit $=-\frac{1}{2}+\frac{p^{2}}{2}=4$. | A1 | 4 | Must be convincingly obtained |
|  | Total |  | 14 |  |


| Q | Solution | Marks | Total | Comments |
| :---: | :---: | :---: | :---: | :---: |
| 7(a) | Solving $\frac{\mathrm{d}^{2} y}{\mathrm{~d} t^{2}}-6 \frac{\mathrm{~d} y}{\mathrm{~d} t}+10 y=\mathrm{e}^{2 t} \quad\left({ }^{*}\right)$ Auxl. Eqn. $m^{2}-6 m+10=0$ $(m-3)^{2}+1=0$ | M1 |  | PI Completing sq or using quadratic formula to find $m$. |
|  | $m=3 \pm i$ | A1 |  |  |
|  | CF ( $\left.y_{\text {CF }}=\right)^{3 t}(A \cos t+B \sin t)$ | M1 |  | OE Condone $x$ for $t$ here; ft c 's 2 non-real values for ' $m$ '. |
|  | For PI try $\left(y_{\text {PI }}=\right) k \mathrm{e}^{2 t}$ $4 k-12 k+10 k=1 \Rightarrow k=\frac{1}{2}$ | M1 A1 |  | Condone $x$ for $t$ here |
|  | GS of $(*)$ is $\left(y_{G S}=\right) \mathrm{e}^{3 t}(A \cos t+B \sin t)+\frac{1}{2} \mathrm{e}^{2 t}$ | B1F | 6 | $\mathrm{CF}+\mathrm{PI}$ with 2 arb. constants and both CF and PI functions of $t$ only |
| (b) | $\frac{\mathrm{d} y}{\mathrm{~d} x}=\frac{\mathrm{d} t}{\mathrm{~d} x} \frac{\mathrm{~d} y}{\mathrm{~d} t}$ | M1 |  | OE Chain rule |
|  | $\frac{\mathrm{d} y}{\mathrm{~d} x}=2 x \frac{\mathrm{~d} y}{\mathrm{~d} t}$ | A1 |  | $\mathrm{OE}$ |
|  | $\begin{aligned} \frac{\mathrm{d}^{2} y}{\mathrm{~d} x^{2}}=\frac{\mathrm{d}}{\mathrm{~d} x}\left(2 x \frac{\mathrm{~d} y}{\mathrm{~d} t}\right) & =(2 x) \frac{\mathrm{d} t}{\mathrm{~d} x} \frac{\mathrm{~d}}{\mathrm{~d} t}\left(\frac{\mathrm{~d} y}{\mathrm{~d} t}\right)+2 \frac{\mathrm{~d} y}{\mathrm{~d} t} \\ & =(2 x)(2 x) \frac{\mathrm{d}^{2} y}{\mathrm{~d} t^{2}}+2 \frac{\mathrm{~d} y}{\mathrm{~d} t} \end{aligned}$ | M1 |  | $\begin{aligned} & \frac{\mathrm{d}}{\mathrm{~d} x}(\mathrm{f}(t))=\frac{\mathrm{d} t}{\mathrm{~d} x} \frac{\mathrm{~d}}{\mathrm{~d} t}(\mathrm{f}(t)) \text { OE } \\ & \mathrm{eg} \frac{\mathrm{~d}}{\mathrm{~d} t}(\mathrm{~g}(x))=\frac{\mathrm{d} x}{\mathrm{~d} t} \frac{\mathrm{~d}}{\mathrm{~d} x}(\mathrm{~g}(x)) \end{aligned}$ |
|  |  | m1 |  | Product rule OE used dep on previous M1 being awarded at some stage |
|  | $\frac{\mathrm{d}^{2} y}{\mathrm{~d} x^{2}}=4 t \frac{\mathrm{~d}^{2} y}{\mathrm{~d} t^{2}}+2 \frac{\mathrm{~d} y}{\mathrm{~d} t}$ | A1 | 5 | CSO A.G. |
| (c) | $\begin{aligned} & t^{\frac{1}{2}}\left[4 t \frac{\mathrm{~d}^{2} y}{\mathrm{~d} t^{2}}+2 \frac{\mathrm{~d} y}{\mathrm{~d} t}\right]-(12 t+1) 2 t^{\frac{1}{2}} \frac{\mathrm{~d} y}{\mathrm{~d} t}+40 t^{\frac{3}{2}} y=4 t^{\frac{3}{2}} \mathrm{e}^{2 t} \\ & 4 t^{\frac{3}{2}}\left\{\frac{\mathrm{~d}^{2} y}{\mathrm{~d} t^{2}}-6 \frac{\mathrm{~d} y}{\mathrm{~d} t}+10 y\right\}=4 t^{\frac{3}{2}} \mathrm{e}^{2 t} \end{aligned}$ | M1 |  | Subst. using (b) into given DE to eliminate all $x$ |
|  | $t \neq 0$ so divide by $4 t^{\frac{3}{2}}$ gives $\frac{\mathrm{d}^{2} y}{\mathrm{~d} t^{2}}-6 \frac{\mathrm{~d} y}{\mathrm{~d} t}+10 y=\mathrm{e}^{2 t}(*)$ | A1 | 2 | CSO A.G. |
| (d) | $y=\mathrm{e}^{3 x^{2}}\left(A \cos x^{2}+B \sin x^{2}\right)+\frac{1}{2} \mathrm{e}^{2 x^{2}}$ | B1 | 1 | OE Must include $y=$ |
|  | Total |  | 14 |  |


| Q | Solution | Marks | Total | Comments |
| :---: | :---: | :---: | :---: | :---: |
| 8(a)(i) | $r=\sin \frac{2 \pi}{3} \sqrt{\left(2+\frac{1}{2} \cos \frac{\pi}{3}\right)}=\frac{\sqrt{3}}{2} \times \sqrt{\frac{9}{4}}=\frac{3 \sqrt{3}}{4}$ | M1; A1 | 2 |  |
| (ii) | $x=O N=(3 \sqrt{ } 3) / 8$ <br> Polar eqn of $P N$ is $r \cos \theta=O N$ | M1 |  |  |
|  | $r=\frac{3 \sqrt{3}}{8} \sec \theta$ | A1 | 2 | AG Be convinced |
| (iii) | Area $\triangle O N P=0.5 \times r_{N} \times r_{P} \times \sin (\pi / 3)$ | M1 |  | OE With correct or ft from (a)(i) (ii), values for $r_{P}$ and $r_{N}$. |
|  | $=\frac{1}{2} \times \frac{3 \sqrt{3}}{8} \times \frac{3 \sqrt{3}}{4} \times \frac{\sqrt{3}}{2}=\frac{27 \sqrt{3}}{128}$ | A1 | 2 | Be convinced |
| (b)(i) | $\int \sin ^{n} \theta \cos \theta \mathrm{~d} \theta=\int u^{n} \mathrm{~d} u$ | M1 |  | PI |
|  | $\begin{equation*} =\frac{\sin ^{n+1} \theta}{n+1} \tag{+c} \end{equation*}$ | A1 | 2 |  |
| (ii) | Area of shaded region bounded by line $O P$ and $\operatorname{arc} O P=\frac{1}{2} \int_{\frac{\pi}{3}}^{\frac{\pi}{2}} \sin ^{2} 2 \theta\left(2+\frac{1}{2} \cos \theta\right) \mathrm{d} \theta$ | M1 B1 |  | Use of $\frac{1}{2} \int r^{2} \mathrm{~d} \theta$ |
|  |  |  |  | Correct limits |
|  | $\frac{1}{2} \int_{\frac{\pi}{3}}^{\frac{\pi}{2}}(1-\cos 4 \theta) \mathrm{d} \theta+\frac{1}{4} \int_{\frac{\pi}{3}}^{\frac{\pi}{2}} 4 \sin ^{2} \theta \cos ^{2} \theta \cos \theta \mathrm{~d} \theta$ | M1 |  | $2 \sin ^{2} 2 \theta= \pm 1 \pm \cos 4 \theta$ |
|  |  | B1 |  | $\sin ^{2} 2 \theta \cos \theta=4 \sin ^{2} \theta \cos ^{2} \theta \cos \theta$ |
|  | $\left.\left[\begin{array}{ll}\theta & \sin 4 \theta\end{array}\right]^{\frac{\pi}{2}}\right]_{\frac{\pi}{2}}^{\frac{\pi}{2}}$ | A1 |  | Correct integration of $0.5(1-\cos 4 \theta)$ |
|  | $=\left[\frac{-1}{2}-\frac{1}{8}\right]_{\frac{\pi}{3}}+\int_{\frac{\pi}{3}}^{2}\left(\sin ^{2} \theta-\sin ^{4} \theta\right) \cos \theta \mathrm{d} \theta$ | m1 |  | Writing $2^{\text {nd }}$ integrand in a suitable form to be able to use (b)(i) OE PI |
|  | $\left[\begin{array}{llll}\theta & \sin 4 \theta & \sin ^{3} \theta & \sin ^{5} \theta\end{array}\right]^{\frac{\pi}{2}}$ | A1 |  | Last two terms OE |
|  | $=\left[\frac{\overline{2}}{2}-\frac{8}{3}+\frac{5}{\frac{\pi}{3}}\right.$ |  |  |  |
|  | $=\frac{\pi}{12}-\frac{21 \sqrt{3}}{160}+\frac{2}{15}$ | A1 | 8 | CSO |
|  | Total |  | 16 |  |
|  | TOTAL |  | 75 |  |

# General Certificate of Education (A-level) June 2013 

## Mathematics

MFP3

## (Specification 6360)

Further Pure 3

## Final

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation events which all examiners participate in and is the scheme which was used by them in this examination. The standardisation process ensures that the mark scheme covers the students' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for standardisation each examiner analyses a number of students' scripts: alternative answers not already covered by the mark scheme are discussed and legislated for. If, after the standardisation process, examiners encounter unusual answers which have not been raised they are required to refer these to the Principal Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of students' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

## Further copies of this Mark Scheme are available from: aqa.org.uk

Copyright © 2013 AQA and its licensors. All rights reserved.

## Copyright

AQA retains the copyright on all its publications. However, registered schools/colleges for AQA are permitted to copy material from this booklet for their own internal use, with the following important exception: AQA cannot give permission to schools/colleges to photocopy any material that is acknowledged to a third party even for internal use within the centre.

Set and published by the Assessment and Qualifications Alliance.

## Key to mark scheme abbreviations

| M | mark is for method |
| :---: | :---: |
| m or dM | mark is dependent on one or more M marks and is for method |
| A | mark is dependent on M or m marks and is for accuracy |
| B | mark is independent of M or m marks and is for method and accuracy |
| E | mark is for explanation |
| $\checkmark$ or ft or F | follow through from previous incorrect result |
| CAO | correct answer only |
| CSO | correct solution only |
| AWFW | anything which falls within |
| AWRT | anything which rounds to |
| ACF | any correct form |
| AG | answer given |
| SC | special case |
| OE | or equivalent |
| A2,1 | 2 or 1 (or 0) accuracy marks |
| $-x$ EE | deduct $x$ marks for each error |
| NMS | no method shown |
| PI | possibly implied |
| SCA | substantially correct approach |
| c | candidate |
| sf | significant figure(s) |
| dp | decimal place(s) |

## No Method Shown

Where the question specifically requires a particular method to be used, we must usually see evidence of use of this method for any marks to be awarded.

Where the answer can be reasonably obtained without showing working and it is very unlikely that the correct answer can be obtained by using an incorrect method, we must award full marks. However, the obvious penalty to candidates showing no working is that incorrect answers, however close, earn no marks.

Where a question asks the candidate to state or write down a result, no method need be shown for full marks.
Where the permitted calculator has functions which reasonably allow the solution of the question directly, the correct answer without working earns full marks, unless it is given to less than the degree of accuracy accepted in the mark scheme, when it gains no marks.

Otherwise we require evidence of a correct method for any marks to be awarded.

| Q | Solution | Marks | Total | Comments |
| :---: | :---: | :---: | :---: | :---: |
| 1 | $\begin{aligned} & k_{1}=0.2 \times(2-1) \sqrt{2+1} \quad(=0.2 \sqrt{ } 3) \\ &=0.346(410 \ldots) \quad(=*) \\ & k_{2}=0.2 \times \mathrm{f}(2.2,1+* \ldots) \\ &= 0.2 \times(2.2-1.346 \ldots) \sqrt{2.2+1.346 \ldots} \\ & \ldots=0.321(4946 \ldots) \\ & y(2.2)=y(2)+\frac{1}{2}\left[k_{1}+k_{2}\right] \\ &=1+0.5 \times[0.3464 \ldots+0.3214 \ldots] \\ &=1+0.5 \times 0.667904 \ldots \\ &(=1.33395 \ldots)=1.334 \text { to } 3 \mathrm{dp} \end{aligned}$ | M1 <br> M1 <br> A1 <br> m1 <br> A1 | 5 | PI. May be seen within given formula. <br> Accept 3dp or better as evidence of the M1 line. $0.2 \times\left(2.2-1-c^{\prime} \mathrm{s} k_{1}\right) \sqrt{\left(2.2+1+\mathrm{c}^{\prime} \mathrm{s} k_{1}\right)}$ <br> PI May be seen within given formula. <br> 3dp or better. PI by later work <br> Dep on previous two Ms but ft on c's numerical values for $k_{1}$ and $k_{2}$ following evaluation of these. <br> CAO Must be 1.334 <br> SC Any consistent use of a MR/MC of printed $\mathrm{f}(x, y)$ expression in applying IEF, mark as SC2 for a correct ft final 3dp value otherwise SC 0 . |
|  | Total |  | 5 |  |
| 2 | $\begin{aligned} & (x+8)^{2}+(y-6)^{2}=100 \\ & x^{2}+y^{2}+16 x-12 y+64+36(=100) \end{aligned}$ $r^{2}+16 r \cos \theta-12 r \sin \theta=0$ <br> $\{r=0$, origin $\}$ Circle: $r=12 \sin \theta-16 \cos \theta$ | B1 <br> M1M1 <br> A1 | 4 | OE <br> If polar form before expn of brackets award the B1 for correct expansions of both $(r \cos \theta-m)^{2}$ and $(r \sin \theta-n)^{2}$ where $(m, n)=(-8,6)$ or $(m, n)=(6,-8)$ <br> $1^{\text {st }} \mathrm{M} 1$ for replacement using any one of $\left\{\left[x^{2}+y^{2}=r^{2}, x=r \cos \theta, y=r \sin \theta\right](*)\right\}$ <br> $2^{\text {nd }}$ M1 for use of $\left(^{*}\right)$ to convert the form $x^{2}+y^{2}+a x+b y=0$ correctly to the form $r^{2}+a r \cos \theta+b r \sin \theta=0$ or better |
|  | Total |  | 4 |  |




| Q | Solution | Marks | Total | Comments |
| :---: | :---: | :---: | :---: | :---: |
| 5(a) | $\frac{\mathrm{d}}{\mathrm{~d} x}[\ln (\ln x)]=\frac{1}{\ln x} \times \frac{1}{x}$ | B1 | 1 | ACF |
| (b)(i) | $\frac{\mathrm{d} y}{\mathrm{~d} x}+\frac{1}{x \ln x} y=9 x^{2}$ |  |  |  |
|  | An IF is $\exp \left\{\int[1 /(x \ln x)](\mathrm{d} x)\right\}$ | M1 |  | $\ldots$. and with integration attempted |
|  | $=\mathrm{e}^{\ln (\ln x)}=\ln x$ | A1 | 2 | AG Must see $\mathrm{e}^{\ln (\ln x)}$ before $\ln x$ |
| (ii) | $\begin{aligned} & \ln x \frac{\mathrm{~d} y}{\mathrm{~d} x}+\frac{1}{x} y=9 x^{2} \ln x \\ & \frac{\mathrm{~d}}{\mathrm{~d} x}[y \ln x]=9 x^{2} \ln x \end{aligned}$ | M1 |  | LHS as differential of $y \times \ln x \quad$ PI |
|  | $y \ln x=\int 9 x^{2} \ln x d x$ | A1 |  |  |
|  | $=3 x^{3} \ln x-\int 3 x^{3}\left(\frac{1}{x}\right) \mathrm{d} x$ | m1 |  | $\int k x^{2} \ln x(\mathrm{~d} x)=p x^{3} \ln x-\int p x^{3}\left(\frac{1}{x}\right)(\mathrm{d} x)$ <br> or better |
|  | $y \ln x=3 x^{3} \ln x-x^{3}(+c)$ | A1 |  | ACF Condone missing ' $+c$ ' |
|  | When $x=\mathrm{e}, y=4 \mathrm{e}^{3}, 4 \mathrm{e}^{3}=3 \mathrm{e}^{3}-\mathrm{e}^{3}+c$ $c=2 \mathrm{e}^{3}$ | m1 |  | Dep on previous M1m1. Boundary condition used in attempt to find value of ' $c$ ' after integration is completed |
|  | $\begin{aligned} & \Rightarrow y \ln x=3 x^{3} \ln x-x^{3}+2 \mathrm{e}^{3} \\ & y=3 x^{3}-\frac{\left(x^{3}-2 \mathrm{e}^{3}\right)}{\ln x} \end{aligned}$ | A1 | 6 | ACF |
|  | Total |  | 9 |  |


| Q | Solution | Marks | Total | Comments |
| :---: | :---: | :---: | :---: | :---: |
| 6(a) | $\begin{aligned} & y=(4+\sin x)^{1 / 2} \text { so } y^{2}=4+\sin x \\ & 2 y \frac{\mathrm{~d} y}{\mathrm{~d} x}=\cos x \\ & y \frac{\mathrm{~d} y}{\mathrm{~d} x}=\frac{1}{2} \cos x \end{aligned}$ | M1 A1 | 2 | $\frac{\mathrm{d}}{\mathrm{~d} x}\left(y^{2}\right)=2 y \frac{\mathrm{~d} y}{\mathrm{~d} x}$ |
| (a) | Altn $\begin{aligned} & \frac{\mathrm{d} y}{\mathrm{~d} x}=\frac{1}{2}(4+\sin x)^{-1 / 2}(\cos x) \\ & y \frac{\mathrm{~d} y}{\mathrm{~d} x}=\frac{1}{2} \cos x \end{aligned}$ | (M1) <br> (A1) | (2) | Chain rule |
| (b) | $y \frac{\mathrm{~d}^{2} y}{\mathrm{~d} x^{2}}+\left(\frac{\mathrm{d} y}{\mathrm{~d} x}\right)^{2}=-\frac{1}{2} \sin x$ <br> When $x=0, y=2, \frac{\mathrm{~d} y}{\mathrm{~d} x}=\frac{1}{4}, 2 \frac{\mathrm{~d}^{2} y}{\mathrm{~d} x^{2}}+\left(\frac{1}{4}\right)^{2}=0$ | M1 A1F |  | Correct differentiation of $y \frac{\mathrm{~d} y}{\mathrm{~d} x}$ <br> Ft on RHS of M1 line as $k \sin x$ |
|  | $y \frac{\mathrm{~d}^{3} y}{\mathrm{~d} x^{3}}+\frac{\mathrm{d} y}{\mathrm{~d} x} \frac{\mathrm{~d}^{2} y}{\mathrm{~d} x^{2}}+2 \frac{\mathrm{~d} y}{\mathrm{~d} x} \frac{\mathrm{~d}^{2} y}{\mathrm{~d} x^{2}}=-\frac{1}{2} \cos x$ | $\begin{aligned} & \text { m1 } \\ & \text { A1 } \end{aligned}$ |  | Correct LHS |
|  | When $x=0,2 \frac{\mathrm{~d}^{3} y}{\mathrm{dx} x^{3}}+3\left(\frac{1}{4}\right)\left(-\frac{1}{32}\right)=-\frac{1}{2} \Rightarrow \frac{\mathrm{~d}^{3} y}{\mathrm{~d} x^{3}}=-\frac{61}{256}$ | A1 | 5 | CSO |
| (b) | Altn $\frac{\mathrm{d}^{2} y}{\mathrm{~d} x^{2}}=-\frac{1}{4}(4+\sin x)^{-3 / 2}\left(\cos ^{2} x\right)+\frac{1}{2}(4+\sin x)^{-1 / 2}(-\sin x)$ | (M1) <br> (A1) |  | Sign and numerical coeffs errors only. $\mathrm{ACF}$ |
|  | $\begin{aligned} \frac{\mathrm{d}^{3} y}{\mathrm{dx} x^{3}}= & \frac{3}{8}(4+\sin x)^{-2.5}\left(\cos ^{3} x\right)-\frac{1}{4}(4+\sin x)^{-1.5}(-2 \cos x \sin x) \\ & -\frac{1}{4}(4+\sin x)^{-1.5}(\cos x)(-\sin x)-\frac{1}{2}(4+\sin x)^{-0.5} \cos x \end{aligned}$ | (m1) <br> (A1) |  | Sign and numerical coeffs errors only. <br> ACF |
|  | When $x=0, \frac{\mathrm{~d}^{3} y}{\mathrm{~d} x^{3}}=\frac{3}{8} \times \frac{1}{32}-\frac{1}{2} \times\left(\frac{1}{2}\right)=-\frac{61}{256}$ | (A1) | (5) | CSO |
| (c) | $\operatorname{McC}$. Thm: $y(0)+x y^{\prime}(0)+\frac{x^{2}}{2} y^{\prime \prime}(0)+\frac{x^{3}}{3!} y^{\prime \prime \prime}(0)$ | M1 |  | Maclaurin's theorem used with c's numerical values for $y(0), y^{\prime}(0), y^{\prime \prime}(0)$ and $y^{\prime \prime \prime}(0)$, all found with at least three being non-zero |
|  | $(4+\sin x)^{1 / 2} \approx 2+\frac{1}{4} x-\frac{1}{64} x^{2}-\frac{61}{1536} x^{3} \ldots . .$ | A1 | 2 | CSO Previous 6 marks must have been scored |
|  | Total |  | 9 |  |




## AQA

## A-LEVEL

## MATHEMATICS

Further Pure 3 - MFP3
Mark scheme

6360
June 2014

Version/Stage: v1.0 Final

Mark schemes are prepared by the Lead Assessment Writer and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation events which all associates participate in and is the scheme which was used by them in this examination. The standardisation process ensures that the mark scheme covers the students' responses to questions and that every associate understands and applies it in the same correct way. As preparation for standardisation each associate analyses a number of students' scripts: alternative answers not already covered by the mark scheme are discussed and legislated for. If, after the standardisation process, associates encounter unusual answers which have not been raised they are required to refer these to the Lead Assessment Writer.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of students' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

Further copies of this Mark Scheme are available from aqa.org.uk

## Key to mark scheme abbreviations

| M | mark is for method |
| :---: | :---: |
| m or dM | mark is dependent on one or more M marks and is for method |
| A | mark is dependent on M or m marks and is for accuracy |
| B | mark is independent of $M$ or $m$ marks and is for method and accuracy |
| E | mark is for explanation |
| Vor ft or F | follow through from previous incorrect result |
| CAO | correct answer only |
| CSO | correct solution only |
| AWFW | anything which falls within |
| AWRT | anything which rounds to |
| ACF | any correct form |
| AG | answer given |
| SC | special case |
| OE | or equivalent |
| A2,1 | 2 or 1 (or 0) accuracy marks |
| -x EE | deduct $x$ marks for each error |
| NMS | no method shown |
| PI | possibly implied |
| SCA | substantially correct approach |
| C | candidate |
| sf | significant figure(s) |
| dp | decimal place(s) |

## No Method Shown

Where the question specifically requires a particular method to be used, we must usually see evidence of use of this method for any marks to be awarded.

Where the answer can be reasonably obtained without showing working and it is very unlikely that the correct answer can be obtained by using an incorrect method, we must award full marks. However, the obvious penalty to candidates showing no working is that incorrect answers, however close, earn no marks.

Where a question asks the candidate to state or write down a result, no method need be shown for full marks.

Where the permitted calculator has functions which reasonably allow the solution of the question directly, the correct answer without working earns full marks, unless it is given to less than the degree of accuracy accepted in the mark scheme, when it gains no marks.

Otherwise we require evidence of a correct method for any marks to be awarded.

| Q | Solution | Mark | Total | Comment |
| :---: | :---: | :---: | :---: | :---: |
| 1 | DO NOT ALLOW ANY MISREADS IN $\begin{aligned} & k_{1}=0.4\left[\frac{\ln (6+3)}{\ln 3}\right] \quad(=0.8) \\ & k_{2}=0.4 \times \mathrm{f}\left(6.4,3+k_{1}\right) \\ &=0.4 \times \frac{\ln (6.4+3.8)}{\ln 3.8} \\ & k_{2}=0.4 \times 1.7396 \ldots=0.6958(459 \ldots) \\ & y(6.4)=y(6)+\frac{1}{2}\left[k_{1}+k_{2}\right] \\ &=3+\frac{1}{2}[0.8+0.6958(459 \ldots)] \\ &(=3.747922975 \ldots)=3.748 \quad(\text { to } 3 \mathrm{dp}) \end{aligned}$ | HIS Q <br> M1 <br> M1 <br> A1 <br> m1 <br> A1 | ESTIO <br> 5 | PI. May be seen within given formula $0.4 \times \frac{\ln \left(6+0.4+3+\mathrm{c}^{\prime} \mathrm{s} k_{1}\right)}{\ln \left(3+\mathrm{c}^{\prime} \mathrm{s} k_{1}\right)}$ <br> PI. May be seen within given formula 0.696 or better. PI by later work <br> $3+\frac{1}{2}\left[\mathrm{c}^{\prime} \mathrm{s} k_{1}+\mathrm{c}^{\prime} \mathrm{s} k_{2}\right]$ but dependent on previous two Ms scored. PI by 3.748 or 3.7479.... <br> CAO Must be 3.748 |
|  | Total |  | 5 |  |
|  |  |  |  |  |


| Q | Solution | Mark | Total | Comment |
| :---: | :---: | :---: | :---: | :---: |
| 2(a) | $\begin{aligned} & y=a+b \sin 2 x+c \cos 2 x \\ & \frac{\mathrm{~d} y}{\mathrm{~d} x}=2 b \cos 2 x-2 c \sin 2 x \end{aligned}$ | B1 |  | Correct expression for $\frac{\mathrm{d} y}{\mathrm{~d} x}$ |
|  | $\begin{aligned} & 2 b \cos 2 x-2 c \sin 2 x+4(a+b \sin 2 x+c \cos 2 x) \\ & (=20-20 \cos 2 x) \end{aligned}$ | M1 |  | Differentiation and substitution into LHS of DE |
|  | $4 a=20 ; 4 b-2 c=0 ; 2 b+4 c=-20$ | m1 |  | Equating coefficients OE to form 3 equations at least two correct. PI by next line |
|  | $a=5, b=-2, c=-4$ | A1 | 4 |  |
| (b) | Aux. eqn. $m+4=0$ | M1 |  | PI Or solving $y^{\prime}(x)+4 y=0$ as far as $y=A e^{ \pm 4 x}$ OE |
|  | ( $\left.y_{\text {CF }}=\right) A \mathrm{e}^{-4 x}$ | A1 |  | OE |
|  | $\left(y_{G S}=\right) A \mathrm{e}^{-4 x}+5-2 \sin 2 x-4 \cos 2 x$ | B1F |  | c's CF + c's PI with exactly one arbitrary constant |
|  | $\begin{aligned} & \text { When } x=0, y=4 \Rightarrow A=3 \\ & y=3 \mathrm{e}^{-4 x}+5-2 \sin 2 x-4 \cos 2 x \end{aligned}$ | A1 | 4 | $y=3 \mathrm{e}^{-4 \mathrm{x}}+5-2 \sin 2 x-4 \cos 2 x$ ACF |
|  | Total |  | 8 |  |
|  |  |  |  |  |


| Q | Solution | Mark | Total | Comment |
| :--- | :--- | :---: | :---: | :--- |
| $\mathbf{3}$ | $4 r-3 x=4$ |  |  |  |
|  | $4 r=3 x+4$ |  |  |  |
|  | $16 r^{2}=(3 x+4)^{2}$ | M1 |  | $x=r \cos \theta$ used <br> $4 r=3 x+4$ |
|  | $16\left(x^{2}+y^{2}\right)=(3 x+4)^{2}$ |  |  |  |
| $y^{2}=\frac{16+24 x-7 x^{2}}{16}$ | M1 |  | $x^{2}+y^{2}=r^{2}$ used <br> Must be in form $y^{2}=\mathrm{f}(x)$ but accept ACF <br> for $\mathrm{f}(x)$ eg $y^{2}=\frac{(4+7 x)(4-x)}{16}$ |  |
|  |  | A1 | $\mathbf{4}$ |  |


| Q | Solution | Mark | Total | Comment |
| :---: | :---: | :---: | :---: | :---: |
| 4 | Aux eqn $m^{2}-2 m-3=0$ $\begin{aligned} & (m-3)(m+1)=0 \\ & \left(y_{C F}=\right) A \mathrm{e}^{-x}+B \mathrm{e}^{3 x} \end{aligned}$ <br> Try ( $y_{P I}=$ ) $a x \mathrm{e}^{-x}$ $\begin{aligned} & \left(y_{P I}^{\prime}=\right) a \mathrm{e}^{-x}-a x \mathrm{e}^{-x} \\ & \left(y_{P I}^{\prime \prime}=\right)-2 a \mathrm{e}^{-x}+a x \mathrm{e}^{-x} \\ & -2 a \mathrm{e}^{-x}+a x \mathrm{e}^{-x}-2\left(a \mathrm{e}^{-x}-a x \mathrm{e}^{-x}\right)-3 a x \mathrm{e}^{-x} \\ & \left(=2 \mathrm{e}^{-x}\right) \end{aligned}{ }^{\Rightarrow-4 a=2 \Rightarrow a=-\frac{1}{2}} \begin{aligned} & \left(y_{G S}=\right) A \mathrm{e}^{-x}+B \mathrm{e}^{3 x}-\frac{1}{2} x \mathrm{e}^{-x} \end{aligned}$ <br> As $x \rightarrow \infty, x \mathrm{e}^{-x} \rightarrow 0 \quad$ (and $\mathrm{e}^{-x} \rightarrow 0$ ) $\begin{aligned} & y \rightarrow 0 \text { so } B=0 \\ & \left(y^{\prime}(x)=-A \mathrm{e}^{-x}-0.5 \mathrm{e}^{-x}+0.5 x \mathrm{e}^{-x}\right) \\ & \left(y^{\prime}(0)=-3 \Rightarrow-3=-A-0.5 \Rightarrow A=2.5\right) \\ & y=\frac{5}{2} \mathrm{e}^{-x}-\frac{1}{2} x \mathrm{e}^{-x} \end{aligned}$ | M1 <br> A1 <br> M1 <br> M1 <br> m1 <br> A1 <br> B1F <br> E1 <br> B1 <br> B1 | 10 | Correctly factorising or using quadratic formula OE for relevant Aux eqn. <br> PI by correct two values of ' $m$ ' seen/used. <br> Product rule OE used to differentiate $x \mathrm{e}^{-x}$ in at least one derivative, giving terms in the form $\pm \mathrm{e}^{-x} \pm x \mathrm{e}^{-x}$ <br> Subst. into LHS of DE <br> A0 if terms in $x \mathrm{e}^{-x}$ were incorrect in m 1 line <br> ( $\left.y_{G S}=\right)$ c's CF + c's PI, must have exactly two arbitrary constants <br> As $x \rightarrow \infty$, $x \mathrm{e}^{-x} \rightarrow 0$ OE. Must be treating $x \mathrm{e}^{-x}$ term separately <br> $B=0$, where $B$ is the coefficient of $\mathrm{e}^{3 x}$ $y=\frac{5}{2} \mathrm{e}^{-x}-\frac{1}{2} x \mathrm{e}^{-x} \text { OE }$ |
|  | Total |  | 10 |  |
|  |  |  |  |  |


| Q | Solution | Mark | Total | Comment |
| :---: | :---: | :---: | :---: | :---: |
| 5(a) | $\ldots=x\left(\frac{1}{8} \sin 8 x\right)-\int \frac{1}{8} \sin 8 x(\mathrm{~d} x)$ | M1 A1 |  | $\begin{aligned} & k x \sin 8 x-\int k \sin 8 x(\mathrm{~d} x), \text { with } k=1,-1, \\ & 8,-8,1 / 8 \text { or }-1 / 8 \\ & x\left(\frac{1}{8} \sin 8 x\right)-\int \frac{1}{8} \sin 8 x(\mathrm{~d} x) \end{aligned}$ |
|  | $=x\left(\frac{1}{8} \sin 8 x\right)+\frac{1}{64} \cos 8 x(+c)$ | A1 | 3 |  |
| (b) | $\left[\frac{1}{x} \sin 2 x\right]=\frac{2 x+O\left(x^{3}\right)}{x}$ | M1 |  | $\sin 2 x \approx 2 x$ Ignore higher powers of $x$. PI by answer 2 . |
|  | $\ldots=\lim _{x \rightarrow 0}\left[2+O\left(x^{2}\right)\right]=2$ | A1 | 2 | CSO Must see correct intermediate step |
| (c) | $2 \cot 2 x$ and $1 / x$ are not defined at $x=0$ | E1 | 1 | Only need to use one of the two terms. Condone 'Integrand not defined at lower limit' OE |
| (d) | $\left(\int\left(2 \cot 2 x-x^{-1}+x \cos 8 x\right) d x=\right)$ |  |  |  |
|  | $\ln \sin 2 x-\ln x+x\left(\frac{1}{8} \sin 8 x\right)+\frac{1}{64} \cos 8 x$ | B1F |  | Ft c's answer to part (a) ie $\ln \sin 2 x-\ln x+$ c's answer to part (a) |
|  | $\int_{0}^{\frac{\pi}{4}}(\ldots) \mathrm{d} x=\lim _{a \rightarrow 0} \int_{a}^{\frac{\pi}{4}}(\ldots) \mathrm{d} x$ | M1 |  | Limit 0 replaced by $a(\mathrm{OE})$ and $\underset{a \rightarrow 0}{\lim }$ <br> seen or taken at any stage with no remaining lim relating to $\pi / 4$. |
|  | $\begin{aligned} & \int_{0}^{\frac{\pi}{4}}(\ldots) \mathrm{d} x=\left[\frac{x \sin 8 x}{8}+\frac{\cos 8 x}{64}\right]_{0}^{\pi / 4}+\ln 1- \\ & \ln (\pi / 4)-\lim _{a \rightarrow 0}\left[\ln \left(\frac{\sin 2 a}{a}\right)\right] \end{aligned}$ |  |  | $\lim _{a \rightarrow 0}\left[\ln \left(\frac{\sin 2 a}{a}\right)\right]$ |
|  | $=\frac{1}{64}-\frac{1}{64}-\ln \left(\frac{\pi}{4}\right)-\lim _{a \rightarrow 0}\left[\ln \left(\frac{\sin 2 a}{a}\right)\right]$ | M1 |  | $\mathrm{F}(\pi / 4)-\mathrm{F}(0)$, with $\ln [(\sin 2 x) / x]$ a term in $\mathrm{F}(x)$, and at least all non $\ln$ terms evaluated |
|  | $=-\ln \left(\frac{\pi}{4}\right)-\ln 2=-\ln \left(\frac{\pi}{2}\right)$ | A1 | 4 | OE single term in exact form, eg $\ln \left(\frac{2}{\pi}\right)$. |
|  | Total |  | 10 |  |
| (a) | Example: $u=x, v^{\prime}=\cos 8 x ; u^{\prime}=1, v=\frac{1}{8} \sin 8 x$ and $\ldots=u v-\int v u^{\prime}$ all seen and substitution into $u v-\int v u^{\prime}$ with no more than one miscopy, award the M1 |  |  |  |


| Q | Solution | Mark | Total | Comment |
| :---: | :---: | :---: | :---: | :---: |
| 6(a) (b) (c) | IF is $\mathrm{e}^{\int-\frac{2 x}{x^{2}+4} \mathrm{dx}}$ $\begin{aligned} & =\mathrm{e}^{-\ln \left(x^{2}+4\right)(+c)}=\mathrm{e}^{\ln \left(x^{2}+4\right)^{-1}(+c)} \\ & =(A)\left(x^{2}+4\right)^{-1} \end{aligned}$ $\begin{aligned} & \frac{1}{\left(x^{2}+4\right)} \frac{\mathrm{d} u}{\mathrm{~d} x}-\frac{2 x}{\left(x^{2}+4\right)^{2}} u=3 \\ & \frac{\mathrm{~d}}{\mathrm{~d} x}\left[\left(x^{2}+4\right)^{-1} u\right]=3 \\ & \left(x^{2}+4\right)^{-1} u=3 x(+C) \end{aligned}$ $(\mathrm{GS}): \quad u=(3 x+C)\left(x^{2}+4\right)$ $\begin{aligned} & u=x^{2} \frac{\mathrm{~d} y}{\mathrm{~d} x} \text { so } \frac{\mathrm{d} u}{\mathrm{~d} x}=x^{2} \frac{\mathrm{~d}^{2} y}{\mathrm{~d} x^{2}}+2 x \frac{\mathrm{~d} y}{\mathrm{~d} x} \\ & x^{2}\left(x^{2}+4\right) \frac{\mathrm{d}^{2} y}{\mathrm{~d} x^{2}}+8 x \frac{\mathrm{~d} y}{\mathrm{~d} x}= \\ & \left.=\left(x^{2}+4\right) \frac{\mathrm{d} u}{\mathrm{~d} x}-2 x \frac{\mathrm{~d} y}{\mathrm{~d} x}\right]+8 x \frac{\mathrm{~d} y}{\mathrm{~d} x} \\ & =\left(x^{2}+4\right) \frac{\mathrm{d} u}{\mathrm{~d} x}-2 x^{3} \frac{\mathrm{~d} y}{\mathrm{~d} x} \\ & =\left(x^{2}+4\right) \frac{\mathrm{d} u}{\mathrm{~d} x}-2 x u \end{aligned}$ <br> Given DE becomes: $\begin{aligned} & \left(x^{2}+4\right) \frac{\mathrm{d} u}{\mathrm{~d} x}-2 x u=3\left(x^{2}+4\right)^{2} \\ & \Rightarrow \frac{\mathrm{~d} u}{\mathrm{~d} x}-\frac{2 x}{x^{2}+4} u=3\left(x^{2}+4\right) \end{aligned}$ <br> From (a), $u=(3 x+C)\left(x^{2}+4\right)$ <br> So $\frac{\mathrm{d} y}{\mathrm{~d} x}=\frac{(3 x+C)\left(x^{2}+4\right)}{x^{2}}$ $\begin{aligned} & \frac{\mathrm{d} y}{\mathrm{~d} x}=\frac{12}{x}+\frac{4 C}{x^{2}}+3 x+C \\ & y=12 \ln x-\frac{4 C}{x}+\frac{3 x^{2}}{2}+C x+D \end{aligned}$ | M1 <br> A1 <br> A1F <br> M1 <br> A1 <br> A1 <br> M1 <br> A1 <br> m1 <br> A1 <br> M1 <br> A1 | 6 | PI With or without the negative sign Either O.E. Condone missing ' $+c$ ' <br> Ft on earlier $\mathrm{e}^{\lambda \ln \left(x^{2}+4\right)}$, condone missing $A$ <br> LHS as $\mathrm{d} / \mathrm{d} x(u \times \mathrm{c}$ 's IF) PI <br> Condone missing ' $+C$ ' here. <br> Must be in the form $u=\mathrm{f}(x)$, where $\mathrm{f}(x)$ is ACF $\frac{\mathrm{d} u}{\mathrm{~d} x}= \pm x^{2} \frac{\mathrm{~d}^{2} y}{\mathrm{~d} x^{2}} \pm p x \frac{\mathrm{~d} y}{\mathrm{~d} x}, \quad p \neq 0$ <br> Substitution into LHS of DE and correct ft simplification as far as no $y$ 's present. <br> CSO AG <br> $\frac{\mathrm{d} y}{\mathrm{~d} x}=\frac{\mathrm{c}^{\prime} \mathrm{f}(x) \text { answer to part (a) }}{x^{2}}$ stated or used <br> OE |
|  | Total |  | 12 |  |
| (b) | Altn: $\frac{\mathrm{d}^{2} y}{\mathrm{~d} x^{2}}=\frac{ \pm x^{2} \frac{\mathrm{~d} u}{\mathrm{~d} x} \pm p x u}{\left(x^{2}\right)^{2}}, p \neq 0$ <br> (M1) | $\frac{\mathrm{d}^{2} y}{\mathrm{~d} x^{2}}=$ | $\frac{\frac{\mathrm{d} u}{\mathrm{~d} x}-2}{\left(x^{2}\right)^{2}}$ | - (A1) |


| Q | Solution | Mark | Total | Comment |
| :---: | :---: | :---: | :---: | :---: |
| 7(a)(i) | $y=\ln (\cos x+\sin x), \frac{\mathrm{d} y}{\mathrm{~d} x}=\frac{-\sin x+\cos x}{\cos x+\sin x}$ | $\begin{gathered} \hline \text { M1 } \\ \text { A1 } \end{gathered}$ |  | Chain rule OE (sign errors only) ACF eg $\mathrm{e}^{y} y^{\prime}(x)=\cos x-\sin x$ |
|  | $y^{\prime \prime}=\frac{-(\cos x+\sin x)^{2}-(-\sin x+\cos x)^{2}}{(\cos x+\sin x)^{2}}$ | m1 |  | Quotient rule (sign errors only) <br> OE eg $\mathrm{e}^{y}\left[y^{\prime}\right]^{2}+\mathrm{e}^{y} y^{\prime \prime}= \pm \cos x \pm \sin x$ |
|  | $\begin{aligned} & =\frac{-2\left(\cos ^{2} x+\sin ^{2} x\right)}{(\cos x+\sin x)^{2}}=\frac{-2}{1+2 \cos x \sin x} \\ & \frac{\mathrm{~d}^{2} y}{\mathrm{~d} x^{2}}=-\frac{2}{1+\sin 2 x} \\ & \frac{\mathrm{~d}^{3} y}{\mathrm{~d} x^{3}}=4(1+\sin 2 x)^{-2} \cos 2 x \end{aligned}$ | A1 B1 | 4 | CSO AG Completion must be convincing ACF for $\frac{\mathrm{d}^{3} y}{\mathrm{~d} x^{3}}$ |
| (b)(i) | $y(0)=0 ; y^{\prime}(0)=1 ; y^{\prime \prime}(0)=-2 ; y^{\prime \prime \prime}(0)=4$ | B1F |  | Ft only for $y^{\prime}(0)$ and $y^{\prime \prime \prime}(0)$ |
|  | $y(x) \approx y(0)+x y^{\prime}(0)+\frac{x^{2}}{2} y^{\prime \prime}(0)+\frac{x^{3}}{3!} y^{\prime \prime \prime}(0)$ | M1 |  | Maclaurin's theorem applied with numerical vals. for $y^{\prime}(0), y^{\prime \prime}(0)$ and $y^{\prime \prime \prime}(0)$. M0 if cand is missing an expression OE for the $1^{\text {st }}$ or $3^{\text {rd }}$ derivatives |
|  | $y(x) \approx x-\frac{2}{2} x^{2}+\frac{4}{6} x^{3}=x-x^{2}+\frac{2}{3} x^{3}$ | A1 | 3 | CSO AG Dep on all previous 7 marks awarded with no errors seen. |
| (b)(ii) | $\ln (\cos x-\sin x) \approx-x-x^{2}-\frac{2}{3} x^{3}$ | B1 | 1 | $-x-x^{2}-\frac{2}{3} x^{3}$ |
| (c) | $\ln \left(\frac{\cos 2 x}{\mathrm{e}^{3 x-1}}\right)=\ln \cos 2 x-(3 x-1)$ | B1 |  |  |
|  | $\begin{aligned} & \ln (\cos 2 x)=\ln [(\cos x+\sin x)(\cos x-\sin x)] \\ & =\ln (\cos x+\sin x)+\ln (\cos x-\sin x) \\ & \ln \left(\frac{\cos 2 x}{\mathrm{e}^{3 x-1}}\right) \approx \end{aligned}$ | B1 |  |  |
|  | $\begin{aligned} & \approx x-x^{2}+\frac{2}{3} x^{3}-x-x^{2}-\frac{2}{3} x^{3}-3 x+1 \\ & \approx 1-3 x-2 x^{2} \end{aligned}$ | $\begin{aligned} & \text { M1 } \\ & \text { A1 } \end{aligned}$ | 4 | CSO Must have used 'Hence’ |
|  | Total |  | 13 |  |
| (a)(i) | For guidance, working towards AG may inc | ude $y^{\prime \prime}=$ | $-1-\left[y^{\prime}\right]^{2}$ |  |


| Q | Solution | Mark | Total | Comment |
| :---: | :---: | :---: | :---: | :---: |
| 8(a) | $\text { (Area }=\frac{1}{2} \int_{-\frac{\pi}{4}}^{\frac{\pi}{4}}\left(1-\tan ^{2} \theta\right)^{2} \sec ^{2} \theta(\mathrm{~d} \theta)$ | M1 |  | Use of $\frac{1}{2} \int r^{2}(\mathrm{~d} \theta)$ or use of $\int_{0}^{\frac{\pi}{4}} r^{2}(\mathrm{~d} \theta)$ OE |
|  | (or) $\int_{0}^{\frac{\pi}{4}}\left(1-\tan ^{2} \theta\right)^{2} \sec ^{2} \theta(\mathrm{~d} \theta)$ | B1 |  | Correct limits |
|  | Let $u=\tan \theta$ so $($ Area $)=\int_{(0)}^{(1)}\left(1-u^{2}\right)^{2} \mathrm{~d} u$ | M1 |  | Valid method to integrate $\tan ^{n} \theta \sec ^{2} \theta$, $n=2$ or 4 , could be by inspection. |
|  | $(\text { Area })=\left[u-\frac{2 u^{3}}{3}+\frac{u^{5}}{5}\right]_{0}^{1}$ | A1 |  | Correct integration of $k\left(1-\tan ^{2} \theta\right)^{2} \sec ^{2} \theta$ OE; ignore limits at this stage |
|  | $=\left(1-\frac{2}{3}+\frac{1}{5}\right) \quad(-0)=\frac{8}{15}$ | A1 | 5 | CSO AG |
| (b) (i) | $\left(1-\tan ^{2} \theta\right) \sec \theta=\frac{1}{2} \sec ^{3} \theta$ | M1 |  | Elimination of $r$ or $\theta . \quad\left[r=2(2 r)^{\frac{1}{3}}-2 r\right]$ |
|  | $\begin{aligned} & 1-\tan ^{2} \theta=\frac{1}{2}\left(1+\tan ^{2} \theta\right) \\ & \tan ^{2} \theta=\frac{1}{3} ; \quad \theta= \pm \frac{\pi}{6} ; \quad r=\frac{4}{3 \sqrt{3}} \end{aligned}$ | m1 |  | Using $1+\tan ^{2} \theta=\sec ^{2} \theta$ OE to reach a correct equation in one 'unknown'. |
|  | Coordinates $\left(\frac{4}{3 \sqrt{3}}, \frac{\pi}{6}\right)\left(\frac{4}{3 \sqrt{3}},-\frac{\pi}{6}\right)$ | A1 | 3 |  |
| (b) (ii) | $\frac{4}{3 \sqrt{3}} \sin \alpha=(1) \sin \left(\pi-\frac{\pi}{6}-\alpha\right) \mathrm{OE}$ | B1F |  | OE eg $A P=\sqrt{\frac{7}{27}}$ or eg $\sin \alpha=\sqrt{\frac{27}{28}}$ |
|  | $\frac{4}{3 \sqrt{3}} \sin \alpha=\sin \frac{\pi}{6} \cos \alpha+\cos \frac{\pi}{6} \sin \alpha$ | B1 |  | Or $\cos \alpha=-\frac{1}{\sqrt{28}}\left(=-\frac{\sqrt{7}}{14}\right)$ |
|  | $\tan \alpha=\frac{-1 / 2}{\frac{\sqrt{3}}{2}-\frac{4}{3 \sqrt{3}}}$ | M1 |  | OE Valid method to reach an exact numerical expression for $\tan \alpha$. |
|  | $\tan \alpha=-3 \sqrt{3} \quad(k=-3)$ <br> Altn for the two B marks | A1 | 4 |  |
|  | $O N=\frac{4}{3 \sqrt{3}} \cos \frac{\pi}{6} ; A N=\frac{4}{3 \sqrt{3}} \sin \frac{\pi}{6}$ | (B1F) |  | OE Any two correct ft . PI eg $N P=1 / 3$ ( $N$ is foot of perp from $A$ or $B$ to $O P$ ) |
|  | $\tan O P A=\frac{2}{\sqrt{3}}$ | (B1) |  | $\tan O P A=\frac{2}{\sqrt{3}}$ OE or $\tan P A N=\frac{\sqrt{3}}{2}$ OE [Then (M1)(A1) as above] |
| (b)(iii) | Since $\tan \alpha$ is negative, $\alpha$ is obtuse so point $A$ lies inside the circle. (If $A$ was on the circle $\alpha$ would be a right angle.) | E1F | 1 | Ft c's sign of $k$. |
|  | Total |  | 13 |  |
|  | TOTAL |  | 75 |  |
| Altn (a) | Converts to Cartesian eqn. $y^{2}=x^{2}(1-x)$ (M1A1); sym of the curve (B1); valid method to integra | sets up a <br> te $x(1-$ | orrect int $)^{\frac{1}{2}}(\mathrm{M} 1) ;$ | egral with correct limits for the area using the 8/15 obtained convincingly (A1) |
| (b)(ii) alt | Altn expressions for M1: $\tan \alpha=-\tan \left(\frac{\pi}{6}+\right.$ | $O P A=$ | $\frac{-\frac{1}{\sqrt{3}}-\frac{2}{\sqrt{3}}}{-\frac{1}{\sqrt{3}} \frac{2}{\sqrt{3}}}$ | $\tan \alpha=\tan \left(\frac{\pi}{3}+P A N\right)=\frac{\sqrt{3}+\frac{\sqrt{3}}{2}}{1-\sqrt{3} \frac{\sqrt{3}}{2}}$ |

## A-LEVEL

# Mathematics 

Further Pure3 - MFP3
Mark scheme

6360
June 2015

Version/Stage: Final Mark Scheme V1

Mark schemes are prepared by the Lead Assessment Writer and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation events which all associates participate in and is the scheme which was used by them in this examination. The standardisation process ensures that the mark scheme covers the students' responses to questions and that every associate understands and applies it in the same correct way. As preparation for standardisation each associate analyses a number of students' scripts: alternative answers not already covered by the mark scheme are discussed and legislated for. If, after the standardisation process, associates encounter unusual answers which have not been raised they are required to refer these to the Lead Assessment Writer.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of students' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

Further copies of this Mark Scheme are available from aqa.org.uk

## Key to mark scheme abbreviations

| M | mark is for method |
| :---: | :---: |
| m or dM | mark is dependent on one or more M marks and is for method |
| A | mark is dependent on M or m marks and is for accuracy |
| B | mark is independent of $M$ or m marks and is for method and accuracy |
| E | mark is for explanation |
| Vor ft or F | follow through from previous incorrect result |
| CAO | correct answer only |
| CSO | correct solution only |
| AWFW | anything which falls within |
| AWRT | anything which rounds to |
| ACF | any correct form |
| AG | answer given |
| SC | special case |
| OE | or equivalent |
| A2,1 | 2 or 1 (or 0) accuracy marks |
| -x EE | deduct $x$ marks for each error |
| NMS | no method shown |
| PI | possibly implied |
| SCA | substantially correct approach |
| c | candidate |
| sf | significant figure(s) |
| dp | decimal place(s) |

## No Method Shown

Where the question specifically requires a particular method to be used, we must usually see evidence of use of this method for any marks to be awarded.

Where the answer can be reasonably obtained without showing working and it is very unlikely that the correct answer can be obtained by using an incorrect method, we must award full marks. However, the obvious penalty to candidates showing no working is that incorrect answers, however close, earn no marks.

Where a question asks the candidate to state or write down a result, no method need be shown for full marks.

Where the permitted calculator has functions which reasonably allow the solution of the question directly, the correct answer without working earns full marks, unless it is given to less than the degree of accuracy accepted in the mark scheme, when it gains no marks.

Otherwise we require evidence of a correct method for any marks to be awarded.


| Q2 | Solution | Mark | Total | Comment |
| :---: | :---: | :---: | :---: | :---: |
|  | $\begin{aligned} & \text { I.F. } \mathrm{e}^{\int \tan x \mathrm{~d} x} \\ & =\mathrm{e}^{\ln \sec x}=\sec x \\ & \sec x \frac{\mathrm{~d} y}{\mathrm{~d} x}+\sec x(\tan x) y=\tan ^{3} x \sec ^{2} x \\ & \frac{\mathrm{~d}}{\mathrm{~d} x}[y \sec x]=\tan ^{3} x \sec ^{2} x \end{aligned} y_{y \sec x=\int \tan ^{3} x \sec ^{2} x(\mathrm{~d} x)}^{y \sec x=\int t^{3} \mathrm{~d} t} \begin{aligned} & y \sec x=\frac{1}{4} \tan ^{4} x(+c) \\ & 2 \sec \frac{\pi}{3}=\frac{1}{4} \tan ^{4} \frac{\pi}{3}+c ; 4=\frac{9}{4}+c \\ & y \sec x=\frac{1}{4} \tan ^{4} x+\frac{7}{4} \\ & y=\frac{\cos x}{4}\left(7+\tan ^{4} x\right) \end{aligned}$ | M1 <br> A1 <br> A1F <br> M1 <br> A1 <br> m1 <br> A1 <br> m1 <br> A1 | 9 | OE eg $\mathrm{e}^{-\ln \cos x}$ <br> OE Only ft sign error in integrating $\tan x$. <br> LHS as $\frac{\mathrm{d}}{\mathrm{d} x}[y \times$ candidate's IF$]$ <br> PI <br> PI OE eg $y \sec x=\int\left(\frac{1}{u^{3}}-\frac{1}{u^{5}}\right) \mathrm{d} u$, where $u=\cos x$ <br> Dep on prev MMm. Correct boundary condition applied to obtain an eqn in $c$ with correct exact value for either $\sec \frac{\pi}{3}$ or $\tan ^{4} \frac{\pi}{3}$ used <br> ACF |
|  | Total |  | 9 |  |
|  | Condone answer left in a 'correct' form different to $y=\mathrm{f}(x)$, eg $4 y \sec x=\tan ^{4} x+7$. |  |  |  |


| Q3 | Solution | Mark | Total | Comment |
| :---: | :---: | :---: | :---: | :---: |
| (a)(i) | $\begin{aligned} \ln (1+2 x) & =2 x-\frac{(2 x)^{2}}{2}+\frac{(2 x)^{3}}{3}-\frac{(2 x)^{4}}{4} \ldots \\ & =2 x-2 x^{2}+\frac{8}{3} x^{3}-4 x^{4} \ldots \end{aligned}$ | B1 | 1 | ACF Condone correct unsimplified |
| (a)(ii) | $\ln [(1+2 x)(1-2 x)]=\ln (1+2 x)+\ln (1-2 x)$ | M1 |  | $\begin{aligned} & \ln (1+2 x)+\ln (1-2 x) \text { PI } \\ & \left\{\text { or } \ln \left(1-4 x^{2}\right)=-4 x^{2}-\frac{\left(-4 x^{2}\right)^{2}}{2} \ldots\right\} \text { PI } \end{aligned}$ |
| (b) | $\begin{array}{r} =-4 x^{2}-8 x^{4} \ldots \ldots \\ \text { Expansion valid for }-\frac{1}{2}<x<\frac{1}{2} \end{array}$ | A1 B1 | 3 | CSO Must be simplified Condone $\|x\|<\frac{1}{2}$ |
|  | $x \sqrt{9+x}=3 x\left[1+\frac{x}{18}+O\left(x^{2}\right)\right]$ | B1 |  | Correct first two terms in expn. of $\sqrt{9+x}$ |
|  | $\begin{aligned} & {\left[\frac{3 x-x \sqrt{9+x}}{\ln [(1+2 x)(1-2 x)]}\right]=\left[\frac{3 x-3 x-\frac{3 x^{2}}{18} \ldots}{-4 x^{2}-8 x^{4} \ldots}\right]} \\ & \lim _{x \rightarrow 0}\left[\frac{3 x-x \sqrt{9+x}}{\ln [(1+2 x)(1-2 x)]}\right] \end{aligned}$ | M1 |  | Series expansions used in both numerator and denominator. |
|  | $=\lim _{x \rightarrow 0}\left[\frac{-\frac{1}{6}+O(x)}{-4+O\left(x^{2}\right)}\right]$ | m1 |  | Dividing numerator and denominator by $x^{2}$ to get constant term in each, leading to a finite limit. Must be at least a total of 3 'terms' divided by $x^{2}$ |
|  | $=\frac{1}{24}$ | A1 | 4 | $=\frac{1}{24} \text { NOT } \rightarrow \frac{1}{24}$ |
|  | Total |  | 8 |  |


| Q4 | Solution | Mark | Total | Comment |
| :---: | :---: | :---: | :---: | :---: |
|  | The interval of integration is infinite | E1 | 1 | OE |
| (b) | $\int(x-2) \mathrm{e}^{-2 x} \mathrm{~d} x$ |  |  |  |
|  | $u=x-2, \frac{\mathrm{~d} v}{\mathrm{~d} x}=\mathrm{e}^{-2 x}, \frac{\mathrm{~d} u}{\mathrm{~d} x}=1, v=-0.5 \mathrm{e}^{-2 x}$ | M1 |  | $\frac{\mathrm{d} u}{\mathrm{~d} x}=1, \quad v=k \mathrm{e}^{-2 x} \text { with } k= \pm 0.5, \pm 2$ |
|  | $\ldots . .=-\frac{1}{2}(x-2) \mathrm{e}^{-2 x}-\int-\frac{1}{2} \mathrm{e}^{-2 x} \mathrm{~d} x$ | A1 |  | $-\frac{1}{2}(x-2) \mathrm{e}^{-2 x}-\int-\frac{1}{2} \mathrm{e}^{-2 x}(\mathrm{~d} x)$ OE |
|  | $=-\frac{1}{2}(x-2) \mathrm{e}^{-2 x}-\frac{1}{4} \mathrm{e}^{-2 x}(+c)$ | A1 |  |  |
|  | $\int_{2}^{\infty}(x-2) \mathrm{e}^{-2 x} \mathrm{~d} x=\lim _{a \rightarrow \infty} \int_{2}^{a}(x-2) \mathrm{e}^{-2 x} \mathrm{~d} x$ | M1 |  | Evidence of limit $\infty$ having been replaced by $a(\mathrm{OE})$ at any stage and $\lim _{a \rightarrow \infty}$ seen or taken at any stage with no remaining lim relating to 2 . |
|  | $\lim _{a \rightarrow \infty}\left[-\frac{1}{2}(a-2) \mathrm{e}^{-2 a}-\frac{1}{4} \mathrm{e}^{-2 a}\right]-\left(-\frac{1}{4} \mathrm{e}^{-4}\right)$ |  |  |  |
|  | Now $\lim _{a \rightarrow \infty} a^{p} \mathrm{e}^{-2 a}=0, \quad(p>0)$ | E1 |  | General statement or specific statement with $p=1$ stated explicitly. Each must include the 2 in the exponential. |
|  | $\int_{2}^{\infty}(x-2) \mathrm{e}^{-2 x} \mathrm{~d} x=\frac{1}{4} \mathrm{e}^{-4}$ | A1 | 6 | No errors seen in $\mathrm{F}(a)-\mathrm{F}(2)$. (M1E0A1 is possible) |
|  | Total |  | 7 |  |
|  |  |  |  |  |


| Q5 | Solution | Mark | Total | Comment |
| :---: | :---: | :---: | :---: | :---: |
| (a) | $\begin{aligned} & \text { Aux eqn } m^{2}+6 m+9=0 \\ & (m+3)^{2}=0 \end{aligned}$ | M1 |  | Factorising or using quadratic formula OE on correct aux eqn. PI by correct value of ' $m$ ' seen/used. |
|  | $\left(y_{C F}=\right)(A x+B) \mathrm{e}^{-3 x}$ | A1 |  |  |
|  | $\begin{aligned} & \text { Try }\left(y_{P I}=\right) a \sin 3 x+b \cos 3 x \\ & \left(y_{P I}^{\prime}=\right) 3 a \cos 3 x-3 b \sin 3 x \\ & \left(y_{P I}^{\prime \prime}=\right)-9 a \sin 3 x-9 b \cos 3 x \end{aligned}$ | M1 |  | $a \sin 3 x+b \cos 3 x$ or Altn. $k \cos 3 x$ |
|  | $\begin{aligned} & -9 a \sin 3 x-9 b \cos 3 x+6(3 a \cos 3 x-3 b \sin 3 x) \\ & +9(a \sin 3 x+b \cos 3 x)=36 \sin 3 x \end{aligned}$ | m1 |  | Substitution into DE, dep on previous M and differentiations being <br> in form $p \cos 3 x+q \sin 3 x$ <br> or Altn. $-3 k \sin 3 x$ and $-9 k \cos 3 x$ |
|  | $-18 b=36 \quad 18 a=0$ | A1 |  | Seen or used |
|  | $y_{P I}=-2 \cos 3 x$ | A1 |  | Correct $y_{\text {PI }}$ seen or used |
|  | $\left(y_{G S}=\right)(A x+B) e^{-3 x}-2 \cos 3 x$ | B1F | 7 | ( $y_{G S}=$ ) c's CF + c's PI, must have exactly two arbitrary constants |
| (b)(i) | $\begin{aligned} & f^{\prime \prime}(0)+6 f^{\prime}(0)+9 f(0)=36 \sin 0 \\ & f^{\prime \prime}(0)+6(0)+9(0)=0 \quad \Rightarrow f^{\prime \prime}(0)=0 \end{aligned}$ | E1 | 1 | AG Convincingly shown with no errors. |
| (b)(ii) | $\begin{aligned} & \mathrm{f}^{\prime \prime \prime}(0)=108 \cos 0-0-0=108 \\ & \mathrm{f}^{(i v)}(0)=0-6 \mathrm{f}^{\prime \prime \prime}(0)-0=-648 \end{aligned}$ | B1 |  | $\mathrm{f}^{\prime \prime \prime}(0)=108 \text { and } \mathrm{f}^{(\mathrm{iv})}(0)=-648 \text { seen or used }$ |
|  | $\begin{aligned} & \mathrm{f}(x) \approx 0+x(0)+\frac{x^{2}}{2}(0)+\frac{x^{3}}{3!} \mathrm{f}^{\prime \prime \prime}(0)+\frac{x^{4}}{4!} \mathrm{f}^{\mathrm{fiv}}(0) \ldots \\ & \mathrm{f}(x) \approx \frac{x^{3}}{3!}(108)+\frac{x^{4}}{4!}(-648) \ldots \end{aligned}$ | M1 |  | $f(x) \approx \frac{x^{3}}{3!} f^{\prime \prime \prime}(0)+\frac{x^{4}}{4!} f^{(i)}(0)$ used with c's non-zero values for $\mathrm{f}^{\prime \prime \prime}(0)$ and $\mathrm{f}^{(\mathrm{iv})}(0)$ |
|  | $=18 x^{3}-27 x^{4}$ | A1 | 3 | $18 x^{3}-27 x^{4}$ Ignore any extra higher powers of $x$ terms |
|  | Altn: Use of answer to part (a) $f(x)=(6 x+2) e^{-3 x}-2 \cos 3 x$ | [B1] |  |  |
|  | $=$ | [M1] |  | Correct series for $\mathrm{e}^{-3 x}$ (at least from $x^{2}$ terms up to $x^{4}$ terms inclusive) and $\cos 3 x$ (at least $x^{2}$ terms and $x^{4}$ terms) substituted and also product of $(p x+q)$ term with $\mathrm{e}^{-3 x}$ series attempted where $p$ and $q$ are numbers. |
|  | $\begin{gathered} =(2-2)+(6-6) x+(9-18+9) x^{2}+(27-9) x^{3}+ \\ =18 x^{3}-27 x^{4} \quad+(6.75-27-6.75) x^{4} \end{gathered}$ | [A1] | [3] |  |
|  | Total |  | 11 |  |
|  | If using (a) to answer (b)(i), for guidance, $\mathrm{f}^{\prime \prime}(x)=54 x \mathrm{e}^{-3 x}-18 \mathrm{e}^{-3 x}+18 \cos 3 x$ |  |  |  |





[^0]:    The Assessment and Qualifications Alliance (AQA) is a company limited by guarantee registered in England and Wales (company number 3644723) and a registered charity (registered charity number 1073334) Registered address: AQA, Devas Street, Manchester M15 6EX

[^1]:    Set and published by the Assessment and Qualifications Alliance.

